

REVIEW FOR SECOND MID TERM

Full name: _____

Class: 11/_____ UNIT 6

I. Which word below has different stress from the others? 6-0-0

- | | | | |
|------------------------|----------------|--------------------|------------------------|
| 1. A. monument | B. heritage | C. beautiful | D. historic |
| 2. A. pagoda | B. tradition | C. festival | D. contribute |
| 3. A. celebrate | B. organise | C. citadel | D. develop |
| 4. A. appreciate | B. imperial | C. particular | D. architecture |
| 5. A. infinitive | B. historical | C. pedestrian | D. interesting |
| 6. A. ecosystem | B. sustainable | C. original | D. society |

II. Choose the best answer to complete each sentence:

GRAMMAR: 2-2-2-0

7. The guest on our show is the youngest golfer _____ the Open.
A. winning B. **to win** C. won D. having won
8. We learn English _____ better communication with other people.
A. having B. **to have** C. had D. having had
9. The last continent _____ was Antarctica in the early 1800s.
A. to discover B. **to be discovered**
C. discovering D. being discovered
10. Timmy was the only athlete in the race _____ a gold medal.
A. to award B. **to be awarded**
C. awarding D. being awarded
11. Jacky hid the sweets under his pillow _____.
A. for his mother to see them B. so that he will see them
C. in order that his mother can't see them
D. **for his mother not to see them**
12. The boy feigned to be sick _____.
A. for us to make him work B. so that we can't make him work
C. in order that he we could make him work.
D. **for us not to make him work.**

VOCABULARY: 6-3-3-0

13. As part of our school _____ programme, we need to plan a field trip to a heritage site in Viet Nam. So, where would you like to go?
A. culture B. cultures C. **cultural** D. culturally
14. The site's _____ beauty should be protected by both local people and visitors.
A. nature B. natures C. **natural** D. naturally
15. We have a duty to safeguard our cultural heritage for future _____ and to ensure that it is not lost or destroyed through neglect or willful destruction.
A. generate B. generated C. **generations** D. generative
16. We organised an ideas _____ to encourage young people to learn and appreciate our cultural heritage.
A. compete B. competed C. **competitive** D. **competition**
17. A group of secondary students proposed setting _____ folk clubs.
A. of B. about C. at D. **up**
18. These groups will provide information about local heritage sites, and invite young people to discuss issues related _____ **preserving** the heritage.
A. of B. with C. **to** D. on
19. We are discussing several ways to encourage young people to learn about and _____ our cultural heritage.
A. restore B. propose C. devastate D. **appreciate**

20. His _____ novels are based on events that happened in the early 19th century.

- A. history B. historian C. **historical** D. historic
21. This meeting of world leaders was a truly _____ event that is likely to be remembered in the future.
A. history B. **historic** C. historical D. historically
22. We couldn't wait to paying a visit to the temple which was _____ the river bank. A. held on **chờ đợi** B. dropped by
C. located on D. showed of **khoe**
23. The area near the Royal palace gates was _____ tourists.
A. ashamed of B. **crowded with** C. addicted to D. tired from
24. The archaeological excavations that _____ the discovery of the ancient city lasted hundred years.
A. **led to** B. set off C. put up D. cut down

III. Choose the word that is CLOSEST in meaning to the underlined word: 0-2-1-0

25. The young generations also need to join hands to preserve our traditions and customs.
A. organize B. provide C. damage D. **conserve**
26. The King wanted to create a beautiful palace so that he could enjoy sightseeing and making poems.
A. **scenic** B. original C. ugly D. attractive
27. The majority of Thang Long's Imperial Citadel was demolished in the early 20th century.
A. came up B. **pulled down** C. looked for D. got on
- IV. Choose the word which is OPPOSITE in meaning with the underlined word: 0-2-1-0**

