

# KHUNG KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN

TRƯỜNG: THPT QUẾ SƠN  
TỔ: NGOẠI NGỮ

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM  
Độc lập - Tự do - Hạnh phúc

## I. KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN

MÔN HỌC: TIẾNG ANH, KHỐI LỚP 10, 11, 12

(DÀNH CHO HS KHUYẾT TẬT)

(Năm học 2024 - 2025)

### 1. Đặc điểm tình hình

1.1. Số lớp có hs khuyết tật: **7 (GỒM: 10/7; 11/1; 11/2; 11/4; 12/1; 12/5) ; Số học sinh: 11 ;**

1.2. Tình hình đội ngũ: Số giáo viên: **07**; Trình độ đào tạo: Đại học: **07** ; Trên đại học: 0

Mức đạt chuẩn nghề nghiệp giáo viên: Tốt:.....0.....; Khá:07; Đạt:0;

**1.3. Thiết bị dạy học:** (Trình bày cụ thể các thiết bị dạy học có thể sử dụng trong các tiết dạy; yêu cầu nhà trường/bộ phận thiết bị chủ động cho tổ chuyên môn; đặc biệt các đồ dùng dạy học dùng cho việc đổi mới phương pháp dạy học).

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Máy cassette	08 (01 hỏng)	Listening skills	
2	Smart Tivi	18	All skills ( reading/ speaking/ writing/ listening/ Language focus)	
3	Laptop	02 (1 đã hỏng)	All skills ( reading/ speaking/ writing/ listening/ Language focus)	
4	USP	08	Listening skills	

## 2. Kế hoạch dạy học

PPCTC: CẢ NĂM: 105 TIẾT ( HK I: 54; HKII: 51)  
 PPCTTC (12): CẢ NĂM: 35 TIẾT (HK I: 18; HK 2: 17)

### 2.1. Phân phối chương trình chính Khối 10

**Học kì I:** 18 tuần x 3 tiết/ tuần = 54 tiết.

**Học kì II:** 17 tuần x 3 tiết/ tuần = 51 tiết.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
1	<b>INTRODUCTION</b>	1 tiết	Sts grasp an overview of English 10 (units, tests, methods...)
2	<b>UNIT 1 FAMILY LIFE</b>	Getting started	By the end of this unit, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• identify the consonant blends /br/, /kr/, and /tr/ .</li> <li>• understand and use words and phrases related to family life;</li> <li>• use the present simple to talk about something that happens regularly in</li> </ul>
3		Language	
4		Reading	
5		Speaking	
6		Listening	

**1** Đối với tổ ghép môn học: khung phân phối chương trình cho các môn

7		Writing	1 tiết	the present, and the present continuous to talk about activities happening at the moment of speaking; <b>Competences:</b> - Promote sts' self-learning, collaborative spirit through activities in class <b>Attributes:</b> - become aware of family life - take responsibility for sharing household chores - appreciate family values
8		Communication and Culture/CLIL	1 tiết	
9		Looking back & Project	1 tiết	
10	<b>UNIT 2 HUMAN &amp; ENVIRON MENT</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> • identify the consonant blends /kl/, /pl/, /gr/, and /pr/ . • understand and use words and phrases related to human activities and the environment; • use will and be going to to talk about the future; • use the passive voice; <b>Competences:</b> - Promote sts' self-learning, collaborative spirit through activities in class. <b>Attributes:</b> - take responsibility for protecting environment - have a greener lifestyle and be awareness of environmental issues;
11		Language	1 tiết	
12		Reading	1 tiết	
13		Speaking	1 tiết	
14		Listening	1 tiết	
15		Writing	1 tiết	
16		Communication and Culture/CLIL	1 tiết	
17		Looking back & Project	1 tiết	
18	<b>UNIT 3 MUSIC</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> • understand and use words and phrases related to music; • use conjunctions to make compound sentences; • use to-infinitives and bare infinitives after some verbs; <b>Competences:</b> - Promote sts' self-learning, collaborative spirit through activities in class
19		Language	1 tiết	

20		Reading	1 tiết	<b>Attributes:</b> - develop a positive attitude towards music; - be aware of the important role of music in our life.
21		Speaking	1 tiết	
22		Listening	1 tiết	
23	<b>REVIEW 1</b>	Language	1 tiết	Use the vocabulary and main grammatical points in U1,2,3 to do multiple choice questions.
24		Skills (1)	1 tiết	
25		Skills (2)	1 tiết	
26	<b>MID-TERM TEST</b>		1 tiết	After the test, students will be able to: <b>Knowledge:</b> - use the vocabulary, grammar, ... of Units 1-3 at remembering level. <b>Competences:</b> - remember & identify simple words and structures in simple sentences <b>Attributes:</b> - be active, enthusiastic
27	<b>UNIT 3 (cont'd)</b>	Writing	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> • understand and use words and phrases related to music; <b>Competences:</b> - Promote sts' self-learning, collaborative spirit through activities in class <b>Attributes:</b> - develop a positive attitude towards music; - be aware of the important role of music in our life.
28		Communication and Culture/CLIL	1 tiết	
29		Looking back & Project	1 tiết	
30	<b>Mid-test correction</b>	Feedback & correction	1 tiết	By the end of the unit, students will be able to: - Identify the mistakes and correct them and use the languages in the test correctly
31	<b>UNIT 4 FOR A BETTER COMMUNI</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> • pronounce two-syllable words with the same spelling with correct stress;
32		Language	1 tiết	
33		Reading	1 tiết	

34	<b>TY</b>	Speaking	1 tiết	<ul style="list-style-type: none"> <li>• understand and use words and phrases related to community development; adjective suffixes: -ed vs. -ing; -ful vs. -less;</li> <li>• use the past simple and past continuous with when and while;</li> </ul> <b>Competences:</b> - Promote sts' self-learning, collaborative spirit through activities in class
35		Listening	1 tiết	
36		Writing	1 tiết	
37		Communication and Culture/CLIL	1 tiết	
38		Looking back & Project	1 tiết	
39	<b>UNIT 5 INVENTIONS</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• pronounce common three-syllable nouns with correct stress;</li> <li>• understand and use words and phrases related to inventions;</li> <li>• use the present perfect, gerunds, and to-infinitives correctly;</li> </ul> <b>Competences:</b> - Be collaborative and supportive in pair work and teamwork.
40		Language	1 tiết	
41		Reading	1 tiết	
42		Speaking	1 tiết	
43		Listening	1 tiết	
44		Writing	1 tiết	
45		Communication and Culture/CLIL	1 tiết	
46		Looking back & Project	1 tiết	
47	<b>REVIEW 2</b>	Language	1 tiết	Review & Use the vocabulary and main grammatical points in U1,2,3,4,5 to do multiple choice questions.
48		Skills (1)	1 tiết	
49		Skills (2)	1 tiết	

