

**PHỤ LỤC 1**  
**KHUNG KẾ HOẠCH DẠY HỌC VÀ TỔ CHỨC CÁC HOẠT ĐỘNG CỦA TỔ CHUYÊN MÔN**

**TRƯỜNG:** THPT QUẾ SƠN  
**TỔ:** NGOẠI NGỮ

**CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM**  
**Độc lập - Tự do - Hạnh phúc**

**I. KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN**  
**MÔN HỌC: TIẾNG ANH, KHỐI LỚP 10, 11, 12**  
(Năm học 2025 - 2026)

**1. Đặc điểm tình hình**

**1.1. Số lớp:** 21 ; **Số học sinh:** 855 ; **Số học sinh học chuyên đề lựa chọn (nếu có):** 0

**1.2. Tình hình đội ngũ:** Số giáo viên: 07; Trình độ đào tạo: Đại học: 07 ; Trên đại học: 0

**Mức đạt chuẩn nghề nghiệp giáo viên:** Tốt:.....0.....; Khá:07; Đạt:0;

**1.3. Thiết bị dạy học:** (Trình bày cụ thể các thiết bị dạy học có thể sử dụng trong các tiết dạy; yêu cầu nhà trường/bộ phận thiết bị chủ động cho tổ chuyên môn; đặc biệt các đồ dùng dạy học dùng cho việc đổi mới phương pháp dạy học)

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Máy cassette	08 (01 hỏng)	Listening skills	
2	Smart Tivi	21	All skills ( reading/ speaking/ writing/ listening/ Language focus)	
3	Laptop	01 (đã hỏng)		
4	USP	08	Listening skills	

**2. Kế hoạch dạy học**

**1. Phân phối chương trình khối 10**

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1.

**Học kì I:** 18 tuần x 3 tiết/ tuần = 54 tiết.

**Học kì II:** 17 tuần x 3 tiết/ tuần = 51 tiết.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
1	<b>INTRODUCTION</b>	1 tiết	Sts grasp an overview of English 10 (units, tests, methods...)
2	<b>UNIT 1 FAMILY LIFE</b>	Getting started	By the end of this unit, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• pronounce the consonant blends /br/, /kr/, and /tr/ correctly in isolation and in sentences;</li> <li>• understand and use words and phrases related to family life;</li> <li>• use the present simple to talk about something that happens regularly in the present and the present continuous to talk about activities happening at the moment of speaking;</li> <li>• read for specific information in a text about the benefits of doing housework for children;</li> <li>• explain why children should or shouldn't do housework;</li> <li>• listen for specific information in a talk show about family life;</li> <li>• write about family routines;</li> <li>• express opinions;</li> <li>• understand family values in the UK;</li> <li>• Research Family Day in Vietnam or other countries and give a group presentation.</li> </ul> <b>Competences:</b> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve sts' writing and speaking skills about family life.</li> </ul>
3		Language	
4		Reading	
5		Speaking	
6		Listening	
7		Writing	
8		Communication and Culture/CLIL	
9		Looking back & Project	

				<b>Attributes:</b> <ul style="list-style-type: none"> <li>- become aware of family life</li> <li>- take responsibility for sharing household chores</li> <li>- appreciate family values</li> </ul>
10	<b>UNIT 2 HUMAN &amp; ENVIRON MENT</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• pronounce the consonant blends /kl/, /pl/, /gr/, and /pr/ correctly in isolation and in sentences;</li> <li>• understand and use words and phrases related to human activities and the environment;</li> <li>• use will and be going to talk about the future;</li> <li>• use the passive voice;</li> <li>• read for main ideas and specific information in a text about green living;</li> <li>• talk about ways to live green;</li> <li>• listen for specific information in an announcement about a green event;</li> <li>• write about ways to improve the environment;</li> <li>• ask for and give advice;</li> <li>• understand what a carbon footprint is;</li> <li>• plan activities for a Go Green Weekend event and give a group presentation about the event.</li> </ul> <b>Competences:</b> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class.</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve sts' writing and speaking skills about human &amp; environment.</li> <li>- Improve students' digital literacy</li> </ul>
11		Language	1 tiết	
12		Reading	1 tiết	
13		Speaking	1 tiết	
14		Listening	1 tiết	
15		Writing	1 tiết	
16		Communication and Culture/CLIL	1 tiết	
17		Looking back & Project	1 tiết	

				<b>Attributes:</b> - take responsibility for protecting the environment - have a greener lifestyle and be aware of environmental issues;
18	<b>UNIT 3 MUSIC</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• pronounce two-syllable words with correct stress;</li> <li>• understand and use words and phrases related to music;</li> <li>• use conjunctions to make compound sentences;</li> <li>• use to-infinitives and bare infinitives after some verbs;</li> <li>• read for specific information in a text about a famous TV music show;</li> <li>• talk about a TV music show;</li> <li>• listen for gist and specific information in an interview about a music festival;</li> </ul> <b>Competences:</b> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve sts' writing and speaking about the topic: music.</li> <li>- Improve students' digital literacy</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- develop a positive attitude towards music;</li> <li>- be aware of the important role of music in our life.</li> </ul>
19		Language	1 tiết	
20		Reading	1 tiết	
21		Speaking	1 tiết	
22		Listening	1 tiết	
23	<b>REVIEW 1</b>	Language	1 tiết	Review 1 is aimed at revising the language and skills Ss have learnt in Units 1-3. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.
24		Skills	1 tiết	
25	<b>REVISION</b> for mid-term test		2tiết	<b>Knowledge:</b> Sts review vocabulary, do exercises on grammar of the units: 1,2,3
26				

			<b>Competence:</b> -Promote sts' self-learning, collaborative spirit; -Apply the outcome language in contexts and communication -Improve sts' communicative competence; - Improve students' digital literacy <b>Attitude:</b> active, creative, cooperative
27	<b>MID-TERM TEST</b>		1 tiết After the test, students will be able to: <b>Knowledge:</b> - use the vocabulary, grammar, ... of Units 1-3 - obtain knowledge and information related to the topics: Family life; Human & environment, Music <b>Competences:</b> - develop listening skills for main ideas and specific information about the topics: Family life; Humans & environment; Music - Apply the outcome language in contexts and communication - Improve sts' communicative competence and apply the knowledge in U1-3 to do the exercises - Improve students' digital literacy <b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to Family life; Humans & environment; Music,..
28	<b>UNIT 3 (cont'd)</b>	Writing	1 tiết By the end of this unit, students will be able to: <b>Knowledge:</b> • understand and use words and phrases related to music; • • write a blog about an experiencesat a music event; • make and respond to suggestions; • identify Chau van singing; • do research on a form of traditional music in Viet Nam or another country and give a group presentation about it. <b>Competences:</b> - Promote sts' self-learning, and collaborative spirit through activities in
29		Communication and Culture/CLIL	1 tiết

30		Looking back & Project	1 tiết	<p>class</p> <ul style="list-style-type: none"> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve sts' writing and speaking about the topic: music.</li> <li>- Improve students' digital literacy</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- develop a positive attitude towards music;</li> <li>- be aware of the important role of music in our life.</li> </ul>
31	<b>Mid-test correction</b>	Feedback & correction	1 tiết	<p>By the end of the unit, students will be able to:</p> <ul style="list-style-type: none"> <li>- Identify the mistakes and correct them and use the languages in the test correctly</li> </ul>
32	<b>UNIT 4 FOR A BETTER THE THE COMMUNI TY</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• pronounce two-syllable words with the same spelling with correct stress;</li> <li>• understand and use words and phrases related to the the community development; adjective suffixes: -ed vs. -ing; -ful vs. -less;</li> <li>• use the past simple and past continuous with when and while;</li> <li>• read for main ideas and specific information in a text about a volunteer club;</li> <li>• talk about the benefits of volunteering activities;</li> <li>• listen for specific information in an announcement for volunteers;</li> <li>• write an application letter for volunteer work;</li> <li>• express feelings;</li> <li>• identify factual information about the Save the Children organisation and its activities to help Viet Nam;</li> <li>• do research on a volunteer project in their the the community and give a group presentation about it.</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul>
33		Language	1 tiết	
34		Reading	1 tiết	
35		Speaking	1 tiết	
36		Listening	1 tiết	
37		Writing	1 tiết	
38		Communication and Culture/CLIL	1 tiết	
39		Looking back & Project	1 tiết	

				<ul style="list-style-type: none"> <li>- Improve sts' writing and speaking skills about the topic: the community</li> <li>- Improve students' digital literacy</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- Have a sense of helping the community and awareness of voluntary work.-</li> <li>- Be responsible to the community.</li> </ul>
40	<b>UNIT 5 INVENTIONS</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• pronounce common three-syllable nouns with correct stress;</li> <li>• understand and use words and phrases related to inventions;</li> <li>• use the present perfect, gerunds, and to-infinitives correctly;</li> <li>• read for main ideas and specific information in a text about an invention;</li> <li>• talk about inventions and their uses;</li> <li>• listen to instructions on how to use an invention for specific information;</li> <li>• write about the benefits of an invention;</li> <li>• make and respond to requests;</li> <li>• understand computer hardware;</li> <li>• collect information about an existing invention for the classroom or create a new one and give a group presentation.</li> </ul> <b>Competences:</b> <ul style="list-style-type: none"> <li>- Develop communication skills and awareness of inventions for education.</li> <li>- Be collaborative and supportive in pair work and teamwork.</li> <li>- Improve students' digital literacy</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- Appreciate the inventions in life</li> <li>- Be responsible for studying, and using educational apps.</li> </ul>
41		Language	1 tiết	
42		Reading	1 tiết	
43		Speaking	1 tiết	
44		Listening	1 tiết	
45		Writing	1 tiết	
46		Communication and Culture/CLIL	1 tiết	
47		Looking back & Project	1 tiết	