28. It's now much easier to spread information about cultural heritage to the public.
A. **prevent** B. transfer C. introduce D. provide
29. The ancient monument was built to commemorate the great leader of our nation.
A. old B. special C. **modern** D. social
30. In contrast to many others, I was very depressed by Hoi An Ancient Town's beauty.
A. recovered from B. sick of
C. **satisfied with** D. tired of

V. ERROR: 4-2-0-0

31. They hired a team of experts restoring the wall paintings inside the pagoda.
32. The first worker coming to the office was Mr. John.
33. These girls were talking whispers for anyone not hearing their conversation.
34. The little girl pretended to be sick for us not making her work.
35. The clubs will organise training for students who want to learn folk songs, a tradition musical instrument, or folk dancing. (**traditional**)
36. Thanks to donations, local authorities have enough money to keep the old buildings in their origin state. (**Original**)

VI. WRITING:

1. Rewrite the following sentences as directed: 0-4-4-0

37. Because my uncle didn't want to miss the train, he hurried to the station.
So as _____
So as **not to miss the train, my uncle he hurried to the station.**
38. Because our sister doesn't want to make our parents worried, she often comes home on time.
In order _____

In order **not to make our parents worried**, our sister often comes home on time.

39. The last person who got the gold medal yesterday is Yuko.

The last person to _____

The last person to **get the gold medal yesterday is Yuko**.

40. John was the youngest person that took part in the race.

John was the youngest person to **take part in the race**.

41. This is the most beautiful picture which Mr John painted last week. (Use **an infinitive clause**)

This is the most beautiful picture to be painted (by Mr. John) last week.

42. This is the only person who the rescue team took to hospital timely. (Use **an infinitive clause**)

This is the only person to be taken to hospital (by the rescue team) timely.

43. We met the prettiest waitress in the restaurant who was very impolite and impatient. (Use **an infinitive clause**)

The waitress to _____

The prettiest waitress **to be met in the restaurant was very impolite and impatient**.

44. They interviewed the only female candidate who was so confident and talented. (Use **an infinitive clause**)

The only female candidate **to be interviewed was so confident and talented**.

2. Write an essay:

45. **Write a leaflet (100 - 120 words) about the problems that a historic place that you know very well may face and the possible solutions to them.**

Use the cues below:

- The location of the historic place, general discription
- Protecting architectural values
- Protecting cultural values

UNIT 7_11_GLOBAL SUCCESS 23-24

I. STRESS:

1. A. brochure B. option C. degree D. college
2. A. exam B. future C. science D. knowledge
3. A. specific B. official C. informal D. several
4. A. mechanic B. salary C. advantage D. duration
5. A. apprentice B. appointment
- C. employer D. restaurant
6. A. relationship B. achievement
- C. academy D. kindergarten

II. GRAMMAR:

7. He forgot _____ promised to cut down on the carbon dioxide emissions into the atmosphere.
A. have had B. have C. having D. had
8. Even when arrested, he denied _____ cut down that tree.
A. had B. having C. have D. have had
9. _____ only three hours, I can hardly focus on my work.
A. Having slept B. To sleep C. Had slept D. Sleeping
10. _____ this movie last week, I still wanted to see it again.

A. Having seen B. Had seen C. To see D. Seeing

11. Are you sure you told me? I don't recall _____ about it.

- A. having told B. having been told
C. to have told D. to have been told

12. Mary said, "I regret _____ him earlier in my life."

- A. to meet B. not having met
C. to have met D. not having been met

III. VOCABULARY:

13. He did not do well at school and left with few _____ qualifications.

- A. academic B. academy C. academician
D. academically

14. You have to be highly _____ to do well in these subjects.

- A. competitive B. competitor
C. competition D. competed

15. He owed his success not to privilege but to self-education and a driving desire for _____.

- A. achieve B. achieved
C. achievement D. achievable

16. In England schooling is compulsory _____ all children from the age of 5 to 16.

- A. with B. for C. to D. over

17. In Vietnam a school year lasts for nine months and is divided _____ two terms.

- A. into B. to C. from D. on

18. Exams are taken at the end of the two-year course, and the grades are used to apply _____ university courses.

- A. for B. to C. on D. into

19. More and more young people prefer _____ school because they like to learn practical skills.

- A. academic B. high C. secondary D. vocational

20. Students and their parents worry about the rising cost of higher _____.

- A. skills B. job C. education D. qualification

21. _____ courses help us develop analytical skills, critical thinking and knowledge for higher education at a university or college.