50	<b>REVISION</b>	Revision for end-of term test	3 tiết	<b>Knowledge:</b> Sts review vocabulary, do exercises on grammar of the units: 1,2,3,4,5 <b>Competence:</b> -Promote sts' self-learning, collaborative spirit; <b>Attitude:</b> active, creative, cooperative
51				
52				
53	<b>END-TERM TEST</b>		1 tiết	After the test, students will be able to: <b>Knowledge:</b> - use the vocabulary, grammar, ... of Units 1-3 at remembering level. <b>Competences:</b> - remember & identify simple words and structures in simple sentences <b>Attributes:</b> - be active, enthusiastic
54	<b>Feedback and correction</b>		1 tiết	
<b>HỌC KỲ II</b>				
55	<b>UNIT 6 GENDER EQUALITY</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• pronounce three-syllable adjectives and verbs with correct stress;</li> <li>• understand and use words and phrases related to gender equality;</li> <li>• use the passive voice with modals;</li> </ul> <b>Competences:</b> - be collaborative and supportive in pair work and teamwork. - actively join in class activities. <b>Attributes:</b> - be sympathetic to girls and women in family, at school and at work; - have right attitude toward the opposite sex at home, in school and at work;
56		Language	1 tiết	
57		Reading	1 tiết	
58		Speaking	1 tiết	
59		Listening	1 tiết	
60		Writing	1 tiết	
61		Communication and Culture/CLIL	1 tiết	

62		Looking back & Project	1 tiết	
63	<b>UNIT 7 VIET NAM AND INTERNAT IONAL ORGANISA TIONS</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• pronounce words with more than three syllables with correct stress;</li> <li>• understand and use words and phrases related to international organisations;</li> <li>• use comparative and superlative adjectives;</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit;</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>-Develop an awareness of activities of international organisations;</li> <li>- Be respectful towards all nations.</li> </ul>
64		Language	1 tiết	
65		Reading	1 tiết	
66		Speaking	1 tiết	
67		Listening	1 tiết	
68		Writing	1 tiết	
69		Communication and Culture/CLIL	1 tiết	
70		Looking back & Project	1 tiết	
71	<b>UNIT 8 NEW WAYS TO LEARN</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• identify and use sentence stress appropriately;</li> <li>• understand and use words and phrases related to different ways of learning;</li> <li>• understand and use defining and non-defining relative clauses with who, that, which, and whose;</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit;</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>-active, enthusiastic, responsible</li> <li>- be aware of choosing suitable ways of learning and make use of their</li> </ul>
72		Language	1 tiết	
73		Reading	1 tiết	
74		Speaking	1 tiết	

75		Listening	1 tiết	strong points
76	<b>REVIEW 3</b>	Language	1 tiết	Use the vocabulary and main grammatical points in U6,7,8 to do multiple choice questions.
77		Skills (1)	1 tiết	
78		Skills (2)	1 tiết	
79	<b>MID-TERM TEST</b>		1 tiết	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- use the vocabulary, grammar, ... of Units 1-3 at remembering level.</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- remember &amp; identify simple words and structures in simple sentences</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- be active, enthusiastic</li> </ul>
80	<b>UNIT 8 (cont'd) NEW WAYS TO LEARN</b>	Writing	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• understand and use words and phrases related to international organisations;</li> <li>• use comparative and superlative adjectives;</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit;</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>-Develop an awareness of activities of international organisations;</li> <li>- Be respectful towards all nations.</li> </ul>
81		Communication and Culture/CLIL	1 tiết	
82		Looking back & Project	1 tiết	
83	<b>Mid-term test corection</b>		1 tiết	<p>By the end of the unit, students will be able to:</p> <p>Identify the mistakes and correct them and use the languages in the test correctly</p>
84	<b>UNIT 9 PROTECTI NG THE ENVIRON</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>• use sentence stress appropriately to speak with a natural rhythm;</li> <li>• understand and use words and phrases related to the environment and</li> </ul>
85		Language	1 tiết	



	<b>MENT</b>			ways to protect it;
86		Reading	1 tiết	• use reported speech.
87		Speaking	1 tiết	<b>Competences:</b> - Promote sts' self-learning, collaborative spirit;
88		Listening	1 tiết	<b>Attributes:</b> -active, enthusiastic, responsible
89		Writing	1 tiết	- be aware of responsibilities towards protecting the environment
90		Communication and Culture/CLIL	1 tiết	
91		Looking back & Project	1 tiết	
92	<b>UNIT 10 ECOTOURISM</b>	Getting started	1 tiết	By the end of this unit, students will be able to:
93		Language	1 tiết	<b>Knowledge:</b>
94		Reading	1 tiết	• understand and use words and phrases related to ecotourism;
95		Speaking	1 tiết	• use conditional sentences Type 1 and Type 2 correctly;
96		Listening	1 tiết	<b>Competences:</b> - Promote sts' self-learning, collaborative spirit;
97		Writing	1 tiết	<b>Attributes:</b>
98		Communication and Culture/CLIL	1 tiết	-active, enthusiastic, responsible - Be aware of tourism and their impact on the environment.
99	Looking back & Project	1 tiết		
100	<b>REVIEW 4</b>	Language	1 tiết	Use the vocabulary and main grammatical points in U6,7,8,9,10 to do multiple choice questions.
101		Skills (1)	1 tiết	
102		Skills (2)	1 tiết	
103	<b>REVISION</b>	Revision for end-of term test	1 tiết	

104	<b>END-TERM TEST</b>	1 tiết	After the test, students will be able to: <b>Knowledge:</b> - use the vocabulary, grammar, ... of Units 6-10 at remembering level. <b>Competences:</b> - remember & identify simple words and structures in simple sentences
105	<b>Feedback and correction</b>	1 tiết	<b>Attributes:</b> - be active, enthusiastic

