

KHUNG KẾ HOẠCH DẠY HỌC VÀ TỔ CHỨC CÁC HOẠT ĐỘNG CỦA TỔ CHUYÊN MÔN

TRƯỜNG: THPT QUẾ SƠN
TỔ: NGOẠI NGỮ

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập - Tự do - Hạnh phúc

I. KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN

MÔN HỌC: TIẾNG ANH, KHỐI LỚP 10, 11, 12

(Năm học 2022 - 2023)

1. Đặc điểm tình hình

1.1. Số lớp: 21 ; Số học sinh: 784 ; Số học sinh học chuyên đề lựa chọn (nếu có): 0

1.2. Tình hình đội ngũ: Số giáo viên: 07; Trình độ đào tạo: Đại học: 07 ; Trên đại học: 0

Mức đạt chuẩn nghề nghiệp giáo viên 1: Tốt:.....; Khá:06; Đạt:01.;

1.3. Thiết bị dạy học: (Trình bày cụ thể các thiết bị dạy học có thể sử dụng trong các tiết dạy; yêu cầu nhà trường/bộ phận thiết bị chủ động cho tổ chuyên môn; đặc biệt các đồ dùng dạy học dùng cho việc đổi mới phương pháp dạy học)

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Máy cassette	07		
2	Smart Tivi	11		
3	Laptop	01		
4	Đĩa CD (CT cũ)	08		

2. Kế hoạch dạy học²

PPCTC: CẢ NĂM: 105 TIẾT (HK I: 54; HKII: 51)
 PPCTTC (K11+12): CẢ NĂM: 35 TIẾT (HK I: 18; HK 2: 17)

2.1. Phân phối chương trình chính Khối 10

Học kì I: 18 tuần x 3 tiết/ tuần = 54 tiết.

Học kì II: 17 tuần x 3 tiết/ tuần = 51 tiết.

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
1	INTRODUCTION	1 tiết	Sts grasp an overview of English 10 (units, tests, methods...)
2	UNIT 1	Getting started	By the end of this unit, students will be able to: Knowledge: <ul style="list-style-type: none"> pronounce the consonant blends /br/, /kr/, and /tr/ correctly in isolation and in sentences; understand and use words and phrases related to family life; use the present simple to talk about something that happens regularly in the present, and the present continuous to talk about activities happening at the moment of speaking; read for specific information in a text about the benefits of doing housework for children; explain why children should or shouldn't do housework; listen for specific information in a talk show about family life; write about family routines; express opinions; understand family values in the UK; do research on Family Day in Viet Nam or other countries and give a group presentation about it.
3		Language	
4		Reading	
5		Speaking	
6		Listening	
7		Writing	
8		Communication and Culture/CLIL	
9		Looking back & Project	

² Đối với tổ ghép môn học: khung phân phối chương trình cho các môn

				<p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises</p>
10	UNIT 2	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • pronounce the consonant blends /kl/, /pl/, /gr/, and /pr/ correctly in isolation and in sentences; • understand and use words and phrases related to human activities and the environment; • use will and be going to to talk about the future; • use the passive voice; • read for main ideas and specific information in a text about green living; • talk about ways to live green; • listen for specific information in an announcement about a green event; • write about ways to improve the environment; • ask for and give advice; • understand what a carbon footprint is; • plan activities for a Go Green Weekend event and give a group presentation about the event. <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises</p>
11		Language	1 tiết	
12		Reading	1 tiết	
13		Speaking	1 tiết	
14		Listening	1 tiết	
15		Writing	1 tiết	
16		Communication and Culture/CLIL	1 tiết	
17		Looking back & Project	1 tiết	
18	UNIT 3	Getting started	1 tiết	By the end of this unit, students will be able to:

19		Language	1 tiết	<p>Knowledge:</p> <ul style="list-style-type: none"> • pronounce two-syllable words with correct stress; • understand and use words and phrases related to music; • use conjunctions to make compound sentences; • use to-infinitives and bare infinitives after some verbs; • read for specific information in a text about a famous TV music show; • talk about a TV music show; • listen for gist and specific information in an interview about a music festival; • write a blog about an experiencesat a music event; • make and respond to suggestions; • identify chau van singing; • do research on a form of traditional music in Viet Nam or another country and give a group presentation about it. <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <p>- Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the theory to do the exercises</p>
20		Reading	1 tiết	
21		Speaking	1 tiết	
22		Listening	1 tiết	
23		Writing	1 tiết	
24		Communication and Culture/CLIL	1 tiết	
25		Looking back & Project	1 tiết	
26	REVIEW 1	Language	1 tiết	<p>Review 1 is aimed at revising the language and skills Ss have learnt in Units 1-3. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.</p>
27		Skills (1)	1 tiết	
28		Skills (2)	1 tiết	
29	MID-TERM TEST		1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge: consolidate, understand and use the vocabulary, grammar, ... of Units 1-3</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p>

				<ul style="list-style-type: none"> - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises
30-31	UNIT 4	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • pronounce two-syllable words with the same spelling with correct stress; • understand and use words and phrases related to community development; adjective suffixes: -ed vs. -ing; -ful vs. -less; • use the past simple and past continuous with when and while; • read for main ideas and specific information in a text about a volunteer club;
		Language	1 tiết	
32		Reading	1 tiết	
33	Mid-test correction	Feedback correction &	1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge: Understand and use the vocabulary, grammar, ... of Units 1-3</p> <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises
34	UNIT 4	Speaking	1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • talk about the benefits of volunteering activities; • listen for specific information in an announcement for volunteers; • write an application letter for volunteer work; • express feelings; • identify factual information about the Save the Children organisation and its activities to help Viet Nam; • do research on a volunteer project in their community and give a group presentation about it. <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: -active, enthusiastic, responsible</p>
35		Listening	1 tiết	
36		Writing	1 tiết	
37		Communication and Culture/CLIL	1 tiết	
38		Looking back & Project	1 tiết	

				<p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises</p>
39	UNIT 5	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • pronounce common three-syllable nouns with correct stress; • understand and use words and phrases related to inventions; • use the present perfect, gerunds, and to-infinitives correctly; • read for main ideas and specific information in a text about an invention; • talk about inventions and their uses; • listen to instructions on how to use an invention for specific information; • write about the benefits of an invention; • make and respond to requests; • understand computer hardware; • collect information about an existing invention for the classroom or creat a new one and give a group presentation about it. <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises</p>
40		Language	1 tiết	
41		Reading	1 tiết	
42		Speaking	1 tiết	
43		Listening	1 tiết	
44		Writing	1 tiết	
45		Communication and Culture/CLIL	1 tiết	
46		Looking back & Project	1 tiết	
47	REVIEW 2	Language	1 tiết	<p>Review 2 is aimed at revising the language and skills Ss have learnt in Units 4 - 5. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.</p>
48		Skills (1)	1 tiết	
49		Skills (2)	1 tiết	
50	REVISION	Revision for end-of term test	3 tiết	<p>Knowledge: Sts review vocabulary, do exercises on grammar of the units: 1,2,3,4,5</p>
51				

52				<p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
53	END-TERM TEST		1 tiết	<p>Knowledge: Consolidate, understand & use the vocabulary & grammar, ... of the units 1-5</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises</p>
54	Feedback and correction		1 tiết	
HỌC KỲ II				
55	UNIT 6	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • pronounce three-syllable adjectives and verbs with correct stress; • understand and use words and phrases related to gender equality; • use the passive voice with modals; • read for specific information in a text about gender equality; • talk about career choices; • listen for specific information in a talk about the first woman in space; • write about jobs for men and women. • express agreement and disagreement; • learn about women's football; • do a survey on students' future jobs and report survey results. <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p>
56		Language	1 tiết	
57		Reading	1 tiết	
58		Speaking	1 tiết	
59		Listening	1 tiết	
60		Writing	1 tiết	
61		Communication and Culture/CLIL	1 tiết	
62		Looking back & Project	1 tiết	

				<p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <p>- Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the theory to do the exercises</p>
63	UNIT 7	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • pronounce words with more than three syllables with correct stress; • understand and use words and phrases related to international organisations; • use comparative and superlative adjectives; • read for specific information in a text about UNICEF's support for Viet Nam's education; • talk about programmes for communities; • listen for specific information in a conversation about Viet Nam's participation in international organisations; • write about Viet Nam's participation in international organisations; • make and respond to invitations; • learn about FAO and its activities to support Viet Nam; • do research on an international organisation and give a group presentation about it. <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <p>- Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the theory to do the exercises</p>
64		Language	1 tiết	
65		Reading	1 tiết	
66		Speaking	1 tiết	
67		Listening	1 tiết	
68		Writing	1 tiết	
69		Communication and Culture/CLIL	1 tiết	
70		Looking back & Project	1 tiết	
71	UNIT 8	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • identify and use sentence stress appropriately; • understand and use words and phrases related to different ways of learning;
72		Language	1 tiết	
73		Reading	1 tiết	
74		Speaking	1 tiết	
75		Listening	1 tiết	

76		Writing	1 tiết	<ul style="list-style-type: none"> • understand and use defining and non-defining relative clauses with who, that, which, and whose; • read for main ideas and specific information in a text about online and face-to-face learning; • talk about the advantages and disadvantages of online learning; • listen to instructions on how to prepare for a blended learning class for specific information; • write about the benefits of blended learning; • give instructions; • learn about modern schools; • do a survey to find out how students use electronic devices to learn and report survey results in a group presentation. <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <p>- Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the theory to do the exercises</p>
77		Communication and Culture/CLIL	1 tiết	
78		Looking back & Project	1 tiết	
79	REVIEW 3	Language	1 tiết	<p>Review 3 is aimed at revising the language and skills Ss have learnt in Units 6 – 8. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.</p>
80		Skills (1)	1 tiết	
81		Skills (2)	1 tiết	
82	MID-TERM TEST		1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge: consolidate, understand and use the vocabulary, grammar, ... of Units 6-8</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <p>- Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the theory to do the exercises</p>

83	UNIT 9	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • use sentence stress appropriately to speak with a natural rhythm; • understand and use words and phrases related to the environment and ways to protect it; • use reported speech. • read for main ideas and specific information in a text about environmental problems; <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises
84		Language	1 tiết	
85		Reading	1 tiết	
86	Mid-term test corection		1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge: Understand and use the vocabulary, grammar, ... of Units 6-8</p> <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises
87	UNIT 9	Speaking	1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • talk about environmental solutions; • listen for specific information in a conversation about ways to protect endangered animals; • write about a wildlife organisation; • make and respond to apologies;
88		Listening	1 tiết	
89		Writing	1 tiết	
90		Communication and Culture/CLIL	1 tiết	
91		Looking back & Project	1 tiết	

				<ul style="list-style-type: none"> • learn about Earth Hour; • do research on a local or an international environmental organisation and give a group presentation about it. <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises
92	UNIT 10	Getting started	1 tiết	<p>By the end of this unit, students will be able to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • identify intonation patterns and use appropriate intonation (i.e. rising or falling tone); • understand and use words and phrases related to ecotourism; • use conditional sentences Type 1 and Type 2 correctly; • read for specific information in a brochure about ecotours; • talk about how to become an ecotourist; • listen for specific information in a tour guide speech welcoming ecotourists in the Mekong Delta; • write a website advertisement for an ecotour; • ask for and give advice; • understand the differences between types of tourism and their impact on the environment; • design an ecotour to a local attraction and give a group presentation about it. <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises
93		Language	1 tiết	
94		Reading	1 tiết	
95		Speaking	1 tiết	
96		Listening	1 tiết	
97		Writing	1 tiết	
98		Communication and Culture/CLIL	1 tiết	
99		Looking back & Project	1 tiết	

