

Unit 3 (2024-2025)

I. Which word below has a different pronunciation from the others?

1. A. there B. their C. pear D. hear
2. A. here B. volunteer C. clear D. clean

II. Which word below has different stress from the others?

3. A. leftover B. packaging C. **decompose** D. gradual
4. A. layer B. household C. harmful D. **effect**
5. A. **notice** B. reduce C. impress D. propose

III. Choose the best answer to complete each sentence:

GRAMMAR:

- 6: Our ability to reduce waste largely _____ on our commitment to recycling and reusing materials.
A. **depends** B. look C. care D. listen
7: It's important to learn _____ the different ways we can conserve energy at home.
A. up B. with C. **about** D. of
8: I deeply care _____ reducing my carbon footprint by adopting a green living lifestyle.
A. for B. **about** C. with D. at
9: She began growing her own vegetables, _____ provided fresh and organic produce.
A. who B. that C. **which** D. whose
10: To _____ a sustainable solution, we need to evaluate the environmental impact of our choices.
A. **work out** B. look up C. refer to D. base on
11: Instead of _____ old clothes, consider donating them to charity or repurposing them.
A. taking away B. getting away C. **throwing away** D. going away

VOCABULARY:

- 12: To minimize your carbon footprint, you should _____ the use of single-use plastics.
A. reducing B. reductive C. reduction D. **reduce**
13: I'm planning to apply for a scholarship to further my studies in _____ science.
A. environment B. **environmental** C. environmentally D. environmentalist
14: The successful defense of Dien Bien Phu marked a significant _____ for Vietnam in its struggle for independence.
A. achieve B. achieved C. **achievement** D. achievable
15: Electric cars are generally more _____-friendly than cars running on petrol.
A. **eco** B. ecology C. ecology's D. ecological
16: The river is so _____ that it smells like rotten eggs.
A. **contaminated** B. contamination C. contaminate D. contaminations
17: This report suggests three main _____ to the problem of single-use products in our school.
A. **solutions** B. solve C. solving D. solution
18: One effective way to lower your carbon footprint is to use _____ instead of driving.
A. an airplane B. **a bicycle** C. a motorcycle D. a boat
19: The _____ of a product includes the emissions produced during its manufacture, transportation, and disposal.
A. life cycle B. **carbon footprint** C. value chain D. environmental impact
20: When moving houses, people often use _____ boxes to pack their belongings.
A. **cardboard** B. plastic C. wooden D. metal
21: Schools can organize events where students _____ school grounds and learn about recycling.
A. **clean up** B. search for C. prepare for D. use up
22: Organic materials such as _____ can be turned into nutrient-rich compost for gardening.
A. plastic bottles B. **fruit peel** C. metal cans D. glass jars
23: Using a _____ to store leftovers helps reduce food waste.
A. bag B. **container** C. microwave D. oven
Choose the word that is **CLOSEST** in meaning to the underlined word:
24: You can use orange peels to make tea, or you can add them to cakes for extra flavour.
A. **skin** B. flesh C. seeds D. content
25: Household waste can lead to indoor pollution if it is not treated properly.

A. leftovers **B. rubbish** C. compost D. packaging

26. **Reusable bags** are a great way to help to protect the environment.

A. can be used many times B. can be used once only
C. are hard to use D. are easy to use

Choose the word which is OPPOSITE in meaning with the underlined word

27. World War Two was the largest conflict in human history as more than 60 million people didn't survive the war.

A. die B. admire C. drop out D. adopt

28. Rivers, lakes, and oceans are contaminated by large farms and transport industries.

A. destroyed **B. pure** C. healthy D. polluted

29. Investing in renewable energy may be costly now, but it will save money and benefit the environment **in the long run**.

A. a long time ago B. in the past C. in the long term **D. in the near term**

MISTAKES:

30. Remember to rinse **on** the food containers before recycling them.

A B C D

31. Since children's lungs are not fully developed, they suffer more **with** pollution.

A B C D

32. Industrial waste can be poisonous and should be treated very **carelessly**.

A B C D

III. WRITING:

*** Rewrite the following sentences as directed:**

1. He resembles his grandfather, who was also blond. (take after)

..... (**He takes after his grandfather, who was also blond.**)

2. He established a new record for the 2,500 metres. (set up)

..... (**He set up a new record for the 2,500 metres.**)

3. Will you take care of my dog while I am away? (look after)

..... (**Will you look after my dog while I am away?**)

4. We are all expecting her arrival at the airport with excitement. (look forward to)

..... (**We are all looking forward to her arrival at the airport with excitement.**)

5. The stress I live in is very noisy at night. This makes it difficult for me to sleep. (WHICH)

..... (**The stress I live in is very noisy at night, which makes it difficult for me to sleep.**)

6. I often help my mother sort out the household waste. This helps the recycling process. (WHICH)

..... (**I often help my mother sort out the household waste, which helps the recycling process.**)

2. WRITE AN ESSAY

-Write a problem-solving report on green solutions about 180 words.