48	REVISION	Revision for end-of term test	2 tiết	<b>Knowledge:</b> Sts review vocabulary, do exercises on grammar of the units: 1,2,3,4,5
49				<b>Competence:</b> -Promote sts’ self-learning, collaborative spirit; -Apply the outcome language in contexts and communication -Improve sts’ communicative competence; <b>Attitude:</b> active, creative, cooperative
50	END-TERM TEST		1 tiết	<b>Knowledge:</b> Consolidate, understand & use the vocabulary & grammar, ... of the units 1-5 <b>Competences:</b> - develop listening skills for main ideas and specific information about the topics of U1,2,3,4,5
51	Feedback and correction		1 tiết	- Apply the outcome language in contexts and communication - Improve sts’ communicative competence and apply the knowledge in U1,2,3,4,5to do the exercises <b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to the topic of U1,2,3,4,5
52	REVIEW 2	Language	1 tiết	Review 2 is aimed at revising the language and skills Ss have learnt in Units 4 - 5. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss’ answers and add some more information if necessary.
53		Skills (1)	1 tiết	
54		Skills (2)	1 tiết	
HỌC KỲ II				
55	UNIT 6	Getting started	1 tiết	By the end of this unit, students will be able to:

	<b>GENDER EQUALITY</b>			<b>Knowledge:</b> <ul style="list-style-type: none"> <li>• pronounce three-syllable adjectives and verbs with correct stress;</li> <li>• understand and use words and phrases related to gender equality;</li> <li>• use the passive voice with modals;</li> <li>• read for specific information in a text about gender equality;</li> <li>• talk about career choices;</li> <li>• listen for specific information in a talk about the first woman in space;</li> <li>• write about jobs for men and women.</li> <li>• express agreement and disagreement;</li> <li>• learn about women's football;</li> <li>• do a survey on students' future jobs and report survey results.</li> </ul> <b>Competences:</b> <ul style="list-style-type: none"> <li>- develop communication skills.</li> <li>- be collaborative and supportive in pair work and teamwork.</li> <li>- actively join in class activities.</li> <li>- Improve students' digital literacy</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- become aware of some challenges women face;</li> <li>- be sympathetic to girls and women in family, at school and at work;</li> <li>- have right attitude toward the opposite sex at home, in school and at work;</li> <li>- take responsibility for some existing problems of gender equality at home, in school and at work.</li> </ul>
56		Language	1 tiết	
57		Reading	1 tiết	
58		Speaking	1 tiết	
59		Listening	1 tiết	
60		Writing	1 tiết	
61		Communication and Culture/CLIL	1 tiết	
62		Looking back & Project	1 tiết	
63	<b>UNIT 7 VIET NAM AND INTERNAT IONAL ORGANISA TIONS</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• pronounce words with more than three syllables with correct stress;</li> <li>• understand and use words and phrases related to international organisations;</li> <li>• use comparative and superlative adjectives;</li> <li>• read for specific information in a text about UNICEF's support for Viet Nam's education;</li> </ul>
64		Language	1 tiết	
65		Reading	1 tiết	
66		Speaking	1 tiết	

67		Listening	1 tiết	<ul style="list-style-type: none"> <li>• talk about programmes for communities;</li> <li>• listen for specific information in a conversation about Viet Nam's participation in international organisations;</li> <li>• write about Viet Nam's participation in international organisations;</li> <li>• make and respond to invitations;</li> <li>• learn about FAO and its activities to support Viet Nam;</li> <li>• research an international organisation and give a group presentation about it.</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit;</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the theory to do the exercises</li> <li>- Improve students' digital literacy</li> </ul> <p><b>Attributes:</b> Develop an awareness of the activities of international organisations;</p> <ul style="list-style-type: none"> <li>- Be respectful towards all nations.</li> </ul>
68		Writing	1 tiết	
69		Communication and Culture/CLIL	1 tiết	
70		Looking back & Project	1 tiết	
71	<b>UNIT 8 NEW WAYS TO LEARN</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• identify and use sentence stress appropriately;</li> <li>• understand and use words and phrases related in different ways of learning;</li> <li>• understand and use defining and non-defining relative clauses with who, that, which, and whose;</li> <li>• read for main ideas and specific information in a text about online and face-to-face learning;</li> <li>• talk about the advantages and disadvantages of online learning;</li> <li>• listen to instructions on how to prepare for a blended learning class for specific information;</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit;</li> </ul>
72		Language	1 tiết	
73		Reading	1 tiết	
74		Speaking	1 tiết	
75		Listening	1 tiết	

				<ul style="list-style-type: none"> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the theory to do the exercises</li> <li>- Improve students' digital literacy</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>-active, enthusiastic, responsible</li> <li>- be aware of choosing suitable ways of learning and make use of their strong points</li> </ul>
76	<b>REVIEW 3</b>	Language	1 tiết	Review 3 is aimed at revising the language and skills Ss have learnt in Units 6 – 8. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.
77		Skills	1 tiết	
78	<b>REVISION FOR MID-TERM TEST</b>		1 tiết	<b>Knowledge:</b> Sts review vocabulary, do exercises on grammar of the units: 6,7,8 <b>Competence:</b> -Promote sts' self-learning, collaborative spirit; -Apply the outcome language in contexts and communication -Improve sts' communicative competence; <b>Attitude:</b> active, creative, cooperative
79	<b>MID-TERM TEST</b>		1 tiết	After the test, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"> <li>- use the vocabulary, grammar, ... of Units 6-8</li> <li>- obtain knowledge and information related to the topics of Unit 6,7,8</li> </ul> <b>Competences:</b> <ul style="list-style-type: none"> <li>- develop listening skills for main ideas and specific information about the topics the topics of Unit 6,7,8</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the knowledge in U6-8 to do the exercises</li> </ul>

			<b>Attributes:</b> - be active, enthusiastic, responsible.
80	<b>UNIT 8 (cont'd) NEW WAYS TO LEARN</b>	Writing	1 tiết
81		Communication and Culture/CLIL	1 tiết
82		Looking back & Project	1 tiết
83	<b>Mid-term test correction</b>		1 tiết
84	<b>UNIT 9 PROTECTI NG THE ENVIRON MENT</b>	Getting started	1 tiết
85		Language	1 tiết
86		Reading	1 tiết

**Attributes:**

- be active, enthusiastic, responsible.

By the end of this unit, students will be able to:

**Knowledge:**

- write about the benefits of blended learning;
- give instructions;
- learn about modern schools;
- survey to find out how students use electronic devices to learn and report survey results in a group presentation.

**Competences:**

- Promote sts' self-learning, and collaborative spirit;
  - Apply the outcome language in contexts and communication
  - Improve sts' communicative competence and apply the theory to do the exercises
  - Improve students' digital literacy
- Attributes:**
- active, enthusiastic, responsible
  - be aware of choosing suitable ways of learning and make use of their strong points

By the end of the unit, students will be able to:

Identify the mistakes and correct them and use the languages in the test correctly

By the end of this unit, students will be able to:

**Knowledge:**

- use sentence stress appropriately to speak with a natural rhythm;
- understand and use words and phrases related to the environment and ways to protect it;
- use reported speech.
- read for main ideas and specific information in a text about environmental problems;

				<ul style="list-style-type: none"> <li>• talk about environmental solutions;</li> <li>• listen for specific information in a conversation about ways to protect endangered animals;</li> <li>• write about a wildlife organisation;</li> </ul>
87		Speaking	1 tiết	<ul style="list-style-type: none"> <li>• make and respond to apologies;</li> <li>• learn about Earth Hour;</li> <li>• do research on a local or an international environmental organisation and give a group presentation about it.</li> </ul>
88		Listening	1 tiết	
89		Writing	1 tiết	
90		Communication and Culture/CLIL	1 tiết	<p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit;</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the theory to do the exercises</li> </ul>
91		Looking back & Project	1 tiết	<ul style="list-style-type: none"> <li>- Improve students' digital literacy</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>-active, enthusiastic, responsible</li> <li>- be aware of responsibilities towards protecting the environment</li> </ul>
92		Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• identify intonation patterns and use appropriate intonation (i.e. rising or falling tone);</li> </ul>
93		Language	1 tiết	<ul style="list-style-type: none"> <li>• understand and use words and phrases related to ecotourism;</li> <li>• use conditional sentences Type 1 and Type 2 correctly;</li> <li>• read for specific information in a brochure about ecotours;</li> </ul>
94		Reading	1 tiết	<ul style="list-style-type: none"> <li>• talk about how to become an ecotourist;</li> <li>• listen for specific information in a tour guide speech welcoming ecotourists in the Mekong Delta;</li> </ul>
95		Speaking	1 tiết	<ul style="list-style-type: none"> <li>• write a website advertisement for an eco-tour;</li> <li>• ask for and give advice;</li> <li>• understand the differences between types of tourism and their impact on</li> </ul>