100	REVIEW 4	Language	1 tiết	Review 4 is aimed at revising the language and skills Ss have learnt in Units 9-10. Introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add some more information if necessary.
101		Skills (1)	1 tiết	
102		Skills (2)	1 tiết	
103	REVISION	Revision for end-of term test	1 tiết	<p>Knowledge: Sts review vocabulary, do exercises on grammar of the units: 6-10</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
104	END-TERM TEST		1 tiết	<p>Knowledge: Consolidate, understand & use the vocabulary & grammar, ... of the units 6-10</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises</p>
105	Feedback and correction		1 tiết	

2.2. Phân phối chương trình + chuyên đề lựa chọn khối 11 hệ 7 năm

HỌC KỲ I
Từ tuần 1 đến tuần 18 (thực học)

Số TT	Tên chủ đề /Bài học	Số tiết	Yêu cầu cần đạt
1	Introduction to English 11	1	Sts grasp an overview of English 11 (units, tests, methods...)
UNIT 1: FRIENDSHIP			
2	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context & scan for specific information; understand the passage about friendship.</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: - Have positive attitude toward friendship</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
3	Speaking	1	<p>Knowledge: Sts will be able to talk about physical characteristics and personalities, Describe physical characteristics and personalities</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
4	Listening	1	<p>Knowledge: Sts will be able to listen to a monologue for specific information,</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>

			-Improve sts' communicative competence;
5	Writing	1	<p>Knowledge: Sts will be able to write about a friend;</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic...</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
UNIT 2: PERSONAL EXPERIENCES			
6	Reading	1	<p>Knowledge: Sts will be able to guess the word meaning in contexts , understand a sequence of events in a story.</p> <p>Skill: Improve students' reading skill & communicative competence</p> <p>Attitude: appreciate family & health</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
7	Speaking	1	<p>Knowledge: Sts will be able to talk about past experiences</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
8	Listening	1	<p>Knowledge: Sts will be able to develop such listening micro-skills as intensive listening for specific information and taking notes while listening.</p> <p>Skill: Improve students' communicative competence;</p>

			<p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>	
9,10	Writing Unit 2+3	Writing letters	2	<p>Knowledge: Sts will be able to write about a friend, real or imaginary, and a letter of invitation using the words and expressions that they have learnt in previous lessons</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
		Correction		
11	Phonetics(pronunciation unit 1+2+3+4)		1	<p>Knowledge: Sts will be able to pronounce the sounds /dz/ - / tʃ / /m/,/n/ /ŋ/ /l/, /r/, /h/,/w/,/j/</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC1	Phonetics (Practice -unit 1+2+3+4) -		1	<p>Knowledge: Sts will be able to do more exercises on the sounds /dz/ - / tʃ / /m/,/n/ /ŋ/ /l/, /r/, /h/,/w/,/j/</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

12, 13	Subject 1: TENSES	Present simple indicating past time	2	<p>Knowledge: Sts will be able to understand & use the Present simple and past simple tenses past progressive and past perfect in contexts ;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC2		<p>Practice: language focus + more exercises</p>		1
TC3	<p>REVIEW UNIT 1 (-Multiple choice:Vocb + Grammar -Sentence transformation & combination)</p>		1	<p>Knowledge: Sts will review the vocabulary & grammar of Unit 1</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC4	<p>REVIEW UNIT 2 (-Multiple choice:Vocb + Grammar -Sentence transformation & combination)</p>		1	<p>Knowledge: Sts will review the vocabulary & grammar of Unit 2</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p>

	15 MINUTE TEST N1		<p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
UNIT 3: A PARTY			
14	Reading	1	<p>Knowledge: Sts will be able to understand the most important day of a person or mark the milestones of happy lasting relationship between married couple Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
15	Speaking	1	<p>Knowledge: Sts can talk about a party. Skill: Help sts improve communicative skill. Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
16	Listening	1	<p>Knowledge: Sts will able to develop their listening skill to pieces of the passage & get some more information about Mai's birthday party. Skill: Improve students' communicative competence; Attitude: - Promote sts' activeness, creativity; enthusiasm. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

17	Subject 2 VERB FORM Verb Form	Infinitive and gerund	1	<p>Knowledge: Sts can use some structures containing infinitives with and without <i>to</i> appropriately , Passive infinitive and gerund</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p>
18		Passive infinitive and gerund	1	<p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC5		Practice 1: (Language focus U1 + More exercises: Inf + gerd)	1	<p>Knowledge: Sts will able to do exercises on -inf, bare-inf, gerund, present participles</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC6		Practice 2: (Language focus U3 + More exercises: Passive Inf + gerd)	1	<p>Knowledge: Sts will able to do exercises on -Passive gerund, passive inf.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>
TC7		REVIEW UNIT 3 (-Multiple choice:Voch + Grammar -Sentence transformation & combination) 15 MINUTE TEST N2	1	<p>Knowledge: Sts will be able to review vocabulary & grammar of unit 3</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>

			<p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
UNIT 4: VOLUNTEER WORK			
19	Reading	1	<p>Knowledge: - sts can read and understand charities of the American youths</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p>
20	Speaking	1	<p>Knowledge: -Sts can make questions and answers about volunteer work-fluency in asking and answering about volunteer work</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
21	Listening	1	<p>Knowledge: Sts should know something about volunteer work in a high school in Vietnam.</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>

22, 23	Writing Unit 4 + 6	Writing formal letters	2	<p>Knowledge: Sts will be able to Write a formal letter expressing gratitude & a letter of reply</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic...</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence; spirit in learning</p>
24, 25	Language focus	Gerund and present participle	2	<p>Knowledge: Sts will able to distinguish and use Gerund/ present participle , Perfect gerund and perfect participle correctly.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC8	Exercises: gerund and present participle + perfect gerund and perfect participle			<p>Knowledge: Sts will able to use Gerund/ present participle , correctly.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC9	REVIEW UNIT 4 (-Multiple choice:Vocb + Grammar -Sentence transformation & combination)		1	<p>Knowledge: Sts will review the vocabulary & grammar of Unit 4</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts</p>

			and communication -Improve sts' communicative competence;
TC10	CONSOLIDATION (U1-4)	1	Knowledge: Sts will be able use :sounds, vocabulary, grammar related to units 1-4 correctly Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
26	Revision Unit 1,2,3,4	2	Knowledge: Sts will be able use :sounds, vocabulary, grammar related to units 1-4 correctly Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
27			
28	Sample test (Matrix instructed)	1	Knowledge: consolidate vocabulary, grammar, pronunciation of Units 1-4 Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: -active, enthusiastic, responsible Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises
29	Mid-Term TEST	1	
30	Mid_term TEST CORRECTION	1	
UNIT 6: COMPETITIONS			
31	Reading	1	Knowledge: -Develop ss'reading for gist in relation to the topic of "competition"; ss can integrate the reading skill with the speaking skill. Skill: Help sts to use the target language effectively in speaking & writing

			<p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>
32	Speaking	1	<p>Knowledge: -Develop ss'speaking skill in relation with the topic of "competition" - Ss can present their feelings about competitions</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
33	Listening	1	<p>Knowledge: Sts can listen to a monologue for specific information about a marathon race</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
34, 35	Language focus	2	<p>Knowledge: Sts will be able to do exercises on the Reported speech and gerund in reported speech .</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
			<p>Reported speech with gerund</p> <hr/> <p>Exercise/ More exercise</p>

TC11	REPORTED SPEECH- Practice: R.Sp with gerund	1	<p>Knowledge: Sts will be able to review : Reported speech with Gerund</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>
TC12	REVIEW UNIT 6 (-Multiple choice:Vocb + Grammar -Sentence transformation & combination) 15 MINUTE TEST N3	1	<p>Knowledge: Sts will review Unit 6: Vocabulary & Grammar .</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>
UNIT 7: WORLD POPULATION			
36	Reading	1	<p>Knowledge: Sts will be able to develop such reading micro – skills as scanning for specific ideas and guessing meaning in context. -Use the information they have read to discuss the topic. Understand the passage;</p> <p>Skill: -Help sts to use the target language effectively -Improve sts’ reading comprehension competence</p> <p>Attitude: - Promote sts’ activeness, creativity;</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>

37	Speaking	1	<p>Knowledge: Sts will be able to talk about problems of overpopulation and offer solutions</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
38	Listening	1	<p>Knowledge: Sts will be able to listen to a monologue for specific information</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
39	Writing	1	<p>Knowledge: Sts will be able to describe information in the chart</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
40	Phonetics (pronunciation unit+6+7+8)	1	<p>Knowledge: Sts will be able to pronounce the sounds : /tr/ - / dr/-/tw/ ,/kl/,/gl/,/kr/,/gr/,/kw/,/fl/,/fr/,/Or/exactly & review</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>

			-Improve sts' communicative competence;
TC13	Phonetics (practice-unit+6+7+8)	1	<p>Knowledge: Sts will be able to do more exercises on the sounds : /tr/ - / dr/-/tw/ ,/kl/,/gl/,/kr/,/gr/,/kw/,/fl/,/fr/,/Or/exactly & review</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
41, 42	Language Focus	Conditional types 1,2 and 3	<p>Knowledge: Sts will be able to understand and do exercises on Conditional sentences and Conditional in reported speech</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
		Conditional in reported speech	
TC 14	CONDITIONAL SENTENCES: type 1,2,3	1	<p>Knowledge: Sts will be able to understand and do exercises on Conditional sentences</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC15	REPORTED SPEECH- Practice: Conditional sentences in R.Speech	1	<p>Knowledge: Sts will be able to understand and use the Conditional in reported speech exactly in communication;</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p>

			<p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC16	<p>REVIEW UNIT 7 (-Multiple choice:Vocb + Grammar -Sentence transformation & combination)</p>	1	<p>Knowledge: Sts will review sounds, vocabulary, do exercises on grammar of the unit 7</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
UNIT 8: CELEBRATIONS			
43	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context & read for specific information, know sth about an important occasion in Vietnam- Tet's celebration.</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

44	Speaking	1	<p>Knowledge: Sts will be able to talk about celebration of Tet & other festivals' activities .</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
45	Listening	1	<p>Knowledge: Ss will be able to understand Japanese New Year's celebrations; listen for gist and specific information.</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
46	Writing	1	<p>Knowledge: Sts will be able to describe a celebration's activity.</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
47	Language Focus	1	<p>Knowledge: Sts will be able to understand the uses of <i>someone; no one; anyone, everyone, one/ones</i></p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>

			<p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
TC17	PRONOUNS & INDEFINITE PRONOUNS	1	<p>Knowledge: Sts will be able to do exercises on someone; no one; anyone, everyone, one/ones</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
TC18	CONSOLIDATION (U1,2,3,4,6,7,8)	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the units: 1,2,3,4,6</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
48-50	Revision for the 1st- Term Test	3	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the units: 1,2,3,4,6, 7</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
51-52	Sample test 1,2 (Matrix instructed)	2	<p>Knowledge: Consolidate vocabulary & grammar, pronunciation of the units 1-8</p> <p>Skill: Use the target language effectively in writing and speaking</p>
53	1st TERM EXAM	1	<p>- Improve students' communicative competence</p>

54	CORRECTION- 1st TERM EXAM	1	Attitude: -active, enthusiastic, responsible Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises
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HỌC KỲ II
Từ tuần 19 đến tuần 35 (thực học)