*** Problems**

- Many single-use plastic products are used
- Dry leaves are burnt

.....

*** Solutions**

- Use them in arts and crafts projects
- Create compost piles

.....

***Speaking**

Describe a way you try to live a greener life.

You should say:

- What it is
- How you started doing it
- How it helps the environment
- And explain how you feel about it

1. What did you do to make the environment clean?
2. Which of the green habits have become your habits ?
3. How will you help to save the environment in the future ?

2025-2026

UNIT 3: GREEN LIVING

I/ Gap-fill: 6-4-0

SCHOOL YOUTH UNION MESSAGE

Let's protect our planet, together!

- Reduce waste by (1) _____ reusable bags and bottles.
- Recycle paper, plastic, and glass.
- Conserve energy by turning (2) _____ lights and electronics when not in use.
- Plant trees and participate (3) _____ in clean-up events.

Small actions make a big (4) _____!

Let's (5) _____ our school and environment clean and green.

- | | | | |
|-------------------------|-----------------|----------------|----------------|
| 1. A. use | B. using | C. to use | D. used |
| 2. A. on | B. for | C. off | D. down |
| 3. A. in | B. about | C. on | D. at |
| 4. A. difference | B. different | C. differ | D. differently |
| 5. A. set | B. choose | C. keep | D. have |

MAKE OUR NEIGHBORHOOD SHINE: JOIN THE CLEAN UP CAMPAIGN!

The Neighborhood Association is proud to launch our annual Cleanup Campaign.

Residents of all ages (6) _____ to participate in this community event.

We will be focusing (7) _____ cleaning parks, streets, and public spaces.

Volunteers are asked to (8) _____ at the Community Center at 9:00 AM (9) _____ Saturday.

(10) _____ you need more details, please visit our website or call us.

To sign up or for more information:

Website: www.neighborhoodcleanup.org

Phone: 555-CLEAN

- | | | | |
|-----------------------------|------------------|-------------------|---------------|
| 6. A. are encouraged | B. encouraging | C. has encouraged | D. encourages |
| 7. A. on | B. in | C. of | D. at |
| 8. A. notify | B. gather | C. accommodate | D. see |
| 9. A. on | B. in | C. of | D. at |
| 10. A. What | B. If | C. When | D. While |

II/ Vocabulary & Grammar : 2-2-0

11. In order to reduce our _____, we should cycle or take a bus to school instead of using motorbikes.

- | | | | |
|--------------|-------------|---------------|----------------------------|
| A. cardboard | B. leftover | C. fruit peel | D. carbon footprint |
|--------------|-------------|---------------|----------------------------|

12. It takes hundreds of years for one plastic bottle to _____ in the ground.

- | | | | |
|------------|----------|---------------------|------------|
| A. release | B. reuse | C. decompose | D. recycle |
|------------|----------|---------------------|------------|

13. They were waiting _____ the results of the Green Ideas competition to be announced

- | | | | |
|-------|----------|---------------|---------|
| A. to | B. about | C. for | D. with |
|-------|----------|---------------|---------|

14. Many celebrities adopt a green lifestyle, _____ helps the environment a lot.

- | | | | |
|---------|---------|----------|-----------------|
| A. that | B. what | C. whose | D. which |
|---------|---------|----------|-----------------|

III/ Synonym; Antonym: 0-0-2

15. Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined bold word(s) in the following question.

Instead of **getting rid of** fruit peels, we use them to make simple compost.

- | | | | |
|---------------|-------------------------|------------------|------------------|
| A. relying on | B. throwing away | C. preparing for | D. responding do |
|---------------|-------------------------|------------------|------------------|

16. Mark the letter A, B, C, or D to indicate the word(s) **OPPOSITE** in meaning to the underlined boldword(s) in the following question.

You can use fruit peels to make compost **instead of** reusing them.

A. making use of B. cleaning up C. rinsing out **D. getting rid of**

IV/Reordering: 3-3-0 .Mark the letter A, B, C, or D to indicate the correct arrangement of sentences or utterances to make a meaningful text or exchange in each of the following questions.