96	UNIT 10 ECOTOURISM	Listening	1 tiết	the environment; • design an ecotour to a local attraction and give a group presentation about it.
97		Writing	1 tiết	<b>Competences:</b> - Promote sts' self-learning, and collaborative spirit; - Apply the outcome language in contexts and communication
98		Communication and Culture/CLIL	1 tiết	- Improve sts' communicative competence and apply the theory to do the exercises
99		Looking back & Project	1 tiết	- Improve students' digital literacy <b>Attributes:</b> -active, enthusiastic, responsible - Be aware of tourism and their impact on the environment.
100	REVISION	Revision for end-of-term test	2 tiết	<b>Knowledge:</b> Sts review vocabulary, do exercises on the grammar of the units: 6-10
101				<b>Skill:</b> Help sts to use the target language effectively in speaking & writing <b>Attitude:</b> active, creative, cooperative <b>Competence:</b> -Promote sts' self-learning, and collaborative spirit; -Apply the outcome language in contexts and communication -Improve sts' communicative competence;
102	END-TERM TEST		1 tiết	<b>Knowledge:</b> Consolidate, understand & use the vocabulary & grammar, ... of the units 6-10 <b>Competences:</b> - develop listening skills for main ideas and specific information about the topics of U6-10
103	Feedback and correction		1 tiết	- Apply the outcome language in contexts and communication - Improve sts' communicative competence and apply the knowledge in U6,7,8,9,10 to do the exercises

				<b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to the topic of U1,2,3,4,5
104	<b>REVIEW 4</b>	Language	1 tiết	Review 4 is aimed at revising the language and skills Ss have learnt in Units 9-10. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.
105		Skills	1 tiết	

## 2. Phân phối chương trình khối 11

**Học kì I:** 18 tuần x 3 tiết/ tuần = 54 tiết.

**Học kì II:** 17 tuần x 3 tiết/ tuần = 51 tiết.

STT	Bài học (1)		Số tiết (2)	Yêu cầu cần đạt (3)
1	<b>INTRODUCTION</b>		1 tiết	Sts grasp an overview of English 11 (units, tests, methods...)
2	<b>UNIT 1 A LONG &amp; HEALTHY LIFE</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> identify and pronounce strong and weak forms of auxiliary verbs; • understand and use words and phrases related to health and fitness; • use the past simple and the present perfect correctly; • read for main ideas and specific information in an article about living a long and healthy life; • give instructions for an exercise routine; • listen for main ideas and specific information in a TV chat show about food and health; • write a short message in response to an invitation; • offer help and respond to offers; • identify the main differences between bacteria and viruses; • design a poster about a healthy habit and give a poster presentation about it.
3		Language	1 tiết	
4		Reading	1 tiết	
5		Speaking	1 tiết	
6		Listening	1 tiết	
7		Writing	1 tiết	
8		Communication and Culture/CLIL	1 tiết	
9		Looking back & Project	1 tiết	

				<b>Competences:</b> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit through activities in class</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' writing and speaking skills about family life.</li> <li>- Improve students' digital literacy</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- become aware of healthy life</li> <li>- take responsibility for self-care</li> </ul>
10	<b>UNIT 2 THE GENERATION GAP</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> identify and pronounce contracted forms correctly in sentences; • understand and use words and phrases related to generational differences; • use modal verbs: must, have to, and should; • read for main ideas and specific information in an article about different generations; • talk about the different generations of a family; start a conversation and discussion; • listen for specific information in a conversation about family conflicts; • write an opinion essay about limiting teenagers' screen time; • understand the generation gap in Asian American families; • carry out a survey to find out generational differences in families and give a group presentation about them. <b>Competences:</b> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit through activities in class.</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' writing and speaking skills about the topic : generation gap</li> </ul>
11		Language	1 tiết	
12		Reading	1 tiết	
13		Speaking	1 tiết	
14		Listening	1 tiết	
15		Writing	1 tiết	
16		Communication and Culture/CLIL	1 tiết	
17		Looking back & Project	1 tiết	

				- Improve students' digital literacy <b>Attributes:</b> - Respect their family members through learning and understanding about the generation gap;
18	<b>UNIT 3 CITIES OF THE FUTURE</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> link final consonants to initial vowels in sentences; • understand and use words and phrases related to cities and smart living; • use stative verbs in the continuous form, and linking verbs; • read for specific information in an article about the characteristics of future cities; • discuss cities of the future and keep a conversation going by asking Wh-questions; • listen for main ideas and specific information in an interview about the disadvantages of living in a smart city; <b>Competences:</b> - Develop communication skills and creativity; - Be collaborative and supportive in pair work and teamwork. - Actively join in class activities. - Improve students' digital literacy <b>Attributes:</b> - Arouse interests in life in cities of the future; - Develop self-study skills.
19		Language	1 tiết	
20		Reading	1 tiết	
21		Speaking	1 tiết	
22		Listening	1 tiết	
23	<b>REVIEW 1</b>	Language	1 tiết	Review 1 is aimed at revising the language and skills Ss have learnt in Units 1-3. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.
24		Skills	1 tiết	
25	<b>REVISION</b>	Revision for end-of	2 tiết	<b>Knowledge:</b> Ss review vocabulary, do exercises on grammar of the

26		term test		units: 1,2,3 <b>Competences:</b> -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence; <b>Attributes:</b> : active, creative, cooperative
27	<b>MID-TERM TEST</b>		1 tiết	After the test, students will be able to: <b>Knowledge:</b> - use the vocabulary, grammar, ... of Units 1-3 - obtain knowledge and information related to the topics of U1,2,3 <b>Competences:</b> - develop listening skills for main ideas and specific information about the topics topics of U1,2,3. - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the knowledge in U1-3 to do the exercises <b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to topics of U1,2,3,..
28	<b>UNIT 3 (cont'd)</b>	Writing	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> • write an article about the advantages and disadvantages of living in a smart city; • express certainty and uncertainty; • recognise features of smart cities around the world; • design a poster about the ideal city of the future and give a poster presentation about it. <b>Competences:</b> - Develop communication skills and creativity; - Be collaborative and supportive in pair work and teamwork. - Actively join in class activities.
29		Communication and Culture/CLIL	1 tiết	
30		Looking back & Project	1 tiết	

				- Improve students' digital literacy <b>Attributes:</b> - Arouse interests in life in cities of the future; - Develop self-study skills.
31	<b>Mid-test correction</b>	Feedback & correction	1 tiết	By the end of the unit, students will be able to: - Identify the mistakes and correct them and use the languages in the test correctly
32	<b>UNIT 4 ASEAN &amp; VIET NAM</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> • identify and pronounce words with elision of vowels in isolation and in sentences; • understand and use words and phrases related to ASEAN; • use gerunds as subjects and objects; • read for main ideas and specific information in news items about ASEAN countries; • discuss the skills and experience needed for the ASEAN Youth Programme, and ask for and give opinions; • listen for main ideas and specific information in a conversation about an ASEAN school tour programme; • write a proposal for a welcome event; • give compliments and respond; • understand when and how people celebrate the New Year in ASEAN; • do research about an ASEAN member and give a presentation about it. <b>Competences:</b> - Promote sts' self-learning, collaborative spirit through activities in class - Apply the out-come language in contexts and communication - Improve sts' writing and speaking skills about the topic: ASEAN & VN - Improve students' digital literacy <b>Attributes:</b>
33		Language	1 tiết	
34		Reading	1 tiết	
35		Speaking	1 tiết	
36		Listening	1 tiết	
37		Writing	1 tiết	
38		Communication and Culture/CLIL	1 tiết	
39		Looking back & Project	1 tiết	

				- Proud of our country and responsible for the regional issues.
40	<b>UNIT 5 GLOBAL WARMING</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>. use sentence stress appropriately to speak with a natural rhythm;</li> <li>• understand and use words and phrases related to global warming;</li> <li>• use present participle and past participle clauses correctly;</li> <li>• read for main ideas and specific information in an article about the UN Climate Change Conference;</li> <li>• talk about human activities and global warming, and present ideas clearly in a discussion;</li> <li>• listen for main ideas and specific information in a talk about black carbon and global temperature;</li> <li>• write a leaflet to persuade people to reduce black carbon emissions;</li> <li>• give warnings and respond;</li> <li>• understand the environmental impact of farming and how to reduce it;</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and awareness of inventions for education.</li> <li>- Be collaborative and supportive in pair work and teamwork.</li> <li>- Improve students' digital literacy</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Appreciate the inventions in life</li> <li>- Be responsible for studying, using educational apps.</li> </ul>
41		Language	1 tiết	
42		Reading	1 tiết	
43		Speaking	1 tiết	
44		Listening	1 tiết	
45		Writing	1 tiết	
46		Communication and Culture/CLIL	1 tiết	
47		Looking back & Project	1 tiết	
48	<b>REVISION</b>	Revision for end-of term test	3 tiết	<p><b>Knowledge:</b> Sts review vocabulary, do exercises on grammar of the units: 1,2,3,4,5</p> <p><b>Competence:</b> -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the outcome language in contexts and communication</p>
49				