Số TT	Tên chủ đề/Bài học	Số tiết	Yêu cầu cần đạt
UNIT 9: THE POST OFFICE			
55	Reading	1	Knowledge: Ss will be able to Ss are able to scan for specific information, understand the passage about post office. Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication
56	Speaking	1	Knowledge: Sts will be able to make request, talk about different postal & telecommunication services. Skill: Improve students' communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;

57	Listening	1	<p>Knowledge: Sts can grasp vocabulary, listen to a monologue for specific information; understand the content of the listening lesson .</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
58	Writing	1	<p>Knowledge: Sts can write a letter of satisfaction or dissatisfaction</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
UNIT 10: NATURE IN DANGER			
59	Reading	1	<p>Knowledge: Sts will be able to understand the serious consequences of people's interference with the environment. Reading for gist and for specific information.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>
60	Speaking	1	<p>Knowledge: Sts will be able to talk about nature in danger, measures for protecting endangered nature.</p>

			<p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
61	Listening	1	<p>Knowledge: Sts can grasp vocabulary, understand the content of the listening and do the exercises .</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
62	Writing	1	<p>Knowledge: Sts can write a description of a location</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
63	Phonetics(pronunciation unit9+10+11+12)	1	<p>Knowledge: Sts will be able to pronounce the sounds: /sp/ - / st/-/sk/ /sl/ - / sm/-/sn/- /sw/ / spl/-/spr/ /str/ - / skr/-/skw/ exactly,</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>

			<p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>					
TC19	Phonetics(practice-unit9+10+11+12)	1	<p>Knowledge: Sts will be able to do more exercises on the sounds: /sp/ - / st/-/sk/ /sl/ - / sm/-/sn/-/sw/ / spl/-/spr/ /str/ - / skr/-/skw/ exactly,</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>					
64-67	<table border="1"> <tr> <td rowspan="4"> Subject 3 RELATIVE CLAUSES (LF Unit 9,10,11,12) </td> <td>Relative pronouns-omission of R.P</td> </tr> <tr> <td>Defining and Non-defining R.C; Relative pronouns with prepositions</td> </tr> <tr> <td>Reducing R.C</td> </tr> <tr> <td>More exercise</td> </tr> </table>	Subject 3 RELATIVE CLAUSES (LF Unit 9,10,11,12)	Relative pronouns-omission of R.P	Defining and Non-defining R.C; Relative pronouns with prepositions	Reducing R.C	More exercise	4	<p>Knowledge: Sts will be able to understand the structures and the use of Relative clauses .</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
Subject 3 RELATIVE CLAUSES (LF Unit 9,10,11,12)	Relative pronouns-omission of R.P							
	Defining and Non-defining R.C; Relative pronouns with prepositions							
	Reducing R.C							
	More exercise							
TC 20	Relative Clauses: Further Practice	1	<p>Knowledge: Sts will be able to review Relative pronouns: omission of R.P</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>					

TC 21	Relative Clauses: Further Practice	1	<p>Knowledge: Sts will be able to review Relative pronouns: Reducing R.C, R.C with preposition</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 22	Writing: Sentence combination & transformation	1	<p>Knowledge: Sts will be able to consolidate Grammar: relative clauses; practice writing sentences</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 23	REVIEW UNIT 9 (-Multiple choice:Vocb + Grammar -Sentence transformation & combination)	1	<p>Knowledge: Vocabulary, grammar of unit 9</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC24	REVIEW UNIT 10 (-Multiple choice:Vocb + Grammar -Sentence transformation &	1	<p>Knowledge: Vocabulary, grammar of unit 10 vocabulary and do exercises on Defining/non-defining relative clauses</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p>

	combination) 15 MINUTE TEST N4		<p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
UNIT 11: SOURCES OF ENERGY			
68	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context , understand the content of the reading and have skills to do reading tasks on the topic Sources of energy.</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence.</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
69	Speaking	1	<p>Knowledge: Sts will be able to talk about advantages and disadvantages of energy sources.</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
70	Listening	1	<p>Knowledge: Sts can grasp vocabulary, understand the content of the listening and do the exercises .</p> <p>Skill: Improve students' listening skill;</p>

			<p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
71	Writing	1	<p>Knowledge: Sts will learn how to base on a chart to write a paragraph</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC25	<p>REVIEW UNIT 11 (-Multiple choice:Vocb + Grammar -Sentence transformation & combination) 15 MINUTE TEST N5</p>	1	<p>Knowledge: Sts will be able to pronounce the sounds: /ʃ/ - / spl/-/spr/ exactly, review vocabulary and do exercises on Relative clauses replaced by V-ing/ V3/ To v</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
UNIT 12: THE ASIAN GAMES			
72	Reading	1	<p>Knowledge: Ss will be able to scan for specific details and get more information about THE ASIAN GAMES.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>

			-Apply the out-come language in contexts and communication
73	Speaking	1	<p>Knowledge: Sts will be able to Ask for and give information about ASIAN GAMES; talk about sports results</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
74	Listening	1	<p>Knowledge: Sts can grasp vocabulary, listen to a monologue for general information.</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence</p>
75	Writing	1	<p>Knowledge: Sts will be able to describe the preparations for the coming Asian Games.</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
TC26	REVIEW UNIT 12 (-Multiple choice:Vocb + Grammar	1	<p>Knowledge: Sts will be able to pronounce the sounds: /str/ - / skr/-/skw/exactly, review vocabulary and do exercises on Relative clauses/ Relative clauses without relative pronouns</p>

	-Sentence transformation & combination)		<p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
76,77, 78	Revision Unit9,10,11,12	3	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the 4 units</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
79	Sample test (Matrix instructed)	1	<p>Knowledge: Sts will consolidate the vocabulary & grammar of the units 9-12</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises</p>
80	Mid-Term TEST	1	
81	Mid-Term TEST CORRECTION	1	
UNIT 13: HOBBIES			
82	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks on the topic Hobbies.</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p>

			<p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
83	Speaking	1	<p>Knowledge: Sts will be able to talk about a hobby & collections . Skill: Improve students' communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
84	Listening	1	<p>Knowledge: Sts will be able to talk about a hobby & collections . Skill: Improve students' communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
85	Writing	1	<p>Knowledge: Sts can grasp vocabulary, listen to a monologue for specific information about a hobby. Skill: Improve students' listening skill; Attitude: - Promote sts' activeness, creativity; enthusiasm. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>

86	Language Focus	Cleft sentences	2	<p>Knowledge: Sts will be able to write about a collection.</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p> <p>Knowledge: Sts can grasp the rules and pronounce the sounds in unit correctly</p> <p>- They can also grasp how to use Cleft sentences.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
87		Exercise		
TC27	CLEFT SENTENCES IN ACTIVE: Exercises		1	<p>Knowledge: Sts can write Cleft sentences in active.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC28	CLEFT SENTENCES IN PASSIVE FORM: Exercises		1	<p>Knowledge: Sts can write Cleft sentences in passive.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>

			<p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
TC29	<p>REVIEW UNIT 13 (-Multiple choice:Vocb + Grammar -Sentence transformation & combination)</p>	1	<p>Knowledge: Sts will be able to pronounce the sounds: /pt/ - / bd/-/ps/-/bz/ exactly, review vocabulary and do exercises Cleft sentences</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
UNIT 15: SPACE CONQUEST			
88	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks on the topic Space Conquest.</p> <p>Skill: -Help sts to use the target language effectively</p> <p>-Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
89	Speaking	1	<p>Knowledge: Sts will be able to ask & answer questions on given information; talk about historical events in the space conquest</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p>

			-Improve sts' communicative competence;
90	Listening	1	<p>Knowledge: Sts can grasp vocabulary, be able to listen for specific information about space conquest .</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
91	Writing	1	<p>Knowledge: Sts will be able to write a biography based on the given information.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
92	Languag e focus	Could/ Be able to	<p>Knowledge: Sts can listen to a monologue for specific and general information</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
93		Tag questions	
TC30	USAGE OF MODAL VERBS- Practice: Could & be able to		<p>1</p> <p>Knowledge: Sts can do exercises on Could and was/were able to.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p>

			<p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC31	Tag questions	1	<p>Knowledge: Sts will be able to use tag -question Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC32	<p>REVIEW UNIT 15 (-Multiple choice:Vocb + Grammar -Sentence transformation & combination) 15 MINUTE TEST N 6</p>	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the 3 units Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
UNIT 16: THE WONDERS OF THE WORLD			
94	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks on the topic Wonders of the world; Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit;</p>

			<p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
95	Speaking	1	<p>Knowledge: Sts will be able to distinguish fact & opinions; use facts & opinions to talk about features of man-made places.</p> <p>Skill: -Help sts to use the target language effectively</p> <p>-Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
96	Listening	1	<p>Knowledge: Sts can grasp vocabulary, understand the content of the listening and do the exercises on the topic; the Great Wall of China .</p> <p>Skill: Improve students' listening skill;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
97	Writing	1	<p>Knowledge: Sts can write a report on man-made places.</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>

98	Language focus	1	<p>Knowledge: Sts will understand and do exercises on the structures: It is said that People say that</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC33	PASSIVE VOICE WITH REPORTING VERBS	1	<p>Knowledge: Sts will understand and do exercises on the structures: It is said that People say that</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC34	SENTENCE TRANSFORMATION & COMBINATION	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the 2 units</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC35	CONSOLIDATION U 13-16	1	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the 2 units</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p>

			<p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
99-101	Revision for the 2nd term Test-Sample test (Matrix instructed)	3	<p>Knowledge: Sts will review vocabulary, do exercises on grammar of the units from 9 to 16</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
102, 103	Sample test 1,2 (Matrix instructed)	2	<p>Knowledge: Sts will consolidate the vocabulary & grammar, pronunciation of the units 9-16</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises</p>
104	2nd TERM EXAM	1	
105	CORRECTION -2nd TERM EXAM	1	

2.3. Phân phối chương trình + chuyên đề lựa chọn khối 11 hệ 10 năm

HỌC KỲ I			
<i>Từ tuần 1 đến tuần 18 (thực học)</i>			
STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
1	Introduction	1	Sts grasp an overview of English 11 (units, tests, methods...)
Unit 1 THE GENERATION GAP			

2	Getting Started & Language (Vocabulary)		1	<p>Knowledge:- vocabulary & information about the generation gap and family rules</p> <p>- two grammar points: <i>should</i> and <i>ought to</i> for giving opinions and advice, and <i>must</i> and <i>have to</i> for expressing obligation.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence;</p> <p>Attitude: - have responsible attitude towards family rules</p> <p>- Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p>
TC1	SUBJECT 1	Modal verbs	1	<p>Knowledge: Sts will able to grasp the use of MODAL VERDS, and practice doing some exercises on modal verbs.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence;</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p>
TC2		Modal Verbs: sentence transformation	1	
TC3		Modal Verbs: Further practice	1	
3	Language (pronunciation + Grammar)		1	<p>Knowledge: - distinguish between compound nouns and free combinations of words.</p> <p>- identify the stressed and unstressed words in a sentence and pronounce them correctly</p> <p>- use <i>should</i> and <i>ought to</i> to give opinions and advice; <i>must</i> and <i>have to</i> to express obligation.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - good attitude toward other members in the family.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p>