17.

a. **Nam:** I agree. The Cycling-to-school programme proposed by Class 12C is going to impress the judges. Cycling to school will also lead to healthier lifestyles in the long run.

b. **Hoa:** It's hard to predict who'll win. Other classes also have very interesting projects.

c. **Nam:** Tomorrow, we'll get the results of the Green Classroom Competition. Do you think we will win?

A. c-b-a B. c-a-b C. a-b-c D. b-a-c

18.

a. **Lan:** I guess around 300 people will come to the event. That will include the students, the teachers and some parents.

b. **Hung:** I'm so excited about the Green day event next week. Do you think many people will come?

c. **Hung:** That'll be great.

A. b-a-c B. c-a-b C. c-b-a D. a-c-b

19.

a. **John:** I see. So what can we do to help reduce plastic waste?

b. **John:** Do you think that people will use less plastic in the future?

c. **Sue:** **To be** honest, it's unlikely that people will reduce plastic use soon due to its low cost and convenience.

A. b-c-a B. c-a-b C. c-b-a D. b-a-c

20.

a. Therefore, we recommend that you put the suggested solutions into practice as soon as possible.

b. Third, we recommend that we make use of plastic waste in arts and crafts projects, for example, **for making** plant pots or bird feeders.

c. Second, the Youth Union should hold regular sessions to teach students how to recycle properly.

d. This report suggests three main solutions to the problem of single-use products in our school.

e. First, we suggest that the school should provide more recycling bins.

f. Reusing and recycling single-use plastics will lead to a greener school environment and help promote **a green** lifestyle among young people.

A. d - e - c - f - b - a **B. d - e - c - b - a - f**

C. d - e - b - c - f - a **D. d - e - c - b - f - a**

21.

a. First of all, it's carbon neutral and powered by solar energy, which impressed me.

b. It's a perfect blend of luxury and eco-consciousness

c. Finally, knowing I was staying in a place committed to sustainability added to my enjoyment.

d. Next, the hospitality was exceptional, making me feel at home.

e. I recently stayed at an amazing eco-resort located in the South of Vietnam.

f. I highly recommend this eco-resort to anyone seeking a peaceful retreat with a minimal environmental footprint.

A. e - a - b - d - f - c **B. e - a - d - c - b - f**

C. e - b - a - c - d - f **D. e - a - c - d - f - b**

22.

a. Second, it prevents environmental destruction by promoting sustainable practices.

b. Making small changes today can lead to a more sustainable and prosperous tomorrow.

c. By reducing single-use items, we conserve resources and minimise waste.

d. Going green offers numerous advantages for both individuals and the planet.

e. First, it helps reduce our carbon footprint, lessening the harm caused by greenhouse gases.

A. d-e-a-c-b

B. b-d-e-a-c

C. d-e-a-b –c

D. d-b-a-c-e

V/Transformation/combination/ sentence building: 0-2-2

23. My family often get around our city by bicycle. This is more friendly to the environment than using a car or motorbike. (**Combine the sentences, using a relative clause**)

(My family often get around our city by bicycle, which is more friendly to the environment than using a car or motorbike.)

24. I often help my father sort out the household waste. This helps reduce the waste entering landfills. (**Combine the sentences, using a relative clause**)

(I often help my father sort out the household waste, which helps reduce the waste entering landfills.)

25. Protecting the environment is up to everyone doing small things every day.

→ _____ depends _____.

(Protecting the environment depends on everyone doing small things every day.)

26. She exercises at the gym regularly to keep fit and stay healthy.

→ _____ works _____.

(She works out at the gym regularly to keep fit and stay healthy.)

VI/Theme writing : 0-0-1

Write a problem-solving report (about 150 words). Use the outline below to help you.

Introduction

This report describes the **problem** of paper pollution at school and suggests two main solutions to it.

Problems

As students often use worksheets or scrap paper in class, they often write on one side of the paper and throw it away when they are done. -> *nên đưa ra 2 gợi ý ngắn gọn hoặc viết luôn problems yêu cầu hs viết tiếp đoạn solution*

Solutions

We propose two solutions _____

Conclusion

VII/Speaking: 1-1-1

Topic 3: Describe an environmental problem in your school or neighborhood. You should say:

- What the problem is (waste, air pollution, noise, plastic use)
- Why it happens
- What you and other people can do to solve it
- ...

Q1: What activities do you think can help you live green?

Q2: Why is it important to adopt environmentally friendly practices in daily life?