- A. Vocational B. Specific C. Traditional D. Academic

22. Do you think students need any special qualifications to _____ this course?

- A. apply for B. come out
C. take in D. see off

23. Students usually _____ three or four subjects that they are interested in or related to the degree they want to study at university.

- A. compensate for B. give up
C. focus on D. go up

24. Good grades can help students _____ university.

- A. get into B. apply for C. go on D. set up

IV. SYNONYM:

25. If you want to get a high mark on a test, review the material carefully beforehand.

- A. performance B. score C. figure D. note
 26. School uniform is compulsory in most of Vietnamese schools.
 A. depended B. required C. divided D. paid
 27. Some students only cram for tests when there is little time left, so their results are not satisfactory.
 A. prepare in a short period
 B. prepare in a long time
 C. prepare well D. prepare badly

V. ANTONYM:

28. Most of the students in our country are interested in pursuing higher education to get bachelor's degrees.
 A. following B. quitting C. Trying D. interrupting
 29. Students also have the opportunity to choose from a wide range of optional courses in the university.
 A. compulsory B. selective C. free D. limited
 30. Tom did miserably on the final test, which caused a shock to everyone in the class.
 A. took B. sat for C. failed D. passed

VI. ERROR:

31. After complete the plan, we had a vacation in
 A B C D Hawaii.
 32. Having lived in city for ten years, she is used to
 A B C
stay up late.
 D
 33. With clear evidence, his company couldn't deny
 A B
having dump a large quantity of toxins into the sea.
 C D
 34. Tom was accused of having stole some top secret
 A B C
 document last week.
 D
 35. Having decided on the topic of the presentation,
 A B
he start finding relevant information for it.
 C D
 36. Having identified the most urgent environmental
 A B
 problems, they start working out all possible
 C D

VII. WRITING

1. When Tom had repaired the car, he took it out for a road test.
 → Having _____
 2. After she had worked hard all day, Sarah was exhausted.
 → Having _____
 3. He didn't keep his promise. He apologised for that.
 (Use: Perfect gerund)

4. Some scientists have not reported the effects of climate change. They were accused of that.
 → They were accused _____.
 (Use: Perfect gerund)
 5. Susan saved a lot of money on her electricity bills after she replaced all the light bulbs in her house with LED lights. (Use :Perfect participle)
 6. The farmers used too much chemical fertilizer on their farms, so they now have to drink polluted water. (Use :Perfect participle)
 7. Because the farmers were told about the dangers of chemical fertilisers, they turned to bio-fertilisers. (Use :Perfect participle)
 8. After her students were informed of their biology teacher's requirements, they started to work out the assignment.
 (Use :Perfect participle)

+ **Paragraph:** Write a letter

Write a letter (100 -120 words) to request the information about the courses in the following advertisement.

Want to learn foreign languages?

- Are you interested in learning foreign languages?
- We provide all kinds of courses in many languages.

Contact

information:

Email:

languagecentre@web.mail.

Address: 50 Peace street, Green City

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- Use the suggested ideas to write a letter.
 - + Chinese courses?
 - + Length of the course?
 - + How often are classes?
 - + Tuition fee? Any discount?
 - + Are there any native teachers?.

VIII/ SPEAKING:

Topic: Talk about the benefits of academic study

You can use the following cues:

- can earn more
- develop critical thinking skills
- develop research skills
- personal development

.....

Questions and answers:

1. After you finish upper secondary school, which do you prefer, vocational training or academic study? Why?

2. What skills do students need when they go to university?
3. Do you want to study in a university in Viet Nam or abroad? Why/Why not?