50				-Improve sts’ communicative competence; - Improve students’ digital literacy <b>Attitude:</b> active, creative, cooperative
51	<b>END-TERM TEST</b>		1 tiết	<b>Knowledge:</b> Consolidate, understand & use the vocabulary & grammar, ... of the units 1-5 <b>Competences:</b> - develop listening skills for main ideas and specific information about the topics of U1,2,3,4,5 - Apply the out-come language in contexts and communication - Improve sts’ communicative competence and apply the knowledge in U1,2,3,4,5to do the exercises <b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to the topic of U1,2,3,4,5
52	<b>Feedback and correction</b>		1 tiết	<b>Knowledge:</b> Consolidate, understand & use the vocabulary & grammar, ... of the units 1-5 <b>Competences:</b> - develop listening skills for main ideas and specific information about the topics of U1,2,3,4,5 - Apply the out-come language in contexts and communication - Improve sts’ communicative competence and apply the knowledge in U1,2,3,4,5to do the exercises <b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to the topic of U1,2,3,4,5
53	<b>REVIEW 2</b>	Language	1 tiết	Review 2 is aimed at revising the language and skills Ss have learnt in Units 4 - 5. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss’ answers and add some more information if necessary..
54		Skills	1 tiết	
<b>HỌC KỲ II</b>				
55	<b>UNIT 6 PRESERVING</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b>

56	<b>OUR HERITAGE</b>	Language	1 tiết	<ul style="list-style-type: none"> <li>• use falling and level-rising intonation in statements, commands, and lists;</li> <li>• understand and use words and phrases related to preserving heritage;</li> <li>• use to-infinitive clauses to express purpose and modify nouns or noun phrases;</li> <li>• read for main ideas and specific information in an article about an ideas competition;</li> <li>• discuss ways to preserve cultural heritage and keep a conversation going by showing interest and encouragement;</li> <li>• listen for main ideas and specific information in a tour guide's talk about Trang An Scenic Landscape Complex;</li> <li>• write a leaflet to inform people about ways to preserve Trang An Scenic Landscape Complex;</li> <li>• ask for and give directions;</li> <li>• learn about initiatives to preserve heritage around the world;</li> <li>• propose ways to preserve a type of heritage, and give a group presentation about it.</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop communication skills.</li> <li>- be collaborative and supportive in pair work and teamwork.</li> <li>- actively join in class activities.</li> <li>- Improve students' digital literacy</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud of natural and cultural heritage sites in Viet Nam</li> <li>- Develop self-study skills.</li> </ul>
57		Reading	1 tiết	
58		Speaking	1 tiết	
59		Listening	1 tiết	
60		Writing	1 tiết	
61		Communication and Culture/CLIL	1 tiết	
62		Looking back & Project	1 tiết	
63	<b>UNIT 7 EDUCATION OPTIONS FOR SCHOOL LEAVERS</b>	Getting started	1 tiết	By the end of this unit, students will be able to:
64		Language	1 tiết	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• use rising and falling intonation in Wh- and Yes/No questions;</li> <li>• understand and use words and phrases related to education after leaving school;</li> <li>• use perfect gerunds and perfect participle clauses correctly;</li> </ul>
65		Reading	1 tiết	

66		Speaking	1 tiết	<ul style="list-style-type: none"> <li>• read for main ideas and specific information in an article about different study options after leaving school;</li> <li>• discuss the benefits of vocational training and academic study, and end a conversation or discussion;</li> <li>• listen for main ideas and specific information in a conversation about courses provided at a vocational school;</li> <li>• write a request letter to ask for information about vocational school courses;</li> <li>• make an appointment;</li> <li>• understand the UK education after secondary school;</li> <li>• do research on an educational institution and present the information to the class.</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit;</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the theory to do the exercises</li> <li>- Improve students' digital literacy</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Actively join in class activities</li> <li>- Get ready and be responsible for the education choices after leaving schools.</li> </ul>
67		Listening	1 tiết	
68		Writing	1 tiết	
69		Communication and Culture/CLIL	1 tiết	
70		Looking back & Project	1 tiết	
71	<b>UNIT 8 BECOMING INDEPENDENT</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• use fall-rise intonation in invitations, suggestions, and polite requests;</li> <li>• understand and use words and phrases related to teen independence;</li> <li>• use cleft sentences with It is/was ... that/who ... correctly;</li> <li>• read for main ideas and specific information in an article about how teens can become independent;</li> <li>• give detailed instructions on learning basic life skills and use sequencing words and phrases when giving instructions;</li> </ul>
72		Language	1 tiết	
73		Reading	1 tiết	

74		Speaking	1 tiết	<ul style="list-style-type: none"> <li>• listen for main ideas and specific information in a conversation about becoming independent learners;</li> </ul> <b>Competences:</b>
75		Listening	1 tiết	<ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit;</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the theory to do the exercises</li> <li>- Improve students' digital literacy</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- Be prepared to be able to live independently;</li> <li>- Develop self-study skills.</li> </ul>
76	<b>REVIEW 3</b>	Language	1 tiết	Review 3 is aimed at revising the language and skills Ss have learnt in Units 6 – 8. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.
77		Skills	1 tiết	
78	REVISION FOR MID-TERM TEST		1 tiết	<b>Knowledge:</b> Sts review vocabulary, do exercises on grammar of the units: 6,7,8 <b>Competence:</b> -Promote sts' self-learning, collaborative spirit; -Apply the outcome language in contexts and communication -Improve sts' communicative competence; <b>Attitude:</b> active, creative, cooperative
79	<b>MID-TERM TEST</b>		1tiết	After the test, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"> <li>- use the vocabulary, grammar, ... of Units 6-8</li> <li>- obtain knowledge and information related to the topics of Unit 6,7,8</li> </ul> <b>Competences:</b> <ul style="list-style-type: none"> <li>- develop listening skills for main ideas and specific information about the topics the topics of Unit 6,7,8</li> <li>- Apply the out-come language in contexts and communication</li> </ul>

				- Improve sts' communicative competence and apply the knowledge in U6-8 to do the exercises <b>Attributes:</b> - be active, enthusiastic, responsible .
80	<b>UNIT 8 (cont'd)</b>	Writing	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• write an article about the pros and cons of self-study;</li> <li>• express best wishes and respond;</li> <li>• understand how American teenagers become independent;</li> <li>• create a detailed plan to develop a life skill and present it to the class.</li> </ul> <b>Competences:</b> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit;</li> <li>- Apply the out-come language in contexts and communication</li> </ul> - Improve sts' communicative competence and apply the theory to do the exercises - Improve students' digital literacy <b>Attributes:</b> <ul style="list-style-type: none"> <li>- Be prepared to be able to live independently;</li> <li>- Develop self-study skills.</li> </ul>
81		Communication and Culture/CLIL	1 tiết	
82		Looking back & Project	1 tiết	
83	<b>Mid-term test corection</b>		1 tiết	By the end of the unit, students will be able to: Identify the mistakes and correct them and use the languages in the test correctly
84	<b>UNIT 9 SOCIAL ISSUES</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• use rising and falling intonation in choice questions;</li> <li>• understand and use words and phrases related to social issues;</li> <li>• use linking words and phrases to connect ideas, clauses, or sentences;</li> <li>• read for main ideas and specific information in an article about peer pressure;</li> <li>• talk about experiences of peer pressure and respond to peer pressure</li> </ul>
85		Language	1 tiết	
86		Reading	1 tiết	

				situations;
87		Speaking	1 tiết	<ul style="list-style-type: none"> <li>• listen for specific information in a conversation about types of bullying;</li> <li>• write a proposal for a school campaign against cyberbullying;</li> <li>• express disappointment and sympathy;</li> </ul>
88		Listening	1 tiết	<ul style="list-style-type: none"> <li>• understand some of the social problems facing teens in the US today;</li> <li>• plan activities for a campaign to raise people's awareness about a social issue and give a group presentation about it.</li> </ul>
89		Writing	1 tiết	<b>Competences:</b> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit;</li> <li>- Apply the out-come language in contexts and communication</li> </ul>
90		Communication and Culture/CLIL	1 tiết	<ul style="list-style-type: none"> <li>- Improve sts' communicative competence and apply the theory to do the exercises</li> </ul>
91		Looking back & Project	1 tiết	<ul style="list-style-type: none"> <li>- Improve students' digital literacy</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- Be active, enthusiastic, responsible</li> <li>- Be aware of the effect of social issues.</li> </ul>
92	<b>UNIT 10</b> <b>THE</b> <b>ECOSYSTEM</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• use rising and falling intonation in question tags;</li> </ul>
93		Language	1 tiết	<ul style="list-style-type: none"> <li>• understand and use words and phrases related to ecosystems;</li> <li>• understand and use compound nouns;</li> </ul>
94		Reading	1 tiết	<ul style="list-style-type: none"> <li>• read for main ideas and specific information in an article about a national park;</li> <li>• talk about ways to protect local biodiversity and respond to situations that may harm the environment;</li> </ul>
95		Speaking	1 tiết	<ul style="list-style-type: none"> <li>• listen for specific information in a talk about the human impact on ecosystems, and make predictions;</li> <li>• write an opinion essay about spending money on restoring local ecosystems;</li> </ul>
96		Listening	1 tiết	<ul style="list-style-type: none"> <li>• express likes and dislikes;</li> </ul>