### 2.3. Phân phối chương trình + chuyên đề lựa chọn khối 11

**Học kì I:** 18 tuần x 3 tiết/ tuần = 54 tiết.

**Học kì II:** 17 tuần x 3 tiết/ tuần = 51 tiết.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
1	<b>INTRODUCTION</b>	1 tiết	Sts grasp an overview of English 11 (units, tests, methods...)
2	<b>UNIT 1 A LONG &amp; HEALTHY LIFE</b>	Getting started	By the end of this unit, students will be able to: <b>Knowledge:</b> • understand and use words and phrases related to health and fitness; • use the past simple and the present perfect correctly; <b>Competences:</b> - Promote sts' self-learning, collaborative spirit through activities in class <b>Attributes:</b> - become aware of healthy life - take responsibility for self-care
3		Language	
4		Reading	
5		Speaking	
6		Listening	
7		Writing	
8		Communication and Culture/CLIL	
9		Looking back & Project	
10	<b>UNIT 2 THE</b>	Getting started	By the end of this unit, students will be able to: <b>Knowledge:</b>
11		Language	

12	<b>GENERATION GAP</b>	Reading	1 tiết	<ul style="list-style-type: none"> <li>• understand and use words and phrases related to generational differences;</li> <li>• use modal verbs: must, have to, and should;</li> </ul> <b>Competences:</b> - Promote sts' self-learning, collaborative spirit through activities in class.
13		Speaking	1 tiết	
14		Listening	1 tiết	
15		Writing	1 tiết	
16		Communication and Culture/CLIL	1 tiết	
17		Looking back & Project	1 tiết	
18	<b>UNIT 3 CITIES OF THE FUTURE</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• understand and use words and phrases related to cities and smart living;</li> <li>• use stative verbs in the continuous form, and linking verbs;</li> </ul> <b>Competences:</b> - Be collaborative and supportive in pair work and teamwork. - Actively join in class activities.
19		Language	1 tiết	
20		Reading	1 tiết	
21		Speaking	1 tiết	
22		Listening	1 tiết	
23	<b>REVIEW 1</b>	Language	1 tiết	Use the vocabulary and main grammatical points in U1,2,3 to do multiple choice questions.
24		Skills (1)	1 tiết	
25		Skills (2)	1 tiết	
26	<b>MID-TERM TEST</b>		1 tiết	After the test, students will be able to: <b>Knowledge:</b> - use the vocabulary, grammar, ... of Units 1-3 at remembering level. <b>Competences:</b> - remember & identify simple words and structures in simple sentences <b>Attributes:</b> - be active, enthusiastic
27	<b>UNIT 3</b>	Writing	1 tiết	By the end of this unit, students will be able to:

	(cont'd)			<b>Knowledge:</b> <ul style="list-style-type: none"> <li>• understand and use words and phrases related to cities and smart living;</li> </ul> <b>Competences:</b> <ul style="list-style-type: none"> <li>- Be collaborative and supportive in pair work and teamwork.</li> </ul>
28		Communication and Culture/CLIL	1 tiết	<ul style="list-style-type: none"> <li>- Actively join in class activities.</li> </ul>
29		Looking back & Project	1 tiết	<b>Attributes:</b> <ul style="list-style-type: none"> <li>- Arouse interests in life in cities of the future;</li> <li>- Develop self-study skills.</li> </ul>
30	<b>Mid-test correction</b>	Feedback & correction	1 tiết	By the end of the unit, students will be able to: <ul style="list-style-type: none"> <li>- Identify the mistakes and correct them and use the languages in the test correctly</li> </ul>
31	<b>UNIT 4 ASEAN &amp; VIET NAM</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• understand and use words and phrases related to ASEAN;</li> <li>• use gerunds as subjects and objects;</li> </ul> <b>Competences:</b> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, collaborative spirit through activities in class</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- Proud of our country and responsible for the regional issues.</li> </ul>
32		Language	1 tiết	
33		Reading	1 tiết	
34		Speaking	1 tiết	
35		Listening	1 tiết	
36		Writing	1 tiết	
37		Communication and Culture/CLIL	1 tiết	
38		Looking back & Project	1 tiết	
39	<b>UNIT 5 GLOBAL WARMING</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• understand and use words and phrases related to global warming;</li> <li>• use present participle and past participle clauses correctly;</li> <li>• understand the environmental impact of farming and how to reduce it;</li> </ul> <b>Competences:</b> <ul style="list-style-type: none"> <li>- Be collaborative and supportive in pair work and teamwork.</li> </ul> <b>Attributes:</b>
40		Language	1 tiết	
41		Reading	1 tiết	
42		Speaking	1 tiết	
43		Listening	1 tiết	
44		Writing	1 tiết	

45		Communication and Culture/CLIL	1 tiết	- Appreciate the inventions in life - Be responsible for studying, using educational apps.
46		Looking back & Project	1 tiết	
47	<b>REVIEW 2</b>	Language	1 tiết	Review & Use the vocabulary and main grammatical points in U1,2,3,4,5 to do multiple choice questions.
48		Skills (1)	1 tiết	
49		Skills (2)	1 tiết	
50	<b>REVISION</b>	Revision for end-of term test	3 tiết	<b>Knowledge:</b> Sts review vocabulary, do exercises on grammar of the units: 1,2,3,4,5 <b>Competence:</b> -Promote sts' self-learning, collaborative spirit; <b>Attitude:</b> active, creative, cooperative
51				
52				
53	<b>END-TERM TEST</b>		1 tiết	After the test, students will be able to: <b>Knowledge:</b> - use the vocabulary, grammar, ... of Units 1-3 at remembering level. <b>Competences:</b> - remember & identify simple words and structures in simple sentences <b>Attributes:</b> - be active, enthusiastic
54	<b>Feedback and correction</b>		1 tiết	
<b>HỌC KỲ II</b>				
55	<b>UNIT 6 PRESERVING OUR HERITAGE</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> • use falling and level-rising intonation in statements, commands, and lists; • understand and use words and phrases related to preserving heritage; • use to-infinitive clauses to express purpose and modify nouns or noun phrases;
56		Language	1 tiết	
57		Reading	1 tiết	
58		Speaking	1 tiết	
59		Listening	1 tiết	