			-Improve sts' communicative competence;
4	Reading	1	<p>Knowledge: - <i>find specific details when reading a text about the sources of conflict between teenagers and their parents.</i> - <i>guess the meaning of new words from the context.</i></p> <p>Skill: - Improve students' reading skill</p> <p>Attitude: - - good attitude toward other members in the family.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' reading & pronunciation competence</p>
5	Listening	1	<p>Knowledge: - <i>Listen for specific details, vocabulary about conflicts between teenagers and parents.</i> - <i>how to solve the problems between teenagers and parents.</i> - have a good relationship with other members in the family.</p> <p>Skill: - Improve students' listening skill & communicative competence</p> <p>Attitude: - good attitude toward other members in the family.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence</p>
6	Writing	1	<p>Knowledge: Sts will be able to : - write a letter to a teen to inform him /her about the rules in my family before his/her home stay with us. - get on well with other members in the family.</p> <p>Skill: - Improve students' writing skill & communicative competence</p> <p>Attitude: find out good solutions for the conflicts of the members of the family</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing competence</p>
7	Communication & Culture	1	<p>Knowledge: - views about the advantages and disadvantages of living in a nuclear or an extended family.</p>

			<ul style="list-style-type: none"> - understand the current family trend in the UK and the USA. - get on well with other members in the family. <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: understand more about extended family in the UK & the USA</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> -Improve sts' speaking and other skills
8	<ul style="list-style-type: none"> - Looking Back - More exercises (Vocabulary + pronunciation + Grammar) 	1	<p>Knowledge: - identify and pronounce stressed and unstressed words in a sentence.</p> <ul style="list-style-type: none"> - compound nouns, use modal verbs to express obligation. - opinions and advice, use the new language in this unit. <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: have good attitude toward family.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit;</p>
9	<p>Speaking + Project</p> <p>15 MINUTE TEST -N1</p>	1	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - <i>talk about conflicts between teenagers and parents.</i> - <i>give opinions and advice on how to solve the problems between teenagers and parents.</i> - have a good relationship with other members in the family. <p>Skill: Use the target language effectively in speaking</p> <ul style="list-style-type: none"> - Improve students' speaking skill & communicative competence <p>Attitude: have good attitude toward family.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit;</p>
<p>Unit 2</p> <p>RELATIONSHIPS</p>			
10	Getting Started & Language (Vocabulary)	1	Knowledge: - use words and phrases related to the topic <i>Relationships</i>

			<p>- <i>some vocabulary related to relationships.</i></p> <p>Skill: - Improve students' communicative competence</p> <p>Attitude: - have responsible attitude towards friendship</p> <p>- Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p>
TC4	SUBJECT 2	Cleft sentences: active	1
TC5		Cleft sentences: passive	1
TC6		Cleft sentences: practice	1
	CLEFT SENTENCES		<p>Knowledge: Sts will able to grasp the use of cleft sentences</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p>
11	Language (pronunciation + Grammar)	1	<p>Knowledge: pronunciation of contracted forms</p> <p>- uses of linking verbs and cleft sentences</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence,</p> <p>Attitude: - active, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence and apply the theory to do the exercises</p>
12	Reading	1	<p>Knowledge:- guess the meaning of words in the context</p> <p>- scan for some specific information to answer comprehensive questions</p> <p>- understand the teenage relationship problems</p> <p>Skill: - Improve students' reading skill & communicative competence</p> <p>Attitude: - understand each other more between members of the family.</p>

			<p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' reading & pronunciation competence</p>
13	Listening	1	<p>Knowledge: - listen for specific information and general information . -Vocabulary on child- parent relationship. Skill: - Improve students' listening skill & communicative competence Attitude: - active, responsible toward family. Competence: : -Promote sts' self-learning, collaborative spirit;</p>
14	Writing	1	<p>Knowledge: - write a letter to a teen to inform him /her about the rules in my family before his/her home stay with us. Skill: Use the target language effectively in writing - Improve students' writing skill & communicative competence Attitude: - get on well with other members in the family. Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing competence</p>
15	Communication & Culture	1	<p>Knowledge: - vocabulary, information about online friends and know how to do right things with online friends Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: have right attitude toward dating Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking, reading and other skills</p>
16	- Looking Back - More exercises (Vocabulary + pronunciation + Grammar)	1	<p>Knowledge: - review vocabulary, grammar in the unit. - have a self-assessment to see how far they have progressed and which areas need</p>

			<p>further practice.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: - get on well with their friends .</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> -Improve sts' writing, reading and other skills
17	Speaking + Project 15 MINUTE TEST -N2	1	<p>Knowledge: - express one's own opinions.</p> <ul style="list-style-type: none"> -express problems in relationship. <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: have right attitude toward friendship</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> -Improve sts' speaking competence
Unit 3 BECOMING INDEPENDENT			
18	Getting Started & Language (Vocabulary)	1	<p>Knowledge:</p> <ul style="list-style-type: none"> - vocabulary and information related to being independent. - make dialogues using expressions <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: - have positive attitude towards being independent</p> <ul style="list-style-type: none"> - Promote sts' activeness, creativity; enthusiasm <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC7	SUBJECT 3	Infinitive (Vto/Vbare)	Knowledge: Sts will able to grasp the use of to-inf after N/ADJ
TC8	THE	Infinitive (sentence	

	INFINITIVE	transformation/ combination)		<p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: - active, enthusiastic...</p> <p>Competence: - recognize the grammar mistakes and can avoid when writing , used to-inf after N/ADJ</p>
TC9		Further practice		
19	Language (pronunciation + Grammar)		1	<p>Knowledge:- form words in ending with the suffixes – ity, -ce, -ness, -tion</p> <ul style="list-style-type: none"> - link between a consonant and a vowel - use To-infinitive after certain adjectives and nouns <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: - have more responsibility for being independent</p> <ul style="list-style-type: none"> - understand more about the use of to –INF after N/ADJ <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises
20	Reading		1	<p>Knowledge: - Vocabulary and information about volunteer work</p> <ul style="list-style-type: none"> - talk about benefits of doing volunteer works. <p>Skill: - Improve students' reading skill & communicative competence</p> <p>Attitude: - Right attitude toward community.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> -Apply the out-come language contexts and communication -Improve sts' reading & pronunciation competence
21	Listening		1	<p>Knowledge: - listen to a radio show of three grade 11 students for specific information.</p> <ul style="list-style-type: none"> - how some parents help their children to become independent. <p>Skill: - Improve students' listening skill & communicative competence</p> <p>Attitude: - appreciate the help of parents .</p>

			<p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence</p>
22	Writing	1	<p>Knowledge: - Vocabulary & expression to write a letter requesting information Skill: - Improve students' wrting skill & communicative competence Attitude: active, enthusiatic Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing competence</p>
23	Communication & Culture	1	<p>Knowledge: - Vocabulary about the topic " being independence" - some information about American vs Vietnamese ways of raising children. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: - have more awareness of becoming independent Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking, reading and other skills</p>
24	- Looking Back - More exercises (Vocabulary + pronunciation + Grammar)	1	<p>Knowledge: - have a self-assessment to see how far they have progressed and which areas need further practice. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: active, enthusiastic, responsible Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>
25	Speaking + Project	1	<p>Knowledge: - talk about the skills teens need to develop in order to become independent and the reason why those skills are necessary. Skill: - Improve students' communicative competence Attitude: right attitude toward being independent</p>

			Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence
TC1 0	CONSOLIDATION Unit 1-3	1	Knowledge: Vocabulary about the 3 topics of 3 units, grammar of units 1-3. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: -active, enthusiastic, responsible Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises
REVIEW1			
26	Language & Grammar + More Exercises	1	Knowledge: Vocabulary about the topic being independent, grammar of Unit3 Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence
27	Skills +More Exercises	1	Attitude: -active, enthusiastic, responsible Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises
28- 29	Revision for the Mid-term Test 1 (Grammar + Vocabulary + 4 Skills)	2	Knowledge: Vocabulary about the 3 topics of 3 units, grammar of units 1-3. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence
30	MID - TERM TEST 1	1	Attitude: -active, enthusiastic, responsible Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises
31	CORRECTION (MID - TERM TEST 1)	1	
Unit 4 CARING FOR THOSE IN NEED			
32	Getting Started & Language (Vocabulary)	1	Knowledge: - vocabulary about the topic of caring for people with disabilities, and the past simple and the present. - identify the meaning of words depending on the context Skill: - Improve students' communicative competence

			<p>Attitude: - have positive attitude towards caring for people in need</p> <p>- Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <p>- Apply the out - come language in contexts and communication</p> <p>- Improve sts' communicative competence;</p>
TC1 1	SUBJECT 4 TENSES	Present tenses	<p>Knowledge: structures, the use of present tenses and past tenses</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - active, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence and apply the theory to do the exercises</p>
TC1 2		Past tenses	
TC1 3		Sentence combination & transformation	
TC1 4		Further practice	
33	Language (pronunciation + Grammar)	1	<p>Knowledge: Vocabulary and phrases related to people with disabilities</p> <p>- know the elision of weak vowels before /l/, /n/ and /r/</p> <p>- Grammar: the past simple and present perfect</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - have positive attitude towards caring for people in need</p> <p>- Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence and apply the theory to do the exercises</p>
34	Reading	1	<p>Knowledge: Vocabulary and information about helping people disabilities.</p> <p>- identify the meaning of words depending on the context.</p> <p>Skill: - Improve students' reading skill & communicative competence</p> <p>Attitude: - have more awareness of helping the community</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>

			-Apply the out-come language in contexts and communication -Improve sts' reading & pronunciation competence
35	Listening	1	Knowledge: Vocabulary and information about outstanding person with a disability Skill: - Improve students' listening skill & communicative competence Attitude: have right attitude toward people with disabilities Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence
36	Writing	1	Knowledge: - vocabulary & structures to write an article about problems facing disabled people - propose solutions to problems facing people with disabilities. Skill: - Improve students' writing skill & communicative competence Attitude: active, enthusiastic, responsible Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing competence
37	Communication & Culture	1	Knowledge: - listen to an introduction to a charitable organization and discussing a campaign to support it. - know the International Day of Persons with disabilities. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: appreciate helping people with disabilities to integrate in the community. Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking, reading and other skills
38	- Looking Back - More exercises (Vocabulary + pronunciation + Grammar)	1	Knowledge: all the grammar points, pronunciation and vocabulary of the unit. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: positive, active, enthusiastic

			Competence: : -Promote sts' self-learning, collaborative spirit;
39	Speaking + Project 15 MINUTE TEST -N3	1	Knowledge: - talk about the skills teens need to develop in order to become independent and the reason why those skills are necessary. Skill: - Improve students' speaking skill & communicative competence Attitude: - have positive attitude towards caring for people in need Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence
Unit 5 BEING PART OF ASEAN			
40	Getting Started & Language (Vocabulary)	1	Knowledge: vocabulary related to ASEAN- its aims, member states and activities. - use gerunds and state verbs in continuous forms. - know about the cooperation and solidarity among ASEAN countries. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude:- Promote sts' activeness, creativity; enthusiasm Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out - come language in contexts and communication - Improve sts' communicative competence;
TC 15	The Gerund		Knowledge: grasp the use of gerund, State Verbs Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: - active, enthusiastic Competence: - recognize the grammar mistakes and can avoid when putting the verbs in correct form,
TC 16	State Verbs		
TC 17	The Gerund & State Verbs: Exercises		
41	Language (pronunciation + Grammar)	1	Knowledge: - use lexical items related to vocabulary with words or phrases related to the topic of ASEAN - say statements and <i>yes/no</i> questions with appropriate intonation. - understand and use Gerunds after some words, verbs and prepositions, and

			<p>phrases;</p> <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: - have positive attitude toward the cooperation and solidarity among ASEAN countries.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises
42	Reading	1	<p>Knowledge: - read for general ideas and specific information about ASEAN.</p> <ul style="list-style-type: none"> - know about the cooperation and solidarity among ASEAN countries. <p>Skill: - Improve students' reading skill & communicative competence</p> <p>Attitude:</p> <ul style="list-style-type: none"> - have positive attitude toward the cooperation and solidarity among ASEAN countries. <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> -Apply the out-come language in contexts and communication -Improve sts' reading & pronunciation competence
43	Listening	1	<p>Knowledge: Vocabulary and information about ASEAN School Games</p> <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' listening skill & communicative competence <p>Attitude: - have positive attitude toward the cooperation and solidarity among ASEAN countries</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> -Improve sts' listening competence
44	Writing	1	<p>Knowledge: - Vocabulary and structure to write a short brochure introducing an ASEAN member state.</p> <ul style="list-style-type: none"> - identify the meaning of words depending on the context - know about the cooperation and solidarity among ASEAN countries. <p>Skill: - Improve students' writing skill & communicative competence</p>

			<p>Attitude: have positive attitude toward the cooperation and solidarity among ASEAN countries</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing competence</p>
45	Communication & Culture	1	<p>Knowledge: - talk about Singapore Scholarships and ASEAN Scholarships. - read and speak about Lam vong- a traditional Lao dance. - know about the cooperation and solidarity among ASEAN countries.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - appreciate about Singapore Scholarships and ASEAN Scholarships.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking, reading and other skills</p>
46	- Looking Back - More exercises (Vocabulary + pronunciation + Grammar)	1	<p>Knowledge: - review the falling and rising intonations, words and phrases related to ASEAN, Gerund and state verbs in continuous forms. - know about the cooperation and solidarity among ASEAN countries.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: have positive attitude toward the cooperation and solidarity among ASEAN countries</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>
47	Speaking + Project	1	<p>Knowledge: - talk about ASEAN member states. - information about the cooperation and solidarity among ASEAN countries.</p> <p>Skill: - Improve students' speaking skill & communicative competence</p> <p>Attitude: - have positive attitude toward the cooperation and solidarity among ASEAN countries.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence</p>

TC 18	CONSOLIDATION Unit 5-6	1	<p>Knowledge: Revision of vocabulary & grammar of the units 4,5.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: active, responsible, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>
REVIEW 2			
48	Language & Grammar More Exercises	1	<p>Knowledge: Revision of vocabulary & grammar of the units 4,5.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: active, responsible, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>
49	Skills More Exercises	1	
50-52	Revision for the First-term Test (Grammar + Vocabulary + 4 Skills)	3	<p>Knowledge: - revise the language and skills they have practiced in Units 4,5</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises</p>
53	FIRST - TERM TEST	1	
54	CORRECTION (FIRST - TERM TEST)	1	
HỌC KỲ II			
<i>Tuần 19 tới tuần 35 (thực học)</i>			
Unit 6 GLOBAL WARMING			
55	Getting Started & Language (Vocabulary)	1	<p>Knowledge: - get to know the topic of global warming, vocabulary related to global warming, the two grammar points and yes-no questions and echo questions. - make dialogues using expressions.</p> <p>Skill: - Improve students' communicative competence</p> <p>Attitude: - have more awareness of global warming. - Promote sts' activeness, creativity; enthusiasm</p>

			<p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out - come language in contexts and communication - Improve sts' communicative competence;</p>
TC 19	SUBJECT 5 THE GERUND & PARTICIPLES	Gerund & participles	<p>Knowledge: Structures & the use of gerund & participles; Perfect gerund & participles. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: - active, enthusiastic and responsible Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out - come language in contexts and communication - Improve sts' communicative competence;</p>
TC 20		Gerund perfect & participle perfect	
TC 21		Practice	
56	Language (pronunciation + Grammar)	1	<p>Knowledge: - know more vocabulary related to global warming. - understand intonation on yes-no questions and echo questions. - use perfect gerunds and perfect participles. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: - have responsibility for the problem of global warming. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises</p>
57	Reading	1	<p>Knowledge: - Vocabulary & information about the causes and effects of global warming. - talk about the causes and effects of global warming. Skill: - Improve students' reading skill & communicative competence Attitude: - be aware of the ways to reduce the risks caused by global warming. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>

			-Improve sts' reading & pronunciation competence
58	Listening	1	<p>Knowledge: - listen to talk for specific information about causes and effects of global warming</p> <p>Skill: - Improve students' listening skill & communicative competence</p> <p>Attitude: - be aware of the ways to reduce the risks caused by global warming.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence</p>
59	Writing	1	<p>Knowledge: - write an essay about the causes, effects and possible solutions to global warming.</p> <p>Skill: - Improve students' writing skill & communicative competence</p> <p>Attitude: - be aware of the ways to reduce the risks caused by global warming.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing competence</p>
60	Communication & Culture	1	<p>Knowledge: - give a talk about the causes and effects of global warming and propose solutions. - learn about the different ways young people around the world contribute to reducing their carbon footprint.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - appreciate about the protection of our planet form global warming.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; - Improve sts' speaking, reading and other skills</p>
61	- Looking Back - More exercises (Vocabulary + pronunciation + Grammar)	1	<p>Knowledge: - review what they have learnt in the unit. - have a self – assessment to see how far they have progressed and which areas need further practice.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - appreciate about the protection of our planet form global warming.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit;</p>

			-Improve sts' writing, reading and other skills
62	Speaking + Project 15 MINUTE TEST -N4	1	Knowledge: - Express opinions, agreement, or disagreements about the causes and effects of global warming Skill: - Improve students' speaking skill & communicative competence Attitude: - be aware of the ways to reduce the risks caused by global warming. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' reading & pronunciation competence
Unit 7 FURTHER EDUCATION			
63	Getting Started & Language (Vocabulary)	1	Knowledge: - get to know the topic of "Further Education", words and phrases related to further education. - identify the meaning of words depending on the context. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: - know the system of education in Viet Nam and in the world. - Promote sts' activeness, creativity; enthusiasm Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out - come language in contexts and communication - Improve sts' communicative competence;
TC 22	Present tense revision	1	Knowledge: Structures & the use of present tenses Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence
TC 23	Sentence transformation: Present perfect & Present perfect continuous	1	Attitude: - Grasp the rules & apply them to do the exercises Competence: - recognize the grammar mistakes and can avoid when writing the sentences
64	Language (pronunciation + Grammar)	1	Knowledge: - enrich their vocabulary with words or phrases related to further education - know intonation on WH- questions. - know how to use and distinguish between the present perfect and the present

			<p>perfect continuous.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - awareness of the system of education in Viet Nam and in the world.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence and apply the theory to do the exercises</p>
65	Reading	1	<p>Knowledge: students will be able to:</p> <p>- scan for specific information to answer questions.</p> <p>- identify the meaning of words depending on the context.</p> <p>- know the system of education in Viet Nam and in the world.</p> <p>Skill: - Improve students' reading skill & communicative competence</p> <p>Attitude: - appreciating education</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' reading & pronunciation competence</p>
66	Listening	1	<p>Knowledge: Vocabulary & information about some advantages of studying abroad.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: right attitude toward education & study abroad</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit;</p> <p>-Improve sts' listening competence</p>
67	Writing	1	<p>Knowledge: structures and expressions to write an email asking for information about higher education opportunities.</p> <p>- know some advantages of studying abroad.</p> <p>Skill: - Improve students' writing skill & communicative competence</p> <p>Attitude: right attitude toward education & study abroad</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit;</p> <p>-Improve sts' writing competence</p>

68	Communication & Culture	1	<p>Knowledge: - listen to an interview on Vietnam's higher education. - read about higher education in Singapore - know the further education in Singapore</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: right attitude toward education & study abroad</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; - Improve sts' speaking, reading and other skills</p>
69	- Looking Back - More exercises (Vocabulary + pronunciation + Grammar)	1	<p>Knowledge: Sts will be able to : - review all the grammar points, pronunciation and vocabulary they learnt</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: active, enthusiastic</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>
70	Speaking + Project 15 MINUTE TEST -N5	1	<p>Knowledge: Sts will be able to : - practice talking about further education - express preferences for different education pathways.</p> <p>Skill: - Improve students' speaking skill & communicative competence</p> <p>Attitude: appreciating education in Viet Nam and in the world.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence</p>
Unit 8 OUR WORLD HERITAGE SITES			
71	Getting Started & Language (Vocabulary)	1	<p>Knowledge: - understand the overall topic of the unit. - get familiar with the topic of the unit.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - have positive attitude toward World Heritage Sites.</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p>

			<ul style="list-style-type: none"> - Apply the out - come language in contexts and communication - Improve sts' communicative competence 	
TC 24	SUBJECT 6 RELATIVE CLAUSES	Relative clauses	1	Knowledge: Structures and the use of Relative clauses Skill: Use the target language effectively in writing and speaking <ul style="list-style-type: none"> - Improve students' communicative competence Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: - recognize the grammar mistakes and can avoid when writing the sentences
TC 25		Reduce relative clauses	1	
TC 26		Practice: Sentence combination & sentence combination	1	
72	Language (pronunciation + Grammar)		1	Knowledge: Sts will be able to: <ul style="list-style-type: none"> - know words and phrases related to the World Heritage Sites in Viet Nam. - recognize and use appropriate intonation on choice questions. - revise participle and to-infinitive clauses. Skill: Use the target language effectively in writing and speaking <ul style="list-style-type: none"> - Improve students' communicative competence Attitude: - have positive attitude toward World Heritage Sites. Competence: -Promote sts' self-learning, collaborative spirit; <ul style="list-style-type: none"> -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises
73	Reading		1	Knowledge: students will be able to: <ul style="list-style-type: none"> - understand the reading passage about Ha Long Bay by reading for general ideas and specific information - develop skills, especially reading skill. Skill: - Improve students' reading skill & communicative competence Attitude: - have positive attitude toward World Heritage Sites. Competence: -Promote sts' self-learning, collaborative spirit; <ul style="list-style-type: none"> -Apply the out-come language in contexts and communication -Improve sts' reading & pronunciation competence
74	Listening		1	Knowledge: Vocabulary & information about Phong Nha-Ke Bang National Park. Skill: - Improve students' listening skill & communicative competence

			<p>Attitude: - have positive attitude toward World Heritage Sites. Competence: - Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence</p>
75	Writing	1	<p>Knowledge: structures, expressions to write an essay about the reasons why Trang An Scenic Landscape Complex was recognised as a World Heritage Site.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - have positive attitude toward World Heritage Sites.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; - Improve sts' writing competence</p>
76	Communication & Culture	1	<p>Knowledge: - information about going on a field trip and information about Taj Mahah, a World Heritage Site in India. - develop their further skills</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - have positive attitude toward World Heritage Sites.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; - Improve sts' speaking, reading and other kills</p>
77	- Looking Back - More exercises (Vocabulary + pronunciation + Grammar)	1	<p>Knowledge: - review all the grammar points, pronunciation and vocabulary they learnt - review and select a heritage site in Viet Nam and making a proposal for its preservation and protection. - consolidate and develop their further skills.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - have positive attitude toward World Heritage Sites.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>
78	Speaking + Project	1	<p>Knowledge: Sts will be able to :</p> <p>- make suggestions and talk about cultural and natural sites they want to visit. - develop speaking skills</p>

			<p>Skill: - Improve students' speaking skill & communicative competence</p> <p>Attitude: - have positive attitude toward World Heritage Sites.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence</p>
79	Language & Grammar More Exercises	1	<p>Knowledge: consolidate the grammar & vocabulary of the unit.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises</p>
TC 27	CONSOLIDATION: Unit 6-8	1	<p>Knowledge: consolidate the grammar & vocabulary of the units 6-8</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises</p>
REVIEW 3			
80	Skills More Exercises	1	<p>Knowledge: consolidate the grammar & vocabulary of the units 6-8</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises</p>
81	Revision for the Mid-term Test 2 (Grammar + Vocabulary + 4 Skills)	1	<p>Knowledge: consolidate the grammar & vocabulary of the units 6-8</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises</p>
82	MID-TERM TEST 2	1	Knowledge: Sts will be able to:
83	CORRECTION (MID - TERM TEST 2)	1	- revise the language and skills they have practiced in Units 6 -7-8

			<p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises
Unit 9 CITIES OF THE FUTURE			
84	Getting Started & Language (Vocabulary)	1	<p>Knowledge: Vocabulary related to city life in the future and the two grammar points – question tags and conditional sentences type 0.</p> <ul style="list-style-type: none"> - identify the question tags in the conversation. <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: - Have positive attitude toward life in the future</p> <ul style="list-style-type: none"> - Promote sts' activeness, creativity; enthusiasm <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> - Apply the out - come language in contexts and communication
TC 28	Question tags		<p>Knowledge: Sts will able to grasp the use of tag questions</p> <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: - recognize the grammar mistakes and can avoid when writing the sentences</p>
TC 29	Conditional sentences: Type 0 & 1		<p>Knowledge: Sts will able to grasp the use of Conditional sentences type 0</p> <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: - recognize the grammar mistakes and can avoid when writing the sentences</p>
TC	More exercises: Question tags & conditional		<p>Knowledge: Sts will able to grasp use of tag questions & the use of Conditional</p>

30	sentence		<p>sentences type 0</p> <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: - recognize the grammar mistakes and can avoid when writing the sentences</p>
85	Language (pronunciation + Grammar)	1	<p>Knowledge: the intonation of question tags</p> <ul style="list-style-type: none"> - how to use question tags to check information or ask for agreement, and conditional sentences type 0 <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: - Have positive attitude toward life in the future</p> <ul style="list-style-type: none"> - Promote sts' activeness, creativity; enthusiasm <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises
86	Reading	1	<p>Knowledge: Vocabulary about the topic “ Tomorrow's city”</p> <p>Skill: - Improve students' reading skill & communicative competence</p> <p>Attitude:</p> <ul style="list-style-type: none"> - Have positive attitude toward life in the future - Promote sts' activeness, creativity; enthusiasm <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> -Apply the out-come language in contexts and communication -Improve sts' reading & pronunciation competence
87	Listening	1	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - scan for specific information to do true-false task and answer questions - identify the meaning of words depending on the context <p>Skill: - Improve students' listening skill & communicative competence</p> <p>Attitude: - Have positive attitude toward life in the future</p> <ul style="list-style-type: none"> - Promote sts' activeness, creativity; enthusiasm.

			Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence
88	Writing	1	Knowledge: - Express views - Write an email to a friend about life in a city in the future. Skill: - Improve students' writing skill & communicative competence Attitude: - Have positive attitude toward life in the future - Promote sts' activeness, creativity; enthusiasm.. Competence: : -Promote sts' self-learning, collaborative spirit; - Improve sts' writing competence
89	Communication & Culture	1	Knowledge: Sts will be able to: - enrich cultural knowledge - be aware of making the city become one of the most liveable cities in the country; - develop their further skills Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude- Have positive attitude toward life in the future - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; - Improve sts' speaking, reading and other skills
90	- Looking Back - More exercises (Vocabulary + pronunciation + Grammar)	1	Knowledge: Sts will be able to : - consolidate and develop their further skills. - develop their persuasion skills . - decide on their ideal city of the future. - review and practice what they have learnt. Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills
91	Speaking + Project 15 MINUTE TEST -N6	1	Knowledge: Sts will be able to : - practice a conversation and give predictions about the cities in the future - Interview & discuss to improve their speaking skill.

			<p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: - Have positive attitude toward life in the future</p> <ul style="list-style-type: none"> - Promote sts' activeness, creativity; enthusiasm. <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> -Improve sts' speaking competence
Unit 10 HEALTHY LIFESTYLE AND LONGEVITY			
92	Getting Started & Language (Vocabulary)	1	<p>Knowledge: students will be able to:</p> <ul style="list-style-type: none"> - read for specific information about factors responsible for the increase in life expectancy; - identify reported speech. <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: - Have positive attitude toward health & longevity.</p> <ul style="list-style-type: none"> - Promote sts' activeness, creativity; enthusiasm <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> - Apply the out - come language in contexts and communication - Improve sts' communicative competence;
TC 31	SUBJECT 7: REPORTED SPEECH	R.Sp: Statements & questions	<p>Knowledge: Sts will able to grasp the use of reported speech .</p> <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: - recognize the grammar mistakes and can avoid when writing the sentences</p>
TC 32		R.Sp with conditionals	
TC 33		R.Sp with to infinitive & gerund	
TC 34		Practice	
93	Language (pronunciation + Grammar)	1	<p>Knowledge: - use words and phrases related to healthy lifestyle and longevity.</p> <ul style="list-style-type: none"> - recognise and use fall-rise intonation on statements and questions expressing invitations, suggestions, polite requests, uncertainty and surprise. <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: Have positive attitude toward health & longevity.</p>

			<p>- Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence and apply the theory to do the exercises</p>
94	Reading	1	<p>Knowledge: Vocabulary & information about the topic "life expectancy factors"</p> <p>Skill: - Improve students' reading skill & communicative competence</p> <p>Attitude: Have positive attitude toward health & longevity.</p> <p>- Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' reading & pronunciation competence</p>
95	Listening	1	<p>Knowledge: Sts will be able to :</p> <p>- identify the meaning of words depending on the context</p> <p>- learn about precautions when doing different kinds of physical activity.</p> <p>Skill: - Improve students' listening skill & communicative competence</p> <p>Attitude Have positive attitude toward health & longevity.</p> <p>- Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Improve sts' listening competence</p>
96	Writing	1	<p>Knowledge: Sts will be able to :</p> <p>- write a story to tell about how someone has changed their lifestyle to overcome a problem.</p> <p>Skill: - Improve students' writing skill & communicative competence</p> <p>Attitude: Have positive attitude toward health & longevity.</p> <p>- Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit;</p> <p>- Improve sts' writing competence</p>
97	Communication & Culture	1	<p>Knowledge: Sts will be able to:</p> <p>- talk about different ways to relieve stress and feel relaxed.</p> <p>- learn about how people in a region in Japan have improved their quality of life</p>

			<p>and increased life expectancy. - develop their further skills</p> <p>Skill: - Improve students' communicative competence</p> <p>Attitude: Have positive attitude toward health & longevity. - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; - Improve sts' speaking, reading and other kills</p>
98	- Looking Back - More exercises (Vocabulary + pronunciation + Grammar)	1	<p>Knowledge: - consolidate and develop their further skills. - identify and use fall-rise intonation or statements and questions. - use reported speech in different structures. - talk about healthy lifestyle and longevity.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: Have positive attitude toward health & longevity. - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>
99	Speaking + Project	1	<p>Knowledge: Sts will be able to : - prepare note cards for a talk and give advice on body care. - discuss to improve their speaking skill.</p> <p>Skill: - Improve students' speaking skill & communicative competence</p> <p>Attitude: Have positive attitude toward health & longevity. - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence</p>
100	Language & Grammar More Exercises	1	<p>Knowledge: Consolidate the grammar and vocabulary of the unit</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>

			-Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises
TC 35	CONSOLIDATION Unit 9-10		Knowledge: Consolidate the grammar and vocabulary of the unit Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude:- Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises
REVIEW 4			
101	Skills More Exercises	1	Knowledge: Consolidate the grammar and vocabulary of the units 6-10 Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence
102- 103	Revision for the Second-term Test (Grammar + Vocabulary + 4 Skills)	2	Attitude:- Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence and apply the theory to do the exercises
104	SECOND - TERM TEST	1	Knowledge: Vocabulary, grammar of units 6-10.
105	CORRECTION (SECOND - TERM TEST)	1	Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: :- Promote sts' activeness, creativity; enthusiasm Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises

2.4. Phân phối chương trình + chuyên đề lựa chọn khối 12 hệ 7 năm

HỌC KỲ I
Từ tuần 1 đến tuần 18 (thực học)

ST T	Tên chủ đề /Bài học	Số tiết	Yêu cầu cần đạt	
1.	Introduction	1	Sts grasp an overview of English 12 (units, tests, methods...)	
Unit 1: Home life				
2.	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context & scan for specific information; understand the passage about the home life</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading skill</p> <p>Attitude: - have positive attitude toward family life.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>	
3.	Vocabulary (Speaking + Listening + Writing)	1	<p>Knowledge: Vocabulary about household chores, faamily rules and family life. Practise using the vocabulary in context</p> <p>Skill: Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>	
4.	SUBJECT 1	Present Tenses	1	Knowledge: Sts will be able to understand & use present tenses, past tenses,

5.	TENSES	Past Tenses	1	future tenses in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
6.		Exercises	1	
7.		Future Tenses	1	
8.		Future Tense Exercises	1	
9.		Sentence transformation	1	
10		Sentence combination	1	
11		Revision test (Tenses)	1	
TC 1	Subject and verb agreement			Knowledge: Sts will be able to understand & use subject & verb agreement in contexts correctly. Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
TC 2	Revison: Unit 1 : Lexico-Grammar 15 MINUTE TEST-N1		1	Knowledge: Sts will be able to understand & use , grammar and Vocabulary in Unit 1 in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit;

			<p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence</p>
Unit 2: Cultural diversity			
12	Reading	1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the differences between the marriage in America and in Asia.</p> <p>Skill: - Improve students' reading skill & communicative competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
13	Vocabulary (Speaking + Listening)	1	<p>Knowledge: Vocabulary about household chores, faamily rules and family life. Practise using the vocabulary in context.</p> <p>Skill Use the target language effectively in writing and speaking - Improve students' communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>
TC 3	Reading: Homelife & Cultural diversity	1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic "Homelife & Cultural diversity".</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: active, creative, cooperative</p>

			<p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 4	Revision : Unit 2	1	<p>Knowledge: Sts will be able to understand & use vocabulary ,grammar in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>
Unit 3: Ways of socialising			
14	Reading	1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & summarize main ideas; know when and where to use certain non-verbal forms of communication properly. Skill: - Improve students' reading skill & communicative competence Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>
15	Speaking	1	<p>Knowledge: Sts will be able to give & respond to compliments in different situations Skill: Improve students' communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>

				-Improve sts' communicative competence
16	Vocabulary (Listening + Writing)		1	Knowledge: Vocabulary about the topic ways of socializing, and practice using the vocabulary in contexts. Skill: Improve students' communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
17	SUBJECT 2 REPORTED SPEECH	Reported speech	1	Knowledge: At the end of the lesson, students will be able to: - understand how to use reported speech- statements, questions, reported speech with gerund, reported with to infinitive - use them correctly in speaking and writing - apply it in writing and daily communication Skills: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitudes: - active, enthusiastic, creative and self- confident Competence: self-studying and collaborative learning
18		Reported speech with Gerund	1	
19		Reported speech with Infinitive	1	
20		Reported speech exercises	1	
TC 5		Reported speech: Revision test	1	
TC 6	Expressions of quantity		1	Knowledge: Sts will be able to understand & use Expressions of quantity in contexts Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication

			-Improve sts' communicative competence
TC 7	Revision: Unit 3: Lexico-Grammar 15 MINUTE TEST-N2	1	Knowledge: Sts will be able to understand & use vocabulary, grammar in contexts Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
Unit 4 : School education system			
21	Reading	1	Knowledge: Sts will be able to guess words' meaning in context & scan for general and specific information; Understand the passage; Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: Have positive attitude toward education; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
22	Vocabulary (Speaking + Listening + Writing)	1	Knowledge: Vocabulary about the school education system in Vietnam, practice using the vocabulary in contexts. Skill: Improve students' speaking skill; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit;

				<p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
TC 8	Reading: Ways of socialising & School education system		1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic "School education system".</p> <p>Skill: -Improve sts' reading comprehension competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
23	SUBJECT 3 PASSIVE VOICE	Passive voice (statements and questions)	1	<p>Knowledge: Sts will be able to understand and use the passive voice in all tenses in English.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
24		Passive voice with reporting verbs	1	
25		Exercises	1	
TC 9		Passive voice: Revision test	1	<p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
26	PRONUNCIATION	Sounds (-s & -ed)	1	<p>Knowledge:- Understand and pronounce the ending sound "-s/-ed" correctly</p> <p>Skills: - use the target language effectively in speaking and listening</p> <p>- Improve students' communicative competence</p> <p>Attitudes: - active, enthusiastic, creative and self- confident</p> <p>Competence: self-learning and collaborative learning by interacting with the others in a group</p>

				- applying the out-come language in contexts and communication
27	STRESS	Stress	1	Knowledge:- Understand and use the stress correctly Skills: - use the target language effectively in speaking and listening - Improve students' communicative competence Attitudes: - active, enthusiastic, creative and self- confident Competence: self-learning and collaborative learning by interacting with the others in a group - applying the out-come language in contexts and communication
TC 10	STRESS		1	Knowledge: Sts will be able to understand & use vocabulary ,grammar in contexts Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
TC 11	Revision: Unit 4: Lexico & Grammar		1	Knowledge: Sts will be able to understand & use vocabulary ,grammar in contexts Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
28	Revision	Revision 1 (Matrix instructed)	1	Knowledge: Sts will be able use :sounds, vocabulary, grammar related to units 1-4 correctly Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
29		Revision 2 (Matrix instructed)	1	Knowledge: Sts will be able use :sounds, vocabulary, grammar related to units 1-4 correctly Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;

30	FIRST MID-TERM TEST	1	<p>Knowledge: Sts will be able to understand & use vocabulary ,grammar from Unit 1 to Unit 4 in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>
Unit 5: Higher education			
31	Reading	1	<p>Knowledge: Sts will be able to guess words’ meaning in context & read for general and specific information; Understand the passage;</p> <p>Skill: -Help sts to use the target language effectively - Improve sts’ reading comprehension competence</p> <p>Attitude: - Promote sts’ activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>
32	Vocabulary (Speaking + Listening + Writing)	1	<p>Knowledge: Vocabulary about higher education, practice using the vocabulary in contexts</p> <p>Skill: Improve students’ communicative competence;</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication</p>

			-Improve sts' communicative competence;
33	Written Test Correction		<p>1</p> <p>Knowledge: Sts will be able to understand & use vocabulary ,grammar from Unit 1 to Unit 4 in contexts</p> <p>Skill: Help sts to use the target language effectively.</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>
34	SUBJECT 4 CONDITIONAL SENTENCES	Conditional sentences	1
35		Conditional sentence exercises	1
36		Conditional sentences exercises (Sentence transformation and combination)	1
TC 12		Conditional sentences: more exercises	1
TC 13	Revision: Unit 5: Lexico & Grammar 15 MINUTE TEST-N3		<p>1</p> <p>Knowledge: Sts will be able to understand & use vocabulary, grammar of Unit 5 in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p>

			<p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>
Unit 6 : Future jobs			
37	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context & read for specific information; Understand the passage; Skill: -Improve sts' reading comprehension competence Attitude: - Promote sts' activeness, creativity; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
38	Vocabulary (Speaking + Listening + Writing)	1	<p>Knowledge: Vocabulary about the topic "future jobs", practice using the vocabulary in contexts Skill: Improve students' communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 14	Reading: Higher education & Future jobs	1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic "Higher education & Future jobs". Skill: -Improve sts' reading comprehension competence Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit;</p>

				-Apply the out-come language in contexts and communication -Improve sts' communicative competence;
39	SUBJECT 5 Relative clauses	Relative clauses	1	Knowledge: By the end of the lesson, Ss will be able to know how to combine the sentences, using Non-defining and Defining R.C. Skill: Help sts to use the target language effectively in writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
40		Relative clauses (Sentence combination)	1	
41		Reducing relative clauses	1	
42		Relative clause exercises	1	
TC 15	Phrases & Clauses of concession		1	Knowledge: Sts will be able to use the phrases and clauses of concession correctly Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
Unit 8 : Future life				
43	Reading		1	Knowledge: Sts will be able to guess words' meaning in context & scan for specific information; Understand the passage; Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence

			<p>Attitude: - Promote sts' activeness, creativity;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
44	<p>Vocabulary (Speaking + Listening + Writing)</p>	1	<p>Knowledge: Vocabulary about the topic "future life", practice using the vocabulary in contexts</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
45	<p>Language focus 1 (Prepositions)</p>	1	<p>Knowledge: Sts will be able to use the preposition correctly</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
46	<p>Language focus 2 (Articles)</p>	1	<p>Knowledge: Sts will be able to use the articles correctly</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p>

			-Improve sts' communicative competence;
47	Word formation	1	Knowledge: Sts will be able to understand rules of word formation & practice using the words in contexts.
TC 16	Word formation	1	Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC 17	Revision: 6 + 8: Lexico & Grammar	1	Knowledge: Sts will be able to understand & use vocabulary ,grammar and pronunciation of unit 8 in contexts Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
48	Cloze text (More practice)	1	Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic.
49	Reading comprehension (More practice)	1	Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication

			-Improve sts' communicative competence;	
50	Revision	Revision 1 (Matrix instructed)	1	Knowledge: Sts will review vocabulary, do exercises on grammar of the units 1-8 Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
51		Revision 2 (Matrix instructed)	1	
52		Revision 3 (Matrix instructed)	1	
TC 18	Practice Test		1	-Improve sts' communicative competence
53	FIRST TERM TEST		1	Knowledge: Sts will review vocabulary, do exercises on grammar of the units 1-8 Skill: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
54	FIRST TERM TEST CORRECTION		1	
HỌC KỲ II <i>Từ tuần 19 đến tuần 35 (thực học)</i>				
Unit 10: Endanger species				
TC 19	Conjunctions			Knowledge: Sts will be able to use the conjunction “so, but, however, therefore correctly Skill: Help sts to use the target language effectively in speaking & writing
TC 20	Conjunctions: Practice		1	

			<p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>	
55	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context, scan for specific details, find supporting evidence..</p> <p>Skill: -Help sts to use the target language effectively -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>	
56	Vocabulary (Speaking + Listening + Writing)	1	<p>Knowledge: Vocabulary about the topic "endanger species", practice using the vocabulary in contexts</p> <p>Skill: Improve students' speaking;</p> <p>Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>	
57	SUBJECT 6 Modal Verbs	Modal verbs	1	<p>Knowledge: By the end of the lesson Ss will be able to use the modal verbs: may, must, should/ ought to, can/ could; modal in passive, structures to transform sentences.</p> <p>Skill: Help sts to use the target language effectively in writing</p> <p>Attitude: help sts active, creative, enthusiastic</p>
58		Modal verbs (passive)	1	
59		Modal verbs (Transformation)	1	

60	Exercises on modal verbs	1	Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
61	Revision Test (Unit 10+Modal verbs) 15 MINUTE TEST-N4	1	
Unit 11: Books			
62	Reading	1	Knowledge: Sts will be able to guess words' meaning in context , understand the content of the reading and have skills to do reading tasks. Skill: - Improve sts' reading comprehension competence. Attitude: - Promote sts' activeness, creativity; enthusiasm Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
63	Vocabulary (Speaking + Listening + Writing)	1	Knowledge: Vocabulary about the topic "books", practice using the vocabulary in contexts Skill: - Improve students' communicative competence; Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC 21	Reading: Endanger species & Books	1	Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic "Books" Skill: -Improve sts' reading comprehension competence

			<p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
Unit 12 : Water sports			
64	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context, scan for specific information and understand the passage.</p> <p>Skill: -Improve sts' reading comprehension competence.</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
65	Vocabulary (Speaking + Listening + Writing)	1	<p>Knowledge: Sts can grasp vocabulary and talk about types of sports; give opinions and preferences about water sports</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>
66	Revision Test (Unit 11 + 12)	1	<p>Knowledge: Sts will be able to understand & use vocabulary ,grammar and pronunciation of unit 11, 12 in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p>

			<p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>
67	<p>SUBJECT 7 Comparison</p> <p>15 MINUTE TEST-N5</p>	Comparison	1
68		Double Comparison	1
69		Comparison (Combination & transformation)	1
70		Comparison Exercises	1
Unit 13 : SEA Games			
71	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks.</p> <p>Skill: -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
72	Vocabulary (Speaking + Listening + Writing)	1	<p>Knowledge: Sts can grasp vocabulary and talk about sport events of the 22nd SEA Games</p>

			<p>& report about sports results</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: Help sts active, creative & self-confident;</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
TC 22	Reading: Water sports & Sea Games	1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic 'Water sports & Sea Games'.</p> <p>Skill: -Improve sts' reading comprehension competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
73	Revision Test (U 13 + Comparisons)	1	<p>Knowledge: Sts will be able to understand & use vocabulary ,grammar of unit 13 in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence</p>
74	Revision	Revision 1 (Matrix instructed)	1 <p>Knowledge: Sts will be able to understand & use vocabulary, grammar and pronunciation of unit 10-13 in contexts</p>

75		Revision 2 (Matrix instructed)	1	<p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>
TC 23	Consolidation			
TC 24	Practice Test		1	
76	SECOND MID-TERM TEST		1	<p>Knowledge: Sts will be able to understand & use vocabulary, grammar and pronunciation of unit 10, 11, 12, 13 in contexts</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>
Unit 14: International organizations				
77	Reading		1	<p>Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks.</p> <p>Skill: -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
78	Vocabulary		1	<p>Knowledge: Sts can grasp vocabulary about International organizations; practice</p>

	(Speaking + Listening + Writing)		<p>using the vocabulary in contexts.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p> <p>Attitude: Help sts active, creative & self-confident; Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>	
79	Second mid-term test correction	1	<p>Knowledge: Sts will be able to understand & use vocabulary, grammar and pronunciation of unit 10, 11, 12, 13 in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>	
80	SUBJECT 8 PHRASAL VERBS	Phrasal verbs	1	Knowledge: Sts will be understand and use the phrasal verbs in communication.
81		Exercises on Phrasal verbs	1	Skill: Help sts to use the target language effectively in speaking & writing Attitude: help sts active, creative, enthusiastic
82		Exercises on Phrasal verbs	1	Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
TC 25	Revision: Unit 14: Lexico & Grammar 15 MINUTE TEST-N6	1	<p>Knowledge: Sts will be able to understand & use vocabulary ,grammar and pronunciation of unit 14 in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p>	

			<p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>
Unit 15 : Women in society			
83	Reading	1	<p>Knowledge: Sts will be able to guess words’ meaning in context, understand the content of the reading and have skills to do reading tasks.</p> <p>Skill: -Improve sts’ reading comprehension competence</p> <p>Attitude: - Promote sts’ activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>
84	Speaking	1	<p>Knowledge: Sts will be able to express their own opinions & express degrees of agreement</p> <p>Skill: - Improve students’ speaking skill & communicative competence</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence;</p>
85	Vocabulary (Listening + Writing)	1	<p>Knowledge: Sts can grasp vocabulary about the topic “women in society”; practice using the vocabulary in contexts.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p>

			<p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
TC 26	Reading: International organisations & Women in society	1	<p>Knowledge: Sts will be able to guess the word meaning in contexts & have knowledge of the topic "Women in society"</p> <p>Skill: -Improve sts' reading comprehension competence</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
86	Revision Test: Lexico & Grammar (Unit 14 + 15)	1	<p>Knowledge: Sts will be able to understand & use vocabulary ,grammar and pronunciation of unit 14, 15 in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence</p>
Unit 16: Association of Southeast Asian Nations			
87	Reading	1	<p>Knowledge: Sts will be able to guess words' meaning in context, understand the content of the reading and have skills to do reading tasks.</p> <p>Skill: -Improve sts' reading comprehension competence</p> <p>Attitude: - Promote sts' activeness, creativity; enthusiasm</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>

				<p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence</p>
88	<p>Vocabulary (Speaking + Listening + Writing)</p>		1	<p>Knowledge: Sts can grasp vocabulary about the topic “Association of Southeast Asian Nations”; practice using the vocabulary in contexts.</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: help sts active, creative, enthusiastic</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
89	<p>Adverbial clauses of time</p>	Adverbial clauses of time	1	<p>Knowledge: Sts will understand and do exercises on Adverbial clause of time</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence;</p>
90		Adverbial clauses of time Exercises	1	
91	<p>Revision</p>	<p>Revision Test (Unit 16 + Adverbial clauses of time)</p>	1	
<p>TC 27</p>	<p>Inversion</p>			<p>Knowledge: Sts understand and do exercises on structures of inversion</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p> <p>-Apply the out-come language in contexts and communication</p> <p>-Improve sts' communicative competence</p>

TC 28	Revision : Unit 16: Lexico & Grammar	1	<p>Knowledge: Sts will be able to understand & use vocabulary ,grammar and pronunciation of unit 16 in contexts</p> <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>
92	Communications	Communications 1	<p>Knowledge: Sts will be able to understand & use some expressions in communicating</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students’ communicative competence</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>
93		Communications 2	
94	ERROR IDENTIFICATIO N	Error identification	<p>Knowledge: Sts will do error identification exercises on Grammar , vocabulary, expressions they learned.</p> <p>Skill: Use the target language effectively in writing and speaking - Improve students’ communicative competence.</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts’ communicative competence</p>
95		Error identification	

TC 29	Revise: Pronunciation-Vowel sound		1	Knowledge: Sts will do exercises on pronunciation to enable them pronounce vowel sound correctly
TC 30	Revise: Pronunciation-Vowel sound		1	Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
96	SENTENCE COMBINATION	Sentence Combination	1	Knowledge: Sts will do exercises on sentence combination and sentence transformation . Skill: Help sts to use the target language effectively in writing. Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
97		Sentence Combination	1	
98	SENTENCE TRANSFORMAT ION	Sentence Transformation	1	
99		Sentence Transformation	1	
TC 31	MCQ: Synonym & antonym		1	Knowledge: Sts practise doing exercises on Lexico: Syn & Anto Skill: Help sts to use the target language effectively in writing. Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence
100	Revision	Revision 1		Knowledge: Sts will review vocabulary, structures and do exercises on grammar

		(Matrix instructed)	1	of unit 10, 11, 12, 13,14,15,16 Skill: Help sts to use the target language effectively .
101		Revision 2 (Matrix instructed)	1	Attitude: active, creative, cooperative Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication
102		Revision 3 (Matrix instructed)	1	-Improve sts' communicative competence;
103		Revision 4 (Matrix instructed)	1	
TC 32	CONSOLIDATION		1	Knowledge: Sts will consolidate vocabulary, do exercises on grammar of unit 10, 11, 12, 13,14,15,16 Skill: Help sts to use the target language effectively . Attitude: active, creative, cooperative
TC 33	Sample Test		1	Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;
104	SECOND TERM TEST		1	Knowledge: Sts will review vocabulary, do exercises on grammar of the units 9-16 Skill: Help sts to use the target language effectively . Attitude: active, creative, cooperative
105	Second term test correction		1	Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication

			-Improve sts' communicative competence
TC 34	Order of Adjectives	1	Knowledge: Sts can use adjective corectly & do exercises on order of adjective Skill: Help sts to use the target language effectively in writing. Attitude: active, creative, cooperative.
TC 35	Order of Adjectives (cont'd)	1	Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence

2.5. Phân phối chương trình + chuyên đề lựa chọn khối 12 hệ 10 năm

HỌC KỲ I				
Từ tuần 1 tới tuần 18 (thực học)				
STT	Bài học (1)		Số tiết (2)	Yêu cầu cần đạt (3)
1	Introduction		1	Sts grasp an overview of English 12 (units, tests, methods...)
Unit 1 LIFE STORIES				
2	Getting Started & Language (Vocabulary)		1	Knowledge: students will be able to To introduce the overall topic of Unit 1: “ <i>Life Stories</i> ”, lexical items related to <i>people's life stories</i> , homophones, revision of <i>the past simples. the past continuous</i> . - To provide Ss with a chance to express their opinion about their choice. Skills: -Improve sts' communicative competence Attitudes: Respectful for famous persons. Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication
TC1	SUBJECT 1 TENSES	Present tenses	1	Knowledge: Sts will be able to understand & use present tenses in contexts Skills: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative.
TC2		Past tenses	1	
TC3		Exercises: Sent transformation	1	

TC4		Revision test (Tenses)	1	Competence: -Promote sts' self-learning, collaborative spirit;
3-4	Language (Pronunciation + Grammar) & Looking Back (Pronunciation + Grammar)		2	<p>Knowledge: students will be able to</p> <ul style="list-style-type: none"> - To provide learners some language items in Unit 1 - For vocabulary, that is words and phrases related to people's life stories - For pronunciation, that is homophones in connected speech - For grammar, the use of the past simple vs. the past continuous and use of articles and do the exercises in Language and Looking back <p>Skills: - To promote Ss to develop the skill of working in pairs and groups</p> <p>Attitudes: To encourage Ss to work harder, to provide Ss some motivation</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Apply the out-come language in contexts and communication -Improve sts' communicative competence;</p>
5	Reading		1	<p>Knowledge: To provide learners some vocabulary related to people's life stories.</p> <p>Skills: - Reading: Reading for specific information in an article about Life stories.</p> <p>Attitudes: - Help sts have positive attitude toward community, & be responsible</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; - Improve sts' communicative competence;</p>
6	Listening (Vocabulary + More exercises)		1	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> + Express their opinion about some famous historical figures. + Perform their viewpoints to other people in real life. <p>Skills: - Listen for specific information.</p> <p>Attitude: To encourage Ss to work harder, to provide Ss some motivation</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence</p>
7	Writing (Vocabulary + Structure + More exercises)		1	<p>Knowledge: Sts will be able: - to write about a life story.</p> <p>Skills: - Write a life stories.</p>

			<p>Attitude: Respectful for famous persons</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' writing competence</p>
8	Communication & Culture	1	<p>Knowledge: Sts will be able to :</p> <p>+ Understand and communicate about communication skills and cultural understanding + Talk about life stories.</p> <p>Skills: - To develop their communication skills and cultural understanding - To help Ss develop the skill of working in pairs and groups</p> <p>Attitude: Respectful for famous persons</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking and other skills</p>
9	Speaking +Project (Vocabulary + More exercises)	1	<p>Knowledge: Sts will be able to :</p> <p>- Talking about a historical figures. - Express their opinion about some famous historical figures. - Perform their viewpoints to other people in real life. - have a chance to do a small project in which they can develop speaking skills</p> <p>Skills: Improve sts's speaking skills, presentation skill</p> <p>Attitude- Respectful for famous persons.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence</p>
10	Practice Test 1 (Review Unit1) & Looking Back(Vocabulary) + Do a 15-minute test N1	1	<p>Knowledge: Sts will be able to : - pronounce correctly - use tenses correctly and grasp some new words to fill in the blanks</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>Attitude: active, enthusiastic, creative and self- confident</p>

			Competence: : -Improve sts' writing, reading and other skills
Unit 2 URBANISATION			
11	Getting Started & Language (Vocabulary)	1	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - know the overall topic of Unit 2: "<i>Urbanisation</i>", some vocabulary related to <i>urbanization</i> and its features - get words and phrases related to <i>urbanization</i> <p>Skills: - Use the target language effectively in writing and speaking.</p> <p>Attitudes: - To help Ss get started for Unit 2 with the topic "<i>Urbanisation</i>"</p> <ul style="list-style-type: none"> - To provide Ss some motivation <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other kills</p>
12-13	Language (Pronunciation + Grammar) & Looking Back (Pronunciation + Grammar)	2	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - get some language items in Unit 2 - practice pronouncing, that is diphthongs in connected speech - grasp the form and use compound adjectives and the subjunctive. <p>Skills: - To promote the skill of working in pairs and groups</p> <p>Attitudes: - To encourage Ss to work harder/ - To provide Ss some motivation</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other kills</p>
14	Reading	1	<p>Knowledge: To provide learners some vocabulary related to <i>Urbanisation</i>.</p> <p>Skills: - Reading for specific information about urbanization and its causes.</p> <p>Attitudes: - To encourage Ss to work harder/ - To provide Ss some motivation</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; - Improve sts' communicative competence;</p>

15	Listening (Vocabulary + More exercises)	1	<p>Knowledge: Sts will be able to : + Listen and do the tasks.</p> <p>Skills: - Listening for the advantages and disadvantages of urbanization.</p> <p>Attitude: To encourage Ss to work harder, to provide Ss some motivation</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence</p>
16	- Writing (Vocabulary + Structures) - More Exercises: Sentence Combination +Transformation	1	<p>Knowledge: Sts will be able: + Learn about the life stories. + Describe a line graph about the rate of urbanisation. + Develop the writing skills in general. Build up vocabulary supported for writing.</p> <p>Skills: - Describe a line graph about the rate of urbanisation.</p> <p>Attitude: - to provide Ss with the language and sentence structures used to describe trends.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' writing competence</p>
17	Communication & Culture	1	<p>Knowledge: students will be able to:+ Understand and communicate. + Talk about urbanisation in Bangkok.</p> <p>Skills: - To develop their communicative skills and cultural understanding - To help Ss develop the skill of working in pairs and groups</p> <p>Attitudes: - To encourage Ss to work harder - To provide Ss some motivation</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking and other skills</p>
18	Speaking +Project (Vocabulary + More exercises)	1	<p>Knowledge: Sts will be able to : + Express their opinion about some features of life in big cities + Perform their viewpoints to other people in real life. - have a chance to do a small project in which they can develop speaking skills</p> <p>Skills: - Discussing key features of urbanisation and expressing opinions. + Sub-skills : reading, writing, listening</p>

			<p>Attitude- To encourage Ss to work harder. To provide Ss some motivation.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence</p>
19	Practice Test 2(Review Unit 2) & Looking Back(Vocabulary) + A 15-minute test N2	1	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - pronounce correctly - grasp the form and use compound adjectives and the subjunctive, get some new words to fill in the blanks <p>Skill: Use the target language effectively in writing and speaking</p> <p>Attitude: grasp the rules of pronunciation & use of tenses</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other kills</p>
Unit 3: THE GREEN MOVEMENT			
20	Getting Started & Language (Vocabulary)	1	<p>Knowledge: Sts will be able to : - know the overall topic of Unit 3: "<i>The Green Movement</i>", some vocabulary related to <i>urbanization</i> and its features</p> <ul style="list-style-type: none"> - get words and phrