

### I. Thông tin

1. Tổ trưởng: VÕ THỊ LỆ HOA
2. Giáo viên được phân công giảng dạy:
  - VÕ THỊ LỆ HOA                      Khối lớp 11
  - NGUYỄN THỊ HỘI                Khối lớp 10
3. Số lớp phụ đạo:
  - Khối 10: 1 lớp (20 học sinh)
  - Khối 11: 1 lớp (44 học sinh)
4. Số tiết phụ đạo:
  - Học kỳ 1: 18 tiết; Học kỳ 2: 17 tiết (1 tiết/1 tuần)

### II. Thời gian thực hiện:

- Từ ngày 13/10/2025

### III. Kế hoạch cụ thể:

STT	Nội dung (bài học/chủ đề) (1)		Số tiết (2)	Yêu cầu cần đạt (3)
1	<b>UNIT 1 FAMILY LIFE</b>	Vocabulary	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• understand and use words and phrases related to family life;</li> <li>• use the present simple and the present continuous in context</li> </ul> <b>Competences:</b> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- become aware of family life</li> <li>- take responsibility for sharing household chores</li> </ul>
		Grammar: the present simple and the present continuous	1 tiết	
		PRACTICE	1 tiết	
2	<b>UNIT 2 HUMAN &amp; ENVIRON- MENT</b>	Vocabulary	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• understand and use words and phrases related to human activities and the environment;</li> <li>• use will and be going to talk about the future;</li> <li>• use the passive voice;</li> </ul> <b>Competences:</b> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class.</li> </ul>
		Grammar: will and be going ; the passive voice	1 tiết	

		PRACTICE	1 tiết	<b>Attributes:</b> - take responsibility for protecting the environment - have a greener lifestyle and be aware of environmental issues;
3	<b>UNIT 3 MUSIC</b>	Vocabulary	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> • use conjunctions to make compound sentences; • use to-infinitives and bare infinitives after some verbs; <b>Competences:</b> - Promote sts' self-learning, and collaborative spirit through activities in class <b>Attributes:</b> - develop a positive attitude towards music; - be aware of the important role of music in our life.
		Grammar: to-infinitives and bare infinitives ; compound sentences	1 tiết	
		PRACTICE	1 tiết	
4	<b>REVIEW FOR MID-TERM TEST</b>		1 tiết	<b>Knowledge:</b> Sts review vocabulary, do exercises on grammar of the units: 1,2,3 <b>Competence:</b> -Promote sts' self-learning, collaborative spirit; - <b>Attitude:</b> active, creative, cooperative
5	<b>UNIT 4 FOR A BETTER COMMUN- -ITY</b>	Vocabulary	1 tiết	By the end of this unit, students will be able to: <b>Knowledge;;</b> • understand and use words and phrases related to the the community development; • use the past simple and past continuous with when and while; <b>Competences:</b> - Promote sts' self-learning, collaborative spirit through activities in class - Apply the outcome language in contexts and communication <b>Attributes:</b> - Have a sense of helping the community and awareness of voluntary work.- - Be responsible to the community.
		Grammar: the past simple and past continuous with when and while	1 tiết	
		PRACTICE	1 tiết	
6	<b>UNIT 5 INVEN- TIONS</b>	Vocabulary	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> • understand and use words and phrases related to inventions;

		Grammar: the present perfect, gerunds, and to-infinitives	1 tiết	<ul style="list-style-type: none"> <li>• use the present perfect, gerunds, and to-infinitives correctly;</li> </ul> <b>Competences:</b> <ul style="list-style-type: none"> <li>- Develop communication skills and awareness of inventions for education.</li> <li>- Be collaborative and supportive in pair work and teamwork.</li> <li>- Improve students' digital literacy</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- Appreciate the inventions in life</li> <li>- Be responsible for studying, and using educational apps.</li> </ul>
		PRACTICE	1 tiết	
7	<b>REVISION</b>	Revision for end-of term test	2 tiết	<b>Knowledge:</b> Sts review vocabulary, do exercises on grammar of the units: 1,2,3,4,5 <b>Competence:</b> -Promote sts' self-learning, collaborative spirit; -Apply the outcome language in contexts and communication <b>Attitude:</b> active, creative, cooperative
<b>HỌC KỲ II</b>				
8	<b>UNIT 6 GENDER EQUAL-ITY</b>	Vocabulary	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• understand and use words and phrases related to gender equality;</li> <li>• use the passive voice with modals;</li> </ul> <b>Competences:</b> <ul style="list-style-type: none"> <li>- be collaborative and supportive in pair work and teamwork.</li> <li>- actively join in class activities.</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- become aware of some challenges women face;</li> <li>- be sympathetic to girls and women in family, at school and at work;</li> </ul>
		Grammar: the passive voice with modals	1 tiết	
		PRACTICE	1 tiết	
9	<b>UNIT 7 VIET NAM AND INTER- NAT- IONAL ORGA- NISAT- IONS</b>	Vocabulary	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• understand and use words and phrases related to international organizations;</li> <li>• use comparative and superlative adjectives.</li> </ul> <b>Competences:</b> <ul style="list-style-type: none"> <li>- Promote sts' self-learning and collaborative spirit;</li> <li>- Improve sts' communicative competence and apply the theory to do the exercises</li> </ul>
		Grammar: comparative and superlative adjectives	1 tiết	

		PRACTICE	1 tiết	<b>Attributes:</b> Develop an awareness of the activities of international organisations; - Be respectful towards all nations.
10	<b>UNIT 8 NEW WAYS TO LEARN</b>	Vocabulary	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> • understand and use words and phrases related in different ways of learning; • understand and use defining and non-defining relative clauses with who, that, which, and whose; <b>Competences:</b> - Promote sts' self-learning, and collaborative spirit; - Improve sts' communicative competence and apply the theory to do the exercises <b>Attributes:</b> - active, enthusiastic, responsible - be aware of choosing suitable ways of learning and make use of their strong points
		Grammar: use defining and non-defining relative clauses with who, that, which, and whose	1 tiết	
		PRACTICE	1 tiết	
11	<b>REVISION FOR MID-TERM TEST</b>		1 tiết	<b>Knowledge:</b> Sts review vocabulary, do exercises on grammar of the units: 6,7,8 <b>Competence:</b> -Promote sts' self-learning, collaborative spirit; -Apply the outcome language in contexts and communication -Improve sts' communicative competence; <b>Attitude:</b> active, creative, cooperative
12	<b>UNIT 9 PROTEC- TING THE ENVI- RON- MENT</b>	Vocabulary	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> • understand and use words and phrases related to the environment and ways to protect it; • use reported speech. <b>Competences:</b> - Promote sts' self-learning, collaborative spirit; - Improve sts' communicative competence and apply the theory to do the exercises <b>Attributes:</b> - active, enthusiastic, responsible - be aware of responsibilities towards protecting the environment
		Grammar: reported speech	1 tiết	
		PRACTICE	1 tiết	

13	<b>UNIT 10 ECO-TOUR-ISM</b>	Vocabulary	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• understand and use words and phrases related to ecotourism;</li> <li>• use conditional sentences Type 1 and Type 2 correctly;</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit;</li> <li>- Improve sts' communicative competence and apply the theory to do the exercises</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>-active, enthusiastic, responsible</li> <li>- Be aware of tourism and their impact on the environment.</li> </ul>
		Grammar: conditional sentences Type 1 and Type 2	1 tiết	
		PRACTICE	1 tiết	
14	<b>REVISION</b>		1 tiết	<p><b>Knowledge:</b> Sts review vocabulary, do exercises on the grammar of the units: 6-10</p> <p><b>Attitude:</b> active, creative, cooperative</p> <p><b>Competence:</b> -Promote sts' self-learning, and collaborative spirit;</p> <p>-Apply the outcome language in contexts and communication</p>

## 2/ Khối 11

**Học kì I:** 18 tiết.

**Học kì II:** 17 tiết.

ST T	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
1	<b>UNIT 1 A LONG &amp; HEALTHY LIFE</b>	Vocabulary	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• understand and use words and phrases related to health and fitness;</li> <li>• use the past simple and the present perfect correctly;</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit through activities in class</li> <li>- Apply the out-come language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- become aware of healthy life</li> <li>- take responsibility for self-care</li> </ul>
		Grammar: the past simple and the present perfect	
		PRACTICE	

10	<b>UNIT 2 THE GENERATION GAP</b>	Vocabulary	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• understand and use words and phrases related to generational differences;</li> <li>• use modal verbs: must, have to, and should;</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit through activities in class.</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Respect their family members through learning and understanding about the generation gap;</li> </ul>
11		Grammar: modal verbs: must, have to, and should	1 tiết	
12		PRACTICE	1 tiết	
3	<b>UNIT 3 CITIES OF THE FUTURE</b>	Vocabulary	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• understand and use words and phrases related to cities and smart living;</li> <li>• use stative verbs in the continuous form, and linking verbs;</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Be collaborative and supportive in pair work and teamwork.</li> <li>- Actively join in class activities.</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Arouse interests in life in cities of the future;</li> <li>- Develop self-study skills.</li> </ul>
		Grammar: stative verbs in the continuous form, and linking verbs;	1 tiết	
		PRACTICE	1 tiết	
4	<b>REVISION</b>		1 tiết	<p><b>Knowledge:</b> Sts review vocabulary, do exercises on grammar of the units: 1,2,3</p> <p><b>Competences:</b> -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p><b>Attributes:</b> : active, creative, cooperative</p>
5	<b>UNIT 4 ASEAN &amp; VIET NAM</b>	Vocabulary	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• understand and use words and phrases related to ASEAN;</li> <li>• use gerunds as subjects and objects;</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit through activities in class</li> </ul>
		Grammar: The gerunds as subjects and objects	1 tiết	

		PRACTICE	1 tiết	- Apply the out-come language in contexts <b>Attributes:</b> - Proud of our country and responsible for the regional issues.
6	<b>UNIT 5 GLOBAL WARMING</b>	Vocabulary	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> • understand and use words and phrases related to global warming; • use present participle and past participle clauses correctly; <b>Competences:</b> - Be collaborative and supportive in pair work and teamwork. <b>Attributes:</b> - Appreciate the inventions in life - Be responsible for studying, using educational apps.
		Grammar: present participle and past participle clauses	1 tiết	
		PRACTICE	1 tiết	
7	<b>REVISION</b>		2 tiết	<b>Knowledge:</b> Sts review vocabulary, do exercises on grammar of the units: 1,2,3,4,5 <b>Competence:</b> -Promote sts' self-learning, collaborative spirit; -Apply the outcome language in contexts . -Improve sts' communicative competence; <b>Attitude:</b> active, creative, cooperative
<b>HỌC KỲ II</b>				
8	<b>UNIT 6 PRESERV- ING OUR HERRIT- AGE</b>	Vocabulary	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> • understand and use words and phrases related to preserving heritage; • use to-infinitive clauses to express purpose and modify nouns or noun phrases; <b>Competences:</b> - be collaborative and supportive in pair work and teamwork. - actively join in class activities. <b>Attributes:</b> - Be proud of natural and cultural heritage sites in Viet Nam - Develop self-study skills.
		Grammar: to-infinitive clauses to express purpose and modify nouns or noun phrases	1 tiết	
		PRACTICE	1 tiết	
9	<b>UNIT 7 EDUCAT- ION OPTIONS FOR SCHOOL LEAVERS</b>	Vocabulary	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> • understand and use words and phrases related to education after leaving school; • use perfect gerunds and perfect participle clauses correctly;
		Grammar: to-infinitive clauses to express purpose and	1 tiết	

		modify nouns or noun phrases		<b>Competences:</b> - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts - Improve sts' communicative competence and apply the theory to do the exercises  <b>Attributes:</b> - Actively join in class activities - Get ready and be responsible for the education choices after leaving schools.
		PRACTICE	1 tiết	
10	<b>UNIT 8 BECOMING INDEPENDENT</b>	Vocabulary	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> • understand and use words and phrases related to teen independence; • use cleft sentences with It is/was ... that/who ... correctly; <b>Competences:</b> - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts . <b>Attributes:</b> - Be prepared to be able to live independently; - Develop self-study skills.
		Grammar: cleft sentences with It is/was ... that/who	1 tiết	
		PRACTICE	1 tiết	
11	REVISION		1 tiết	<b>Knowledge:</b> Sts review vocabulary, do exercises on grammar of the units: 6,7,8 <b>Competence:</b> -Promote sts' self-learning, collaborative spirit; -Apply the outcome language in contexts and communication -Improve sts' communicative competence; <b>Attitude:</b> active, creative, cooperative
12	<b>UNIT 9 SOCIAL ISSUES</b>	Vocabulary	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> • understand and use words and phrases related to social issues; • use linking words and phrases to connect ideas, clauses, or sentences; <b>Competences:</b> - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts . - Improve sts' communicative competence and apply the theory to do the exercises
		Grammar: linking words and phrases to connect ideas, clauses, or sentences	1 tiết	
		PRACTICE	1 tiết	



				- Improve students' digital literacy <b>Attributes:</b> -Be active, enthusiastic, responsible - Be aware of the effect of social issues.
13	<b>UNIT 10 THE ECOSYS- TEM</b>	Vocabulary	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> • understand and use words and phrases related to ecosystems; • understand and use compound nouns; <b>Competences:</b> - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts - Improve sts' communicative competence and apply the theory to do the exercises <b>Attributes:</b> -Be active, enthusiastic, responsible - Be aware of the responsibility for protecting the ecosystems;.
		Grammar: compound nouns	1 tiết	
		PRACTICE	1 tiết	
14	<b>REVISION</b>		1 tiết	<b>Knowledge:</b> Sts review vocabulary, do exercises on grammar of the units: 6-10 <b>Competence:</b> -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts <b>Attitude:</b> active, creative, cooperative

**TỔ TRƯỞNG**  
(Ký và ghi rõ họ tên)

**Võ Thị Lệ Hoa**

Quế Sơn, ngày 8 tháng 10 năm 2025

**KT. HIỆU TRƯỞNG**  
**PHT**

**Nguyễn Thị Hội**