				<ul style="list-style-type: none"> <li>• understand how ecosystems around the world are protected and restored;</li> <li>• design a poster about a local ecosystem and how to restore/protect it, and present it to the class.</li> </ul> <b>Competences:</b> <ul style="list-style-type: none"> <li>- Promote sts’ self-learning, collaborative spirit;</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts’ communicative competence and apply the theory to do the exercises</li> <li>- Improve students’ digital literacy</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>-Be active, enthusiastic, responsible</li> <li>- Be aware of the responsibility for protecting the ecosystems;.</li> </ul>
97		Writing	1 tiết	
98		Communication and Culture/CLIL	1 tiết	
99		Looking back & Project	1 tiết	
100	REVISION	Revision for end-of term test	2 tiết	<b>Knowledge:</b> Sts review vocabulary, do exercises on grammar of the units: 6-10  <b>Skill:</b> Help sts to use the target language effectively in speaking & writing  <b>Attitude:</b> active, creative, cooperative  <b>Competence:</b> -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;
101				
102	END-TERM TEST		1 tiết	<b>Knowledge:</b> Consolidate, understand & use the vocabulary & grammar, ... of the units 6-10 <b>Competences:</b> <ul style="list-style-type: none"> <li>- develop listening skills for main ideas and specific information about the topics of U6-10</li> </ul>
103	Feedback and correction		1 tiết	<ul style="list-style-type: none"> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts’ communicative competence and apply the knowledge in</li> </ul>

			U6,7,8,9,10 to do the exercises <b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to the topic of U1,2,3,4,5	
104	<b>REVIEW 4</b>	Language	2 tiết	Review 4 is aimed at revising the language and skills Ss have learnt in Units 9-10. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.
105		Skills		

### 3. Phân phối chương trình khối 12

**Học kì I:** 18 tuần x 3 tiết/ tuần = 54 tiết.

**Học kì II:** 17 tuần x 3 tiết/ tuần = 51 tiết.

STT/ TIẾT	Bài học (1)		Số tiết (2)	Yêu cầu cần đạt (3)
1	<b>INTRODUCTION</b>		1 tiết	Sts grasp an overview of English 12 (units, tests, methods...)
2	<b>UNIT 1-Life stories we admire</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Understand and use words and phrases related to life stories <b>Competences:</b> - Promote sts' self-learning, and and collaborative spirit through activities in class - Apply the outcome language in contexts and communication - Improve students' digital literacy <b>Attributes:</b> - Be proud and respectful of famous people in Viet Nam and in the world;
3		Language	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Identify and pronounce Diphthongs /ei/ and /əʊ/ Use Past simple vs, Past continuous correctly. <b>Competences:</b> - Promote sts' self-learning, and and collaborative spirit through activities in class - Apply the outcome language in contexts and communication - Improve students' digital literacy

				<b>Attributes:</b> - Be proud and respectful of famous people in Viet Nam and in the world;
4		Reading	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Read for the main ideas and specific information in an article about Steve Jobs' life and achievements <b>Competences:</b> - Promote sts' self-learning, and and collaborative spirit through activities in class - Apply the outcome language in contexts and communication - Improve students' digital literacy <b>Attributes:</b> - Be proud and respectful of famous people in Viet Nam and in the world;
5		Speaking	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Talk about the lives of two national heroes of Viet Nam <b>Competences:</b> - Promote sts' self-learning, and and collaborative spirit through activities in class - Apply the outcome language in contexts and communication - Improve students' digital literacy <b>Attributes:</b> - Be proud and respectful of famous people in Viet Nam and in the world;
6		Listening	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b>

				<p>Listen for the main ideas and specific information in a talk about the life of Walt Disney</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve students' digital literacy</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of famous people in Viet Nam and in the world;</li> </ul>
7		Writing	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Synthesis and summarise information to write a biography of Walt Disney</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve students' digital literacy</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of famous people in Viet Nam and in the world;</li> </ul>
8		Communication and Culture/CLIL	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Express pleasure and responding to it</p> <p>Know about famous queens in world history</p> <p><b>Competences:</b></p>

				<ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve students' digital literacy</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- Be proud and respectful of famous people in Viet Nam and in the world;</li> </ul>
9		Looking back & Project	1 tiết	<p>By the end of this unit, students will be able to:</p> <b>Knowledge:</b> Design a visual story of a person's life <b>Competences:</b> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve students' digital literacy</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- Be proud and respectful of famous people in Viet Nam and in the world;</li> </ul>
10	<b>UNIT 2- Multicultural world</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <b>Knowledge:</b> Understand and use words and phrases related to cultural diversity. <b>Competences:</b> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve students' digital literacy</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- Be proud and respectful of Vietnamese culture;</li> </ul>

11		Language	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Identify and pronounce Diphthongs /ɔɪ/, /ai/, and /au/ Reviewing Articles (review and extension)</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve students' digital literacy</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of Vietnamese culture;</li> </ul>
12		Reading	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Read for main ideas and specific information in an article about globalisation and cultural diversity</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of Vietnamese culture;</li> </ul>
13		Speaking	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Discuss and plan a Cultural Diversity Day</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in</li> </ul>

				<p>class</p> <ul style="list-style-type: none"> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of Vietnamese culture;</li> </ul>
14		Listening	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Listen for people's attitudes and specific information in an interview about Halloween in Viet Nam</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of Vietnamese culture;</li> </ul>
15		Writing	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Write an opinion essay on the impacts of world festivals on young Vietnamese people</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of Vietnamese culture;</li> </ul>

16		Communication and Culture/CLIL	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Make introductions and responding to them</p> <p>Know about Culture shock in the world</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of Vietnamese culture;</li> </ul>
17		Looking back & Project	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Do research on a country's culture</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve students' digital literacy</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of Vietnamese culture;</li> </ul>
18	<b>UNIT 3- Green living</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Understand and use words and phrases related to green living</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> </ul>

				<p>- Apply the outcome language in contexts and communication</p> <p><b>Attributes:</b></p> <p>- Be aware of current environmental issues and think of new ways to protect the environment;</p>
19		Language	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Identifying and pronouncing Diphthongs / ɪə /, / eə /, and / əʊ /</p> <p>Use verbs with prepositions;</p> <p>Use Relative clauses referring to a whole sentence</p> <p><b>Competences:</b></p> <p>- Promote sts' self-learning, and collaborative spirit through activities in class</p> <p>- Apply the outcome language in contexts and communication</p> <p><b>Attributes:</b></p> <p>- Be aware of current environmental issues and think of new ways to protect the environment;</p>
20		Reading	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Read for main ideas and specific information in emails about going green with plastics</p> <p><b>Competences:</b></p> <p>- Promote sts' self-learning, and collaborative spirit through activities in class</p> <p>- Apply the outcome language in contexts and communication</p> <p><b>Attributes:</b></p> <p>- Be aware of current environmental issues and think of new ways to</p>

				protect the environment;
21		Speaking	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Discuss ways to reduce, reuse, and recycle paper and expressing opinions</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of current environmental issues and think of new ways to protect the environment;</li> </ul>
22		Listening	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Listen for main ideas, specific information and instructions in a conversation about creating a compost pile</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of current environmental issues and think of new ways to protect the environment;</li> </ul>
23	<b>REVIEW 1</b>	Language	1 tiết	By the end of this unit, students will be able to:

24		Skills	1 tiết	<b>Knowledge:</b> Review 1 is aimed at revising the language and skills Ss have learnt in Units 1-3, and providing exam practice by following question formats used in the National Upper-secondary School Exam Paper.  The review can be taught in three lessons, e.g. 1: Language, 2: Listening and speaking skills, 3: Reading and writing skills. Teachers can also choose to give some activities for homework and spend less time on the review in class.  Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss’ answers and add some more information if necessary.
25	REVISION	Revision for mid-term test	2 tiết	<b>Knowledge:</b> Sts review vocabulary, do exercises on grammar of the units: 1,2,3,4,5 <b>Competence:</b> -Promote sts’ self-learning, and collaborative spirit; -Apply the outcome language in contexts and communication -Improve sts’ communicative competence; <b>Attitude:</b> active, creative, cooperative <b>Attributes:</b> - Be proud and respectful of parent’s job - Be aware of different jobs in the future
26				
27	MID-TERM TEST		1 tiết	After the test, students will be able to: <b>Knowledge:</b> - use the vocabulary, grammar, ... of Units 1-3 - obtain knowledge and information related to the topics: Family life; Human & environment; Music <b>Competences:</b>

				<ul style="list-style-type: none"><li>- develop listening skills for main ideas and specific information about the topics of U1,2,3</li><li>- Apply the outcome language in contexts and communication</li><li>- Improve sts' communicative competence and apply the knowledge in U1-3 to do the exercises</li></ul> <p><b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to the units 1,2,3</p>
28	UNIT 3- Green living (cont'd)	Writing	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Write a problem-solving report on green solutions</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"><li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li><li>- Apply the outcome language in contexts and communication</li></ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"><li>- Be aware of current environmental issues and think of new ways to protect the environment;</li></ul>
29		Communication & Culture/ CLIL	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Make predictions</p> <p>Answer the question: “How green are our festival traditions?”</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"><li>- Promote sts' self-learning, and collaborative spirit through activities in class</li><li>- Apply the outcome language in contexts and communication</li></ul> <p><b>Attributes:</b></p>