60		Writing	1 tiết	<b>Competences:</b> - be collaborative and supportive in pair work and teamwork. - actively join in class activities. <b>Attributes:</b> - Be proud of natural and cultural heritage sites in Viet Nam - Develop self-study skills.
61		Communication and Culture/CLIL	1 tiết	
62		Looking back & Project	1 tiết	
63	<b>UNIT 7            EDUCATION OPTIONS            FOR            SCHOOL LEAVERS</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> • use rising and falling intonation in Wh- and Yes/No questions; • understand and use words and phrases related to education after leaving school; • use perfect gerunds and perfect participle clauses correctly; <b>Competences:</b> - Promote sts' self-learning, collaborative spirit; <b>Attributes:</b> - Actively join in class activities - Get ready and be responsible for the education choices after leaving schools.
64		Language	1 tiết	
65		Reading	1 tiết	
66		Speaking	1 tiết	
67		Listening	1 tiết	
68		Writing	1 tiết	
69		Communication and Culture/CLIL	1 tiết	
70		Looking back & Project	1 tiết	
71	<b>UNIT 8            BECOMING            INDEPENDENT</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> • use fall-rise intonation in invitations, suggestions, and polite requests; • understand and use words and phrases related to teen independence; • use cleft sentences with It is/was ... that/who ... correctly; <b>Competences:</b> - Promote sts' self-learning, collaborative spirit; <b>Attributes:</b> - Be prepared to be able to live independently; - Develop self-study skills.
72		Language	1 tiết	
73		Reading	1 tiết	
74		Speaking	1 tiết	
75		Listening	1 tiết	
76	<b>REVIEW 3</b>	Language	1 tiết	Use the vocabulary and main grammatical points in U6,7,8 to do multiple choice questions.
77		Skills (1)	1 tiết	
78		Skills (2)	1 tiết	

79	<b>MID-TERM TEST</b>		1 tiết	After the test, students will be able to: <b>Knowledge:</b> - use the vocabulary, grammar, ... of Units 1-3 at remembering level. <b>Competences:</b> - remember & identify simple words and structures in simple sentences <b>Attributes:</b> - be active, enthusiastic
80	<b>UNIT 8 (cont'd)</b>	Writing	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> • understand and use words and phrases related to teen independence; <b>Competences:</b> - Promote sts' self-learning, collaborative spirit; <b>Attributes:</b> - Be prepared to be able to live independently; - Develop self-study skills.
81		Communication and Culture/CLIL	1 tiết	
82		Looking back & Project	1 tiết	
83	<b>Mid-term test corection</b>		1 tiết	By the end of the unit, students will be able to: Identify the mistakes and correct them and use the languages in the test correctly
84	<b>UNIT 9 SOCIAL ISSUES</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> • use rising and falling intonation in choice questions; • understand and use words and phrases related to social issues; • use linking words and phrases to connect ideas, clauses, or sentences; <b>Competences:</b> - Promote sts' self-learning, collaborative spirit; <b>Attributes:</b> - Be active, enthusiastic, responsible - Be aware of the effect of social issues.
85		Language	1 tiết	
86		Reading	1 tiết	
87		Speaking	1 tiết	
88		Listening	1 tiết	
89		Writing	1 tiết	
90		Communication and Culture/CLIL	1 tiết	
91		Looking back & Project	1 tiết	
92		Getting started	1 tiết	By the end of this unit, students will be able to:

93	<b>UNIT 10 THE ECOSYSTEM</b>	Language	1 tiết	<b>Knowledge:</b> <ul style="list-style-type: none"> <li>• use rising and falling intonation in question tags;</li> <li>• understand and use words and phrases related to ecosystems;</li> <li>• understand and use compound nouns;</li> </ul> <b>Competences:</b> - Promote sts' self-learning, collaborative spirit;
94		Reading	1 tiết	
95		Speaking	1 tiết	
96		Listening	1 tiết	
97		Writing	1 tiết	
98		Communication and Culture/CLIL	1 tiết	
99		Looking back & Project	1 tiết	
100	<b>REVIEW 4</b>	Language	1 tiết	Use the vocabulary and main grammatical points in U6,7,8,9,10 to do multiple choice questions.
101		Skills (1)	1 tiết	
102		Skills (2)	1 tiết	
103	<b>REVISION</b>	Revision for end-of term test	1 tiết	
104	<b>END-TERM TEST</b>		1 tiết	After the test, students will be able to: <b>Knowledge:</b> - use the vocabulary, grammar, ... of Units 6-10 at remembering level. <b>Competences:</b> - remember & identify simple words and structures in simple sentences
105	<b>Feedback and correction</b>		1 tiết	<b>Attributes:</b> - be active, enthusiastic



### 3. Phân phối chương trình khối 12

**Học kì I:** 18 tuần x 3 tiết/ tuần = 54 tiết.

**Học kì II:** 17 tuần x 3 tiết/ tuần = 51 tiết.

STT/ TIẾT	Bài học (1)		Số tiết (2)	Yêu cầu cần đạt (3)
1	<b>INTRODUCTION</b>		1 tiết	Sts grasp an overview of English 12 (units, tests, methods...)
2	<b>UNIT 1-Life stories we admire</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Understand and use words and phrases related to life stories <b>Competences:</b> - Promote sts' self-learning, and and collaborative spirit through activities in class - Apply the outcome language in contexts and communication <b>Attributes:</b> - Be proud and respectful of famous people in Viet Nam and in the world;
3		Language	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Identify and pronounce Diphthongs /ei/ and /əʊ/ Use Past simple vs, Past continuous correctly. <b>Competences:</b> - Promote sts' self-learning, and and collaborative spirit through activities in class - Apply the outcome language in contexts and communication

				<p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of famous people in Viet Nam and in the world;</li> </ul>
4		Reading	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Read for the main ideas and specific information in an article about Steve Jobs' life and achievements</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of famous people in Viet Nam and in the world;</li> </ul>
5		Speaking	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Talk about the lives of two national heroes of Viet Nam</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of famous people in Viet Nam and in the world;</li> </ul>
6		Listening	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p>

				<p>Listen for the main ideas and specific information in a talk about the life of Walt Disney</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of famous people in Viet Nam and in the world;</li> </ul>
7		Writing	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Synthesis and summarise information to write a biography of Walt Disney</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of famous people in Viet Nam and in the world;</li> </ul>
8		Communication and Culture/CLIL	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Express pleasure and responding to it</p> <p>Know about famous queens in world history</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in</li> </ul>

				<p>class</p> <ul style="list-style-type: none"> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of famous people in Viet Nam and in the world;</li> </ul>
9		Looking back & Project	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Design a visual story of a person's life</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of famous people in Viet Nam and in the world;</li> </ul>
10	<b>UNIT 2- Multicultural world</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Understand and use words and phrases related to cultural diversity.</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of Vietnamese culture;</li> </ul>
11		Language	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p>

				<p>Identify and pronounce Diphthongs /ɔɪ/, /ai/, and /au/ Reviewing Articles (review and extension)</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of Vietnamese culture;</li> </ul>
12		Reading	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Read for main ideas and specific information in an article about globalisation and cultural diversity</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of Vietnamese culture;</li> </ul>
13		Speaking	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Discuss and plan a Cultural Diversity Day</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul>

				<p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of Vietnamese culture;</li> </ul>
14		Listening	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Listen for people's attitudes and specific information in an interview about Halloween in Viet Nam</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of Vietnamese culture;</li> </ul>
15		Writing	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Write an opinion essay on the impacts of world festivals on young Vietnamese people</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of Vietnamese culture;</li> </ul>
16		Communication and Culture/CLIL	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Make introductions and responding to them</p>

				<p>Know about Culture shock in the world</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of Vietnamese culture;</li> </ul>
17		Looking back & Project	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Do research on a country's culture</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of Vietnamese culture;</li> </ul>
18	<b>UNIT 3- Green living</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Understand and use words and phrases related to green living</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of current environmental issues and think of new ways to protect the environment;</li> </ul>

19		Language	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b>  Identifying and pronouncing Diphthongs / ɪə /, / eə /, and / əʊ /  Use verbs with prepositions;  Use Relative clauses referring to a whole sentence</p> <p><b>Competences:</b>  - Promote sts' self-learning, and collaborative spirit through activities in class  - Apply the outcome language in contexts and communication</p> <p><b>Attributes:</b>  - Be aware of current environmental issues and think of new ways to protect the environment;</p>
20		Reading	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b>  Read for main ideas and specific information in emails about going green with plastics</p> <p><b>Competences:</b>  - Promote sts' self-learning, and collaborative spirit through activities in class  - Apply the outcome language in contexts and communication</p> <p><b>Attributes:</b>  - Be aware of current environmental issues and think of new ways to protect the environment;</p>
21		Speaking	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b>  Discuss ways to reduce, reuse, and recycle paper and expressing opinions</p>



				<p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of current environmental issues and think of new ways to protect the environment;</li> </ul>
22		Listening	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Listen for main ideas, specific information and instructions in a conversation about creating a compost pile</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of current environmental issues and think of new ways to protect the environment;</li> </ul>
23	<b>REVIEW 1</b>	Language	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p>
24		Skills (1)	1 tiết	<p>Review 1 is aimed at revising the language and skills Ss have learnt in Units 1-3, and providing exam practice by following question formats used in the National Upper-secondary School Exam Paper.</p> <p>The review can be taught in three lessons, e.g. 1: Language, 2: Listening and speaking skills, 3: Reading and writing skills. Teachers can also choose to give some activities for homework and spend less time on the</p>
25		Skills (2)	1 tiết	

				<p>review in class.</p> <p>Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.</p>
26	<b>MID-TERM TEST</b>		1 tiết	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- use the vocabulary, grammar, ... of Units 1-3</li> <li>- obtain knowledge and information related to the topics: Family life; Human &amp; environment; Music</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills for main ideas and specific information about the topics of U1,2,3</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the knowledge in U1-3 to do the exercises</li> </ul> <p><b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to the units 1,2,3</p>
27	<b>UNIT 3- Green living (cont'd)</b>	Writing	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Write a problem-solving report on green solutions</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of current environmental issues and think of new ways to protect the environment;</li> </ul>

28		Communication & Culture/ CLIL	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Make predictions</p> <p>Answer the question: “How green are our festival traditions?”</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts’ self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of current environmental issues and think of new ways to protect the environment;</li> </ul>
29		Looking back & Project		<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Design a leaflet promoting an eco-friendly habit</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts’ self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of current environmental issues and think of new ways to protect the environment;</li> </ul>
30	<b>Feedback and correction</b>		1 tiết	<p>By the end of the unit, students will be able to:</p> <p>Identify the mistakes and correct them and use the languages in the test correctly</p>
31	<b>UNIT 4 -</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p>

	<b>Urbanisation</b>			<p>Understand and use words and phrases related to urbanisation</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of the country's development</li> </ul>
32		Language	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Identify and pronounce words with Unstressed words in connected speech.</p> <p>Use Present perfect (review and extension) and Double comparatives to show change</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of the country's development</li> </ul>
33		Reading	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Read for main ideas and specific information in an article about the urbanisation of Ha Noi</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> </ul>

				<p>- Apply the outcome language in contexts and communication</p> <p><b>Attributes:</b></p> <p>- Be proud and respectful of the country's development</p>
34		Speaking	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Check themselves their skills in reading, speaking, listening, writing Improve their knowledge through the test.</p> <p><b>Competences:</b></p> <p>- Promote sts' self-learning, and collaborative spirit through activities in class</p> <p>- Apply the outcome language in contexts and communication</p> <p><b>Attributes:</b></p> <p>- Be proud and respectful of the country's development</p>
35		Listening	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Talk about the changes in a living area</p> <p><b>Competences:</b></p> <p>- Promote sts' self-learning, and collaborative spirit through activities in class</p> <p>- Apply the outcome language in contexts and communication</p> <p><b>Attributes:</b></p> <p>- Be proud and respectful of the country's development</p>
36		Writing	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Listen for main ideas and specific information in a radio talk about</p>

				<p>urbanisation</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of the country's development</li> </ul>
37		Communication and Culture/CLIL	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Describe a line graph about trends in urbanisation</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of the country's development</li> </ul>
38		Looking back & Project	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Make complaints and responding to them</p> <p>Urbanisation in Malaysia and Australia</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p>

				- Be proud and respectful of the country's development
39	<b>UNIT 5 – The world of work</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Understand and use Worlds related to work <b>Competences:</b> - Promote sts' self-learning, and collaborative spirit through activities in class - Apply the outcome language in contexts and communication <b>Attributes:</b> - Be proud and respectful of parent's job - Be aware of different jobs in the future
40		Language	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Stress auxiliary and modal verbs Use Simple, compound, and complex sentences (review and extension) <b>Competences:</b> - Promote sts' self-learning, and collaborative spirit through activities in class - Apply the outcome language in contexts and communication <b>Attributes:</b> - Be proud and respectful of parent's job - Be aware of different jobs in the future
41		Reading	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Read for main ideas and specific information in job advertisements

				<p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of parent's job</li> <li>- Be aware of different jobs in the future</li> </ul>
42		Speaking	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Give opinions about different jobs</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of parent's job</li> <li>- Be aware of different jobs in the future</li> </ul>
43		Listening	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Listen for main ideas and specific information in a phone conversation about a job vacancy</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul>



				<p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of parent's job</li> <li>- Be aware of different jobs in the future</li> </ul>
44		Writing	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Write a Job application letter</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of parent's job</li> <li>- Be aware of different jobs in the future</li> </ul>
45		Communication and Culture/CLIL	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Express anxiety and responding to it</p> <p>Know about Unusual jobs around the world</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of parent's job</li> <li>- Be aware of different jobs in the future</li> </ul>

46		Looking back & Project	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Do research on suitable part-time jobs for students</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of parent's job</li> <li>- Be aware of different jobs in the future</li> </ul>
47	<b>REVIEW 2</b>	Language	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Review pronunciation, vocabulary and grammar Further practice on grammar and language in unit 4,5</p> <p>Review the 4 skills Further practice on grammar and language in unit 4,5</p> <p>Further practice on the language knowledge and skills in the first term</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be proud and respectful of parent's job</li> <li>- Be aware of different jobs in the future</li> </ul>
48		Skills (1)	1 tiết	
49		Skills (2)	1 tiết	
50	<b>REVISION</b>	Revision for end-	3 tiết	<b>Knowledge:</b> Sts review vocabulary, do exercises on grammar of the

51		of-term test		units: 1,2,3,4,5 <b>Competence:</b> -Promote sts' self-learning, and collaborative spirit; -Apply the outcome language in contexts and communication -Improve sts' communicative competence; <b>Attitude:</b> active, creative, cooperative <b>Attributes:</b> - Be proud and respectful of parent's job - Be aware of different jobs in the future
52				
53	<b>END-TERM TEST</b>		1 tiết	<b>Knowledge:</b> Consolidate, understand & use the vocabulary & grammar, ... of the units 1-5
54	<b>Feedback and correction</b>		1 tiết	<b>Competences:</b> - develop listening skills for main ideas and specific information about the topics of U1,2,3,4,5 - Apply the outcome language in contexts and communication - Improve sts' communicative competence and apply the knowledge in U1,2,3,4,5 to do the exercises <b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to the topic of U1,2,3,4,5
<b>HỌC KỲ II</b>				
55	<b>UNIT 6 – Artificial intelligence</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Understand and use words and phrases related to science and technology. <b>Competences:</b> - Promote sts' self-learning, and collaborative spirit through activities in class

				<ul style="list-style-type: none"> <li>- Apply the outcome language in contexts and communication</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- Be aware of the advantages of AI applications like robots.</li> </ul>
56		Language	1 tiết	<p>By the end of this unit, students will be able to:</p> <b>Knowledge:</b> Use Active and passive causatives
				<b>Competences:</b> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- Be aware of the advantages of AI applications like robots.</li> </ul>
57		Reading	1 tiết	<p>By the end of this unit, students will be able to:</p> <b>Knowledge:</b> Read for specific information in an article about AI applications in education
				<b>Competences:</b> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- Be aware of the advantages of AI applications like robots.</li> </ul>
58		Speaking	1 tiết	<p>By the end of this unit, students will be able to:</p> <b>Knowledge:</b>

				<p>Discuss applications of Ai in education</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of the advantages of AI applications like robots.</li> </ul>
59		Listening	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Listen for specific information and instructions for operating a home robot in a conversation with an AI expert</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of the advantages of AI applications like robots.</li> </ul>
60		Writing	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Write an essay about the advantages and disadvantages of home robots</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p>

				- Be aware of the advantages of AI applications like robots.
61		Communication and Culture/CLIL	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Get attention and interrupting</p> <p>Know about The evolution of robots</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of the advantages of AI applications like robots.</li> </ul>
62		Looking back & Project	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Research or design a new AI application in our daily lives</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of the advantages of AI applications like robots.</li> </ul>
63	<b>UNIT 7 – The world of mass media</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Understand and use words and phrases related to the mass media</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in</li> </ul>

				<p>class</p> <ul style="list-style-type: none"> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be responsible for the community;</li> </ul>
64		Language	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Linking /r/ between two vowels</p> <p>Using Adverbial clauses of manner and result</p> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be responsible for the community;</li> </ul>
65		Reading	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Read for main ideas, specific information, and the writer's views in an article comparing digital media and traditional media</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be responsible for the community;</li> </ul>
66		Speaking	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Compare different types of mass media</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in</li> </ul>

				<p>class</p> <ul style="list-style-type: none"> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be responsible for the community;</li> </ul>
67		Listening	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Listen for specific information and attitude about fake news on the internet.</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be responsible for the community;</li> </ul>
68		Writing	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Describe pie charts</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be responsible for the community;</li> </ul>
69		Communication	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p>



		and Culture/CLIL		<p>Make small talk</p> <p>Know about Mass media types around the world</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be responsible for the community;</li> </ul>
70		Looking back & Project	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Compare two types of mass media</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be responsible for the community;</li> </ul>
71	<b>UNIT 8 – Wildlife conservation</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Understand and use words and phrases related to conserving wildlife</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul>

				<p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of conservation issues and think of new ways to protect animals;</li> </ul>
72		Language	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Know about Assimilation</p> <p>Use Adverbial clauses of condition and comparison</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of conservation issues and think of new ways to protect animals;</li> </ul>
73		Reading	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Read for main ideas and specific information in news items about wildlife conservation</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of conservation issues and think of new ways to protect animals;</li> </ul>

74		Speaking	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Suggest activities for a wildlife conservation event</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of conservation issues and think of new ways to protect animals;</li> </ul>
75		Listening	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Listen for main ideas and specific information in a talk about the threats facing tigers</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of conservation issues and think of new ways to protect animals;</li> </ul>
76	<b>REVIEW 3</b>	Language	1 tiết	<p>Review 3 is aimed at revising the language and skills Ss have learnt in Units 6–8, and providing exam practice by following question formats used in the National Upper-secondary School Exam Paper.</p> <p>The review can be taught in three lessons, e.g. 1: Language, 2: Listening and speaking skills, 3: Reading and writing skills. Teachers can also</p>
77		Skills (1)	1 tiết	
78		Skills (2)	1 tiết	

				<p>choose to give some activities for homework and spend less time on the review in class.</p> <p>Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.</p>
79	<b>MID-TERM TEST</b>		1 tiết	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- use the vocabulary, grammar, ... of Units 6-8</li> <li>- obtain knowledge and information related to the topics of Unit 6,7,8</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills for main ideas and specific information about the topics the topics of Unit 6,7,8</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the knowledge in U6-8 to do the exercises</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- be active, enthusiastic, responsible .</li> </ul>
80	<b>UNIT 8 – Wildlife conservation (Cont'd)</b>	Writing	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Write a problemsolving report on protecting tigers</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of conservation issues and think of new ways to protect animals;</li> </ul>

81		Communication & Culture/ CLIL	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Express concern The International Union for Conservation of Nature (IUCN) Red List JO</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of conservation issues and think of new ways to protect animals;</li> </ul>
82		Looking back & Project	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Design a poster about an endangered species</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of conservation issues and think of new ways to protect animals;</li> </ul>
83	<b>Mid-term test correction</b>		1 tiết	<p>By the end of the unit, students will be able to:</p> <p>Identify the mistakes and correct them and use the languages in the test correctly</p>
84	<b>UNIT 9 –</b>	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p>

	Career paths			<p>Understand and use the words and phrases related to choosing a career path</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be ready for their future career.</li> </ul>
85		Language	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Use sentence stress and rhythm</p> <p>Know about three-word phrasal verbs</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be ready for their future career.</li> </ul>
86		Reading	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Read for main ideas and specific information in an article about things to consider when choosing a career path, and understanding text structure</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> </ul>

				<ul style="list-style-type: none"> <li>- Apply the outcome language in contexts and communication</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- Be ready for their future career.</li> </ul>
87		Speaking	1 tiết	<p>By the end of this unit, students will be able to:</p> <b>Knowledge:</b> Talk about the things to consider when following different career paths
				<b>Competences:</b> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- Be ready for their future career.</li> </ul>
88		Listening	1 tiết	<p>By the end of this unit, students will be able to:</p> <b>Knowledge:</b> Listen for main ideas and specific information in a conversation about a career in teaching
				<b>Competences:</b> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <b>Attributes:</b> <ul style="list-style-type: none"> <li>- Be ready for their future career.</li> </ul>
89		Writing	1 tiết	<p>By the end of this unit, students will be able to:</p> <b>Knowledge:</b>

				<p>Write a curriculum vitae (CV)</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be ready for their future career.</li> </ul>
90		Communication and Culture/CLIL	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Ask for and give clarification</p> <p>Know about In-demand careers for the future</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be ready for their future career.</li> </ul>
91		Looking back & Project	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Survey school leavers' career plans</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p>



				- Be ready for their future career.
92	<b>UNIT 10 – Lifelong learning</b>	Getting started	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Understand and use words and phrases related to lifelong learning <b>Competences:</b> - Promote sts' self-learning, and and collaborative spirit through activities in class - Apply the outcome language in contexts and communication
93		Language	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Learn Intonation in questions Use Reported speech: reporting orders, requests, offers, and advice <b>Competences:</b> - Promote sts' self-learning, and and collaborative spirit through activities in class - Apply the outcome language in contexts and communication <b>Attributes:</b> - Be aware of the importance of learning for their life.
94		Reading	1 tiết	By the end of this unit, students will be able to: <b>Knowledge:</b> Reading for main ideas and specific information in a head teacher's message to school-leavers <b>Competences:</b> - Promote sts' self-learning, and and collaborative spirit through activities in class - Apply the outcome language in contexts and communication

				<p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of the importance of learning for their life.</li> </ul>
95		Speaking	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Talk about great role models for lifelong learning</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of the importance of learning for their life.</li> </ul>
96		Listening	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Listen for main ideas and specific information in a talk about the challenges of lifelong learning</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of the importance of learning for their life.</li> </ul>
97		Writing	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Synthesis and summarise information to write an article about the benefits and challenges of lifelong learning</p>

				<p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of the importance of learning for their life.</li> </ul>
98		Communication and Culture/CLIL	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Thank and accept thanks</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul> <p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- Be aware of the importance of learning for their life.</li> </ul>
99		Looking back & Project	1 tiết	<p>By the end of this unit, students will be able to:</p> <p><b>Knowledge:</b></p> <p>Create a leaflet about a lifelong learning habit</p> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Promote sts' self-learning, and and collaborative spirit through activities in class</li> <li>- Apply the outcome language in contexts and communication</li> </ul>
100	<b>REVIEW 4</b>	Language	1 tiết	Review 4 is aimed at revising the language and skills Ss have learnt in Units 9-10, and providing exam practice by following question formats
101		Skills (1)	1 tiết	

102		Skills (2)	1 tiết	<p>used in the National Upper-secondary School Exam Paper.</p> <p>The review can be taught in three lessons, e.g: 1. Language, 2. Listening and speaking skills, 3. Reading and writing skills. Teachers can also choose to give some activities for homework and spend less time on the review in class.</p> <p>Introduce the review by asking Ss if they remember what they have learnt so far regarding language and skills. Summarise Ss' answers and add some more information if necessary.</p>
103	<b>REVISION</b>	Revision for end-of-term test	1 tiết	<p><b>Knowledge:</b> Sts review vocabulary, do exercises on the grammar of units: 6-10</p> <p><b>Competence:</b> -Promote sts' self-learning and collaborative spirit; -Apply the outcome language in contexts and communication -Improve sts' communicative competence;</p> <p><b>Attributes:</b> active, creative, cooperative</p>
104	<b>END-TERM TEST</b>		1 tiết	<p><b>Knowledge:</b> Consolidate, understand &amp; use the vocabulary &amp; grammar, ... of the units 6-10</p>
105	<b>Feedback and correction</b>		1 tiết	<p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills for main ideas and specific information about the topics of U6-10</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the knowledge in U6,7,8,9,10 to do the exercises</li> </ul> <p><b>Attributes:</b> - be active, enthusiastic, and responsible for solving the problems related to the topic of U6,7,8,9,10</p>

### 3.KIỂM TRA ĐỊNH KỲ

### 3.1 Khối 10

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	60'	Tuần 9	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- use the vocabulary, grammar, ... of Units 1-3</li> <li>- obtain knowledge and information related to the topics: Family life; Human &amp; environment; Music</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills about the topics: Family life; Humans &amp; environment; Music</li> <li>- Improve sts' communicative competence and apply the knowledge in U1-3 to do the exercises</li> </ul> <p><b>Attributes:</b> - be active, enthusiastic, and responsible for solving the problems related to Family life; Humans &amp; environment; Music</p>	Trắc nghiệm + tự luận trên giấy
Cuối Học kỳ 1	60'	Tuần 18	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b> - use the vocabulary, grammar, ... of the Units 1 to 5</p> <ul style="list-style-type: none"> <li>- obtain knowledge and information related to the topics: of the Unit 1 to 5</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills about the topics of U1,2,3,4,5</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the knowledge in U1,2,3,4,5 to do the exercises</li> </ul> <p><b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to the topic of U1,2,3,4,5</p>	Vấn đáp (speaking); Trắc nghiệm + tự luận trên giấy
Giữa Học kỳ 2	60'	Tuần 27	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b></p>	Trắc nghiệm + tự luận trên giấy

			<ul style="list-style-type: none"> <li>- use the vocabulary, grammar, ... of Units 6,7,8</li> <li>- obtain knowledge and information related to the topics of Units 6,7,8.</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills about the topics of Unit 6,7,8.</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the knowledge in U6,7,8 to do the exercises</li> </ul> <p><b>Attributes:</b> - be active, enthusiastic, and responsible for solving the problems related to Family life; Humans &amp; environment; Music</p>	
<b>Cuối Học kỳ 2</b>	60'	<b>Tuần 35</b>	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b> - use the vocabulary, grammar, ... of the Units 6 to 10</p> <ul style="list-style-type: none"> <li>- obtain knowledge and information related to the topics: of the Unit 6 to 10</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills about the topics of U6,7,8,9,10</li> <li>- Apply the outcome language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the knowledge in U6,7,8,9,10 to do the exercises</li> </ul> <p><b>Attributes:</b> - be active, enthusiastic, and responsible for solving the problems related to the topics of U6,7,8,9,10.</p>	Vấn đáp (speaking); Trắc nghiệm + tự luận trên giấy

### 3.2. Khối 11

<b>Bài kiểm tra, đánh giá</b>	<b>Thời gian (1)</b>	<b>Thời điểm (2)</b>	<b>Yêu cầu cần đạt (3)</b>	<b>Hình thức (4)</b>
<b>Giữa Học kỳ 1</b>	60'	<b>Tuần 9</b> (30/10-	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- use the vocabulary, grammar, ... of Units 1-3</li> </ul>	Trắc nghiệm + tự luận trên giấy

		15/11/23)	<ul style="list-style-type: none"> <li>- obtain knowledge and information related to the topics of U1,2,3</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills about the topics topics of U1,2,3.</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the knowledge in U1-3 to do the exercises</li> </ul> <p><b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to topics of U1,2,3,..</p>	
<b>Cuối Học kỳ 1</b>	60'	<b>Tuần 18</b> (01/1-07/1/2024)	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b> - use the vocabulary, grammar, ... of the Units 1 to 5</p> <ul style="list-style-type: none"> <li>- obtain knowledge and information related to the topics: of the Unit 1 to 5</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills about the topics of U1,2,3,4,5</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the knowledge in U1,2,3,4,5to do the exercises</li> </ul> <p><b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to the topic of U1,2,3,4,5</p>	Vấn đáp (speaking); Trắc nghiệm + tự luận trên giấy
<b>Giữa Học kỳ 2</b>	60'	<b>Tuần 27</b> (18/3-24/3/24)	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- use the vocabulary, grammar, ... of Units 6-8</li> <li>- obtain knowledge and information related to the topics of Unit 6,7,8</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills for main ideas and specific information about the topics the topics of Unit 6,7,8</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the knowledge in U6-8 to do the exercises</li> </ul>	Trắc nghiệm + tự luận trên giấy

			<p><b>Attributes:</b></p> <ul style="list-style-type: none"> <li>- be active, enthusiastic, responsible for solving the problems related to the topic of U6,7,8,.</li> </ul>	
<b>Cuối Học kỳ 2</b>	60'	<b>Tuần 35</b> (13-19/5/24)	<p>After the test, students will be able to:</p> <p><b>Knowledge:</b> - use the vocabulary, grammar, ... of the Units 6 to 10</p> <ul style="list-style-type: none"> <li>- obtain knowledge and information related to the topics: of the Unit 6 to 10</li> </ul> <p><b>Competences:</b></p> <ul style="list-style-type: none"> <li>- develop listening skills for main ideas and specific information about the topics of U6,7,8,9,10</li> <li>- Apply the out-come language in contexts and communication</li> <li>- Improve sts' communicative competence and apply the knowledge in U6,7,8,9,10 to do the exercises</li> </ul> <p><b>Attributes:</b> - be active, enthusiastic, responsible for solving the problems related to the topics of U6,7,8,9,10.</p>	<p>Vấn đáp (speaking); Trắc nghiệm + tự luận trên giấy</p>



### 3.3. Khối 12

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	60'	Tuần 9	<p><b>Knowledge:</b> - Understand and use the language and skills they have learned from Units 1-3</p> <p><b>Competence:</b> - Promote sts' self-learning, and and collaborative spirit; - Apply the outcome language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises</p> <p><b>Attributes:</b> - active, enthusiastic, responsible &amp; cooperative</p>	Trắc nghiệm + tự luận trên giấy
Cuối Học kỳ 1	60'	Tuần 18	<p><b>Knowledge:</b> - Understand and use the language and skills they have learned from Units 1-5</p> <p><b>Competence:</b> - Promote sts' self-learning and collaborative spirit; - Apply the outcome language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises</p> <p><b>Attributes:</b> - active, enthusiastic, responsible &amp; cooperative</p>	Vấn đáp (speaking); Trắc nghiệm + tự luận trên giấy
Giữa Học kỳ 2	60'	Tuần 27	<p><b>Knowledge:</b> - Understand and use the language and skills they have learned from Units 6-8</p> <p><b>Competence:</b> - Promote sts' self-learning and collaborative spirit; - Apply the outcome language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises</p> <p><b>Attributes:</b> - active, enthusiastic, responsible &amp; cooperative</p>	Trắc nghiệm + tự luận trên giấy
Cuối Học kỳ 2	60'	Tuần 35	<p><b>Knowledge:</b> - Understand and use the language and skills they have learned from Units 6-10</p> <p><b>Competence:</b> - Promote sts' self-learning, and and collaborative spirit; - Apply the outcome language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises</p> <p><b>Attributes:</b> - active, enthusiastic, responsible &amp; cooperative</p>	Vấn đáp (speaking); <b>Trắc nghiệm</b> trên giấy

**Chú ý:**

- Tùy theo tình đối tượng khuyết tật ( khiếm thính/ khiếm thị/ trí tuệ ) GV dạy tự điều chỉnh yêu cầu đạt được cho phù hợp.

- Đối với bài kiểm tra đánh giá TX và định kỳ: thiết kế đề kiểm tra riêng hoặc chung nhưng bỏ phần vận dụng .  
Đề kiểm tra chỉ ở mức độ nhận biết; tùy theo từng đối tượng khuyết tật GV có thể điều chỉnh đề kiểm tra cho phù hợp : vd: KTTX có thể chấm vở hoặc trên giấy; hs khiếm thính : không kiểm tra kỹ năng nghe...
- Đối với hoạt động ngoại khóa, khuyến khích HS tham gia cổ vũ.

**TỔ TRƯỞNG**  
(Ký và ghi rõ họ tên)



**Võ Thị Lệ Hoa**

Quế Sơn, ngày 30 tháng 8 năm 2024  
**PHÓ HIỆU TRƯỞNG**

**Nguyễn Thị Hội**