				- Be aware of current environmental issues and think of new ways to protect the environment;
30		Looking back & Project		<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Design a leaflet promoting an eco-friendly habit</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve students' digital literacy</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of current environmental issues and think of new ways to protect the environment;</li> </ul>
31	<b>Feedback and correction</b>		1 tiết	<p>By the end of the unit, students will be able to:</p> <p>Identify the mistakes and correct them and use the languages in the test correctly</p>
32	<b>UNIT 4 - Urbanisation</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Understand and use words and phrases related to urbanisation</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of the country's development</li> </ul>

33		Language	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Identify and pronounce words with Unstressed words in connected speech.</p> <p>Use Present perfect (review and extension) and Double comparatives to show change</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of the country's development</li> </ul>
34		Reading	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Read for main ideas and specific information in an article about the urbanisation of Ha Noi</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of the country's development</li> </ul>
35		Speaking	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Check themselves their skills in reading, speaking, listening, writing</p> <p>Improve their knowledge through the test.</p>

				<b>Competences:</b> - Promote sts' self-learning, and collaborative spirit through activities in class - Apply the outcome language in contexts and communication <b>Attributes:</b> - Be proud and respectful of the country's development
36		Listening	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Talk about the changes in a living area <b>Competences:</b> - Promote sts' self-learning, and collaborative spirit through activities in class - Apply the outcome language in contexts and communication <b>Attributes:</b> - Be proud and respectful of the country's development
37		Writing	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Listen for main ideas and specific information in a radio talk about urbanisation <b>Competences:</b> - Promote sts' self-learning, and collaborative spirit through activities in class - Apply the outcome language in contexts and communication <b>Attributes:</b> - Be proud and respectful of the country's development

38		Communication and Culture/CLIL	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Describe a line graph about trends in urbanisation</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of the country's development</li> </ul>
39		Looking back & Project	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Make complaints and responding to them</p> <p>Urbanisation in Malaysia and Australia</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve students' digital literacy</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of the country's development</li> </ul>
40	<b>UNIT 5 – The world of work</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Understand and use Worlds related to work</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in</li> </ul>

				<p>class</p> <ul style="list-style-type: none"> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of parent's job</li> <li>- Be aware of different jobs in the future</li> </ul>
41		Language	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Stress auxiliary and modal verbs</p> <p>Use Simple, compound, and complex sentences (review and extension)</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of parent's job</li> <li>- Be aware of different jobs in the future</li> </ul>
42		Reading	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Read for main ideas and specific information in job advertisements</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p>

				<ul style="list-style-type: none"> <li>- Be proud and respectful of parent's job</li> <li>- Be aware of different jobs in the future</li> </ul>
43		Speaking	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Give opinions about different jobs</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of parent's job</li> <li>- Be aware of different jobs in the future</li> </ul>
44		Listening	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Listen for main ideas and specific information in a phone conversation about a job vacancy</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of parent's job</li> <li>- Be aware of different jobs in the future</li> </ul>
45		Writing	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p>

				<p>Write a Job application letter</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of parent's job</li> <li>- Be aware of different jobs in the future</li> </ul>
46		Communication and Culture/CLIL	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Express anxiety and responding to it</p> <p>Know about Unusual jobs around the world</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of parent's job</li> <li>- Be aware of different jobs in the future</li> </ul>
47		Looking back & Project	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Do research on suitable part-time jobs for students</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> </ul>

				<ul style="list-style-type: none"><li>- Apply the outcome language in contexts and communication</li><li>- Improve students’ digital literacy</li></ul> <b>Attributes:</b> <ul style="list-style-type: none"><li>- Be proud and respectful of parent’s job</li><li>- Be aware of different jobs in the future</li></ul>
48	<b>REVISION</b>	Revision for end-of term test	3 tiết	<b>Knowledge:</b> Sts review vocabulary, do exercises on grammar of the units: 1,2,3,4,5 <b>Competence:</b> -Promote sts’ self-learning, collaborative spirit; -Apply the outcome language in contexts and communication -Improve sts’ communicative competence; <b>Attitude:</b> active, creative, cooperative
49				
50				
51	<b>END-TERM TEST</b>		1 tiết	<b>Knowledge:</b> Consolidate, understand & use the vocabulary & grammar, ... of the units 1-5 <b>Competences:</b> <ul style="list-style-type: none"><li>- develop listening skills for main ideas and specific information about the topics of U1,2,3,4,5</li><li>- Apply the outcome language in contexts and communication</li><li>- Improve sts’ communicative competence and apply the knowledge in U1,2,3,4,5to do the exercises</li></ul> <b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to the topic of U1,2,3,4,5
52	<b>Feedback and correction</b>		1 tiết	
53	<b>REVIEW 2</b>	Language	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Review pronunciation, vocabulary and grammar Further practice on grammar and language in unit 4,5
54		Skills	1 tiết	

				<p>Review the 4 skills Further practice on grammar and language in unit 4,5</p> <p>Further practice on the language knowledge and skills in the first term</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of parent's job</li> <li>- Be aware of different jobs in the future</li> </ul>
<b>HỌC KỲ II</b>				
55	<b>UNIT 6 – Artificial intelligence</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Understand and use words and phrases related to science and technology.</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of the advantages of AI applications like robots.</li> </ul>
56		Language	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Use Active and passive causatives</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> </ul>

				- Apply the outcome language in contexts and communication <b>Attributes:</b> - Be aware of the advantages of AI applications like robots.
57		Reading	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Read for specific information in an article about AI applications in education <b>Competences:</b> - Promote sts' self-learning, and and collaborative spirit through activities in class - Apply the outcome language in contexts and communication <b>Attributes:</b> - Be aware of the advantages of AI applications like robots.
58		Speaking	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Discuss applications of Ai in education <b>Competences:</b> - Promote sts' self-learning, and collaborative spirit through activities in class - Apply the outcome language in contexts and communication <b>Attributes:</b> - Be aware of the advantages of AI applications like robots.
59		Listening	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Listen for specific information and instructions for operating a home

				<p>robot in a conversation with an AI expert</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of the advantages of AI applications like robots.</li> </ul>
60		Writing	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Write an essay about the advantages and disadvantages of home robots</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of the advantages of AI applications like robots.</li> </ul>
61		Communication and Culture/CLIL	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Get attention and interrupting</p> <p>Know about The evolution of robots</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p>

				- Be aware of the advantages of AI applications like robots.
62		Looking back & Project	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Research or design a new AI application in our daily lives</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve students' digital literacy</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of the advantages of AI applications like robots.</li> </ul>
63	UNIT 7 – The world of mass media	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Understand and use words and phrases related to the mass media</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be responsible for the community;</li> </ul>
64		Language	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Linking /r/ between two vowels</p> <p>Using Adverbial clauses of manner and result</p>

				<b>Attributes:</b> - Be responsible for the community;
65		Reading	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Read for main ideas, specific information, and the writer's views in an article comparing digital media and traditional media <b>Competences:</b> - Promote sts' self-learning, and collaborative spirit through activities in class - Apply the outcome language in contexts and communication <b>Attributes:</b> - Be responsible for the community;
66		Speaking	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Compare different types of mass media <b>Competences:</b> - Promote sts' self-learning, and collaborative spirit through activities in class - Apply the outcome language in contexts and communication <b>Attributes:</b> - Be responsible for the community;
67		Listening	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Listen for specific information and attitude about fake news on the internet.

				<b>Competences:</b> - Promote sts' self-learning, and collaborative spirit through activities in class - Apply the outcome language in contexts and communication <b>Attributes:</b> - Be responsible for the community;
68		Writing	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Describe pie charts <b>Competences:</b> - Promote sts' self-learning, and collaborative spirit through activities in class - Apply the outcome language in contexts and communication <b>Attributes:</b> - Be responsible for the community;
69		Communication and Culture/CLIL	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Make small talk Know about Mass media types around the world <b>Competences:</b> - Promote sts' self-learning, and collaborative spirit through activities in class - Apply the outcome language in contexts and communication <b>Attributes:</b> - Be responsible for the community;

70		Looking back & Project	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Compare two types of mass media</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve students' digital literacy</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be responsible for the community;</li> </ul>
71	UNIT 8 – Wildlife conservation	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Understand and use words and phrases related to conserving wildlife</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of conservation issues and think of new ways to protect animals;</li> </ul>
72		Language	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Know about Assimilation</p> <p>Use Adverbial clauses of condition and comparison</p> <p><b>Competences:</b></p>

				<ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- Be aware of conservation issues and think of new ways to protect animals;</li> </ul>
73		Reading	1 tiết	<p>By the end of this unit, students will be able to:</p> <b>Knowledge:</b> Read for main ideas and specific information in news items about wildlife conservation <b>Competences:</b> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- Be aware of conservation issues and think of new ways to protect animals;</li> </ul>
74		Speaking	1 tiết	<p>By the end of this unit, students will be able to:</p> <b>Knowledge:</b> Suggest activities for a wildlife conservation event <b>Competences:</b> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- Be aware of conservation issues and think of new ways to protect</li> </ul>

				animals;
75		Listening	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Listen for main ideas and specific information in a talk about the threats facing tigers</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of conservation issues and think of new ways to protect animals;</li> </ul>
76		Language	1 tiết	<p>Review 3 is aimed at revising the language and skills Ss have learnt in Units 6–8, and providing exam practice by following question formats used in the National Upper-secondary School Exam Paper.</p> <p>The review can be taught in three lessons, e.g. 1: Language, 2: Listening and speaking skills, 3: Reading and writing skills. Teachers can also choose to give some activities for homework and spend less time on the review in class.</p> <p>Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.</p>
77	REVIEW 3	Skills	1 tiết	
78	REVISION FOR MID-TERM TEST		1 tiết	<p><b>Knowledge:</b> Sts review vocabulary, do exercises on grammar of the units: 6,7,8</p> <p><b>Competence:</b> -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the outcome language in contexts and communication</p>

			-Improve sts' communicative competence; <b>Attitude:</b> active, creative, cooperative
79	<b>MID-TERM TEST</b>	1 tiết	After the test, students will be able to: <b>Knowledge:</b> - use the vocabulary, grammar, ... of Units 6-8 - obtain knowledge and information related to the topics of Unit 6,7,8 <b>Competences:</b> - develop listening skills for main ideas and specific information about the topics the topics of Unit 6,7,8 - Apply the outcome language in contexts and communication - Improve sts' communicative competence and apply the knowledge in U6-8 to do the exercises <b>Attributes:</b> - be active, enthusiastic, responsible .
80	<b>UNIT 8 – Wildlife conservation (Cont'd)</b>	Writing	By the end of this unit, students will be able to: <b>Knowledge:</b> Write a problemsolving report on protecting tigers <b>Competences:</b> - Promote sts' self-learning, and collaborative spirit through activities in class - Apply the outcome language in contexts and communication <b>Attributes:</b> - Be aware of conservation issues and think of new ways to protect animals;
81		Communication & Culture/ CLIL	By the end of this unit, students will be able to: <b>Knowledge:</b> Express concern The International Union for Conservation of Nature

				(IUCN) Red List JO <b>Competences:</b> - Promote sts' self-learning, and collaborative spirit through activities in class - Apply the outcome language in contexts and communication <b>Attributes:</b> - Be aware of conservation issues and think of new ways to protect animals;
82		Looking back & Project	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Design a poster about an endangered species <b>Competences:</b> - Promote sts' self-learning, and collaborative spirit through activities in class - Apply the outcome language in contexts and communication - Improve students' digital literacy <b>Attributes:</b> - Be aware of conservation issues and think of new ways to protect animals;
83	<b>Mid-term test correction</b>		1 tiết	By the end of the unit, students will be able to: Identify the mistakes and correct them and use the languages in the test correctly
84	<b>UNIT 9 – Career paths</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Understand and use the words and phrases related to choosing a career path

				<b>Competences:</b> - Promote sts' self-learning, and and collaborative spirit through activities in class - Apply the outcome language in contexts and communication <b>Attributes:</b> - Be ready for their future career.
85		Language	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Use sentence stress and rhythm Know about three-word phrasal verbs <b>Competences:</b> - Promote sts' self-learning, and and collaborative spirit through activities in class - Apply the outcome language in contexts and communication <b>Attributes:</b> - Be ready for their future career.
86		Reading	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Read for main ideas and specific information in an article about things to consider when choosing a career path, and understanding text structure <b>Competences:</b> - Promote sts' self-learning, and and collaborative spirit through activities in class - Apply the outcome language in contexts and communication <b>Attributes:</b>

				- Be ready for their future career.
87		Speaking	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Talk about the things to consider when following different career paths</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be ready for their future career.</li> </ul>
88		Listening	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Listen for main ideas and specific information in a conversation about a career in teaching</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be ready for their future career.</li> </ul>
89		Writing	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Write a curriculum vitae (CV)</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> </ul>

				- Apply the outcome language in contexts and communication <b>Attributes:</b> - Be ready for their future career.
90		Communication and Culture/CLIL	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Ask for and give clarification Know about In-demand careers for the future <b>Competences:</b> - Promote sts' self-learning and collaborative spirit through activities in class - Apply the outcome language in contexts and communication <b>Attributes:</b> - Be ready for their future career.
91		Looking back & Project	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Survey school leavers' career plans <b>Competences:</b> - Promote sts' self-learning, and and collaborative spirit through activities in class - Apply the outcome language in contexts and communication - Improve students' digital literacy <b>Attributes:</b> - Be ready for their future career.
92	<b>UNIT 10 –</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b>

	Lifelong learning			<p>Understand and use words and phrases related to lifelong learning</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul>
93		Language	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Learn Intonation in questions</p> <p>Use Reported speech: reporting orders, requests, offers, and advice</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of the importance of learning for their life.</li> </ul>
94		Reading	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Reading for main ideas and specific information in a head teacher's message to school-leavers</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of the importance of learning for their life.</li> </ul>

95		Speaking	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Talk about great role models for lifelong learning</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of the importance of learning for their life.</li> </ul>
96		Listening	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Listen for main ideas and specific information in a talk about the challenges of lifelong learning</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of the importance of learning for their life.</li> </ul>
97		Writing	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Synthesis and summarise information to write an article about the benefits and challenges of lifelong learning</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> </ul>

				- Apply the outcome language in contexts and communication <b>Attributes:</b> - Be aware of the importance of learning for their life.
98		Communication and Culture/CLIL	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Thank and accept thanks <b>Competences:</b> - Promote sts' self-learning, and and collaborative spirit through activities in class - Apply the outcome language in contexts and communication <b>Attributes:</b> - Be aware of the importance of learning for their life.
99		Looking back & Project	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Create a leaflet about a lifelong learning habit <b>Competences:</b> - Promote sts' self-learning, and and collaborative spirit through activities in class - Apply the outcome language in contexts and communication - Improve students' digital literacy
100	<b>REVISION</b>		2 tiết	<b>Knowledge:</b> Sts review vocabulary, do exercises on grammar of the units: 6-10

101				
102	<b>END-TERM TEST</b>		1 tiết	<b>Knowledge:</b> Consolidate, understand & use the vocabulary & grammar, ... of the units 6-10 <b>Competences:</b> - develop listening skills for main ideas and specific information about the topics of U6-10 - Apply the outcome language in contexts and communication - Improve sts' communicative competence and apply the knowledge in U6,7,8,9,10 to do the exercises <b>Attributes:</b> - be active, enthusiastic, and responsible for solving the problems related to the topic of U6,7,8,9,10
103	<b>Feedback and correction</b>		1 tiết	
104	<b>REVIEW 4</b>	Language	1 tiết	Review 4 is aimed at revising the language and skills Ss have learnt in Units 9-10, and providing exam practice by following question formats used in the National Upper-secondary School Exam Paper.  The review can be taught in three lessons, e.g: 1. Language, 2. Listening and speaking skills, 3. Reading and writing skills. Teachers can also choose to give some activities for homework and spend less time on the review in class.  Introduce the review by asking Ss if they remember what they have learnt so far regarding language and skills. Summarise Ss' answers and add some more information if necessary.
105		Skills	1 tiết	

**Chú ý: Khi làm KH giáo viên :**

- Đối với kiểm tra thường xuyên: Có thể thực hiện dưới nhiều hình thức : kiểm tra vấn đáp, kiểm tra viết trên giấy hoặc làm dự án...  
Tuy nhiên đảm bảo: (ghi rõ thời gian đánh giá và hình thức đánh giá cho mỗi bài KT tx; kèm theo HDC/ tiêu chí/ thang đo cho các bài KTTX trong giáo án)

*Hk 1: Hết tuần 5 hoàn thành cột tx 1, Hết tuần 9 : cột tx 2; Hết tuần 13: : cột tx3, Hết tuần 16: : cột tx4.*

*Hk2: Hết tuần 23: : cột tx5; Hết tuần 27 : cột tx 6; Hết tuần 31: : cột tx7; Hết tuần 33: : cột tx8.*

### 3.KIỂM TRA ĐỊNH KỲ

#### 3.1 Khối 10

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
<b>Giữa Học kỳ 1</b>	60'	<b>Tuần 9</b>	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- use the vocabulary, grammar, ... of Units 1-3</li> <li>- obtain knowledge and information related to the topics: Family life; Human &amp; environment; Music</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills for main ideas and specific information about the topics: Family life; Humans &amp; environment; Music</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the knowledge in U1-3 to do the exercises</li> </ul> <p><b>Attributes:</b> - be active, enthusiastic, and responsible for solving the problems related to Family life; Humans &amp; environment; Music</p>	Trắc nghiệm + tự luận trên giấy
<b>Cuối Học kỳ 1</b>	60'	<b>Tuần 17</b>	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b> - use the vocabulary, grammar, ... of the Units 1 to 5</p> <ul style="list-style-type: none"> <li>- obtain knowledge and information related to the topics: of the Unit 1 to 5</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills for main ideas and specific information about the topics of U1,2,3,4,5</li> <li>- Apply the outcome language in contexts and communication</li> </ul>	Vấn đáp (speaking); Trắc nghiệm + tự luận trên giấy

			<p>- Improve sts' communicative competence and apply the knowledge in U1,2,3,4,5 to do the exercises</p> <p><b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to the topic of U1,2,3,4,5</p>	
<b>Giữa Học kỳ 2</b>	60'	<b>Tuần 27</b>	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- use the vocabulary, grammar, ... of Units 6,7,8</li> <li>- obtain knowledge and information related to the topics of Units 6,7,8.</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills for main ideas and specific information about the topics of Unit 6,7,8.</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the knowledge in U6,7,8 to do the exercises</li> </ul> <p><b>Attributes:</b> - be active, enthusiastic, and responsible for solving the problems related to Family life; Humans &amp; environment; Music</p>	Trắc nghiệm + tự luận trên giấy
<b>Cuối Học kỳ 2</b>	60'	<b>Tuần 34</b>	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b> - use the vocabulary, grammar, ... of the Units 6 to 10</p> <ul style="list-style-type: none"> <li>- obtain knowledge and information related to the topics: of the Unit 6 to 10</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills for main ideas and specific information about the topics of U6,7,8,9,10</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the knowledge in U6,7,8,9,10 to do the exercises</li> </ul> <p><b>Attributes:</b> - be active, enthusiastic, and responsible for solving the problems related to the topics of U6,7,8,9,10.</p>	<p>Vấn đáp (speaking);</p> <p>Trắc nghiệm + tự luận trên giấy</p>

### 3.2. Khối 11

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
<b>Giữa Học kỳ 1</b>	60'	<b>Tuần 9</b>	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- use the vocabulary, grammar, ... of Units 1-3</li> <li>- obtain knowledge and information related to the topics of U1,2,3</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills for main ideas and specific information about the topics topics of U1,2,3.</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the knowledge in U1-3 to do the exercises</li> </ul> <p><b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to topics of U1,2,3,..</p>	Trắc nghiệm + tự luận trên giấy
<b>Cuối Học kỳ 1</b>	60'	<b>Tuần 17</b>	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b> - use the vocabulary, grammar, ... of the Units 1 to 5</p> <ul style="list-style-type: none"> <li>- obtain knowledge and information related to the topics: of the Unit 1 to 5</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills for main ideas and specific information about the topics of U1,2,3,4,5</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the knowledge in U1,2,3,4,5to do the exercises</li> </ul> <p><b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to the topic of U1,2,3,4,5</p>	Vấn đáp (speaking); Trắc nghiệm + tự luận trên giấy
<b>Giữa Học</b>	60'	<b>Tuần 27</b>	<p>After the test, students will be able to:</p>	Trắc nghiệm + tự

kỳ 2			<b>Knowledge:</b> - use the vocabulary, grammar, ... of Units 6-8 - obtain knowledge and information related to the topics of Unit 6,7,8 <b>Competences:</b> - develop listening skills for main ideas and specific information about the topics the topics of Unit 6,7,8 - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the knowledge in U6-8 to do the exercises <b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to the topic of U6,7,8,.	luận trên giấy
Cuối Học kỳ 2	60'	Tuần 34 (13- 19/5/24)	After the test, students will be able to: <b>Knowledge:</b> - use the vocabulary, grammar, ... of the Units 6 to 10 - obtain knowledge and information related to the topics: of the Unit 6 to 10 <b>Competences:</b> - develop listening skills for main ideas and specific information about the topics of U6,7,8,9,10 - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the knowledge in U6,7,8,9,10 to do the exercises <b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to the topics of U6,7,8,9,10.	Vấn đáp (speaking); Trắc nghiệm + tự luận trên giấy

### 3.3. Khối 12

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
<b>Giữa Học kỳ 1</b>	60'	<b>Tuần 9</b>	<b>Knowledge:</b> - Understand and use the language and skills they have learned from Units 1-3 <b>Competence:</b> - Promote sts' self-learning, and and collaborative spirit; - Apply the outcome language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises <b>Attributes:</b> - active, enthusiastic, responsible & cooperative	Trắc nghiệm + tự luận trên giấy
<b>Cuối Học kỳ 1</b>	60'	<b>Tuần 17</b>	<b>Knowledge:</b> - Understand and use the language and skills they have learned from Units 1-5 <b>Competence:</b> - Promote sts' self-learning and collaborative spirit; - Apply the outcome language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises <b>Attributes:</b> - active, enthusiastic, responsible & cooperative	Vấn đáp (speaking); Trắc nghiệm + tự luận trên giấy
<b>Giữa Học kỳ 2</b>	60'	<b>Tuần 27</b>	<b>Knowledge:</b> - Understand and use the language and skills they have learned from Units 6-8 <b>Competence:</b> - Promote sts' self-learning and collaborative spirit; - Apply the outcome language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises <b>Attributes:</b> - active, enthusiastic, responsible & cooperative	Trắc nghiệm + tự luận trên giấy
<b>Cuối Học kỳ 2</b>	60'	<b>Tuần 34</b>	<b>Knowledge:</b> - Understand and use the language and skills they have learned from Units 6-10 <b>Competence:</b> - Promote sts' self-learning, and and collaborative spirit; - Apply the outcome language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises <b>Attributes:</b> - active, enthusiastic, responsible & cooperative	Vấn đáp (speaking); <b>Trắc nghiệm</b> trên giấy

### 4. Các nội dung khác (nếu có):

## II. KẾ HOẠCH TỔ CHỨC CÁC HOẠT ĐỘNG GIÁO DỤC CỦA TỔ CHUYÊN MÔN

(Năm học 2025 - 2026)

### 1. Khối lớp: 10,11,12; Số học sinh: 855

STT	Chủ đề (1)	Yêu cầu cần đạt (2)	Số tiết (3)	Thời điểm (4)	Địa điểm (5)	Chủ trì (6)	Phối hợp (7)	Điều kiện thực hiện (8)
1	<b>CLB Tiếng Anh:</b> <b>“Gặp mặt tv</b> <b>CLB 2025-2026</b> ” ĐK thi IOE	- Tạo cơ hội giao lưu kết nối những hs yêu thích Tiếng Anh. - Học sinh tham gia tích cực, đầy đủ, hiệu quả.		<b>27/9/25</b>	Hội trường, Trường THPT Quế Sơn/ P Ngoại ngữ	CN CLB	Giáo viên tiếng Anh, học sinh, đoàn trường,	-Âm thanh, ánh sáng, projector/ Smart T.V, laptop, phòng trang trí, phòng có đủ bàn ghế... Laptop...
2	<b>CLB Tiếng Anh</b> - “ <i>Gratitude to</i> - <i>Teachers</i> ” <i>Olympic cấp</i> <i>trường</i>	- Thí sinh tham gia tích cực, hiệu quả, đúng nội dung, yêu cầu của cuộc thi. - Chọn được thí sinh xuất sắc để tuyên dương, khen thưởng và chọn đội tuyển tham gia các cuộc thi tiếng Anh cấp trên.		<b>15/11/2025</b>	Hội trường, Trường THPT Quế Sơn/ P Ngoại ngữ	TT Tổ Ngoại Ngữ	Giáo viên tiếng Anh, học sinh	Âm thanh, ánh sáng, projector/ Smart T.V, laptop, phòng trang trí, phòng có đủ bàn ghế...
3	<b>CLB Tiếng Anh</b> “ <i>Travel Around</i> <i>the World</i> ”	- Nâng cao kỹ năng nói và viết tiếng Anh cho học sinh thông qua việc tìm hiểu, thiết kế poster, thuyết trình bằng tiếng Anh về văn hóa, ẩm thực, âm nhạc...của một số quốc gia - Phát triển tư duy sáng tạo, nghiên cứu, kỹ năng làm việc nhóm, kỹ năng tìm kiếm và		<b>(04/4/26)</b>	Hội trường Trường THPT Quế Sơn/ P Ngoại ngữ	CN CLB	Giáo viên tiếng Anh, học sinh, đoàn trường,	- Dụng cụ vẽ tranh, tk poster (giấy, bút màu..., v.v. Âm thanh, ánh sáng, projector/ Smart T.V, laptop, phòng trang trí, phòng có đủ bàn ghế...

		xử lý thông tin, kỹ năng giải quyết vấn đề cho học sinh; - Tăng cường giao lưu kết nối, nâng cao ý thức với cộng đồng và nỗ lực cải thiện môi trường học tập cho học sinh.						
4	<b>CLB Tiếng Anh “English Gala” + TK hđ CLB</b>	- Học sinh tham gia tích cực, đầy đủ, hiệu quả. - Đánh giá KQ hoạt động CLB đầy đủ, rút kinh nghiệm, đề ra phương hướng cho HĐ năm tới		<b>16/5/26</b>	Hội trường Trường THPT Quế Sơn/ P Ngoại ngữ	CN CLB	Giáo viên tiếng Anh, học sinh, đoàn trường,	Âm thanh, ánh sáng, projector/ Smart T.V, laptop, phòng

**TỔ TRƯỞNG**

**Võ Thị Lệ Hoa**

*Quế Sơn, ngày 30 tháng 8 năm 2025*

**PHÓ HIỆU TRƯỞNG**

**Nguyễn Thị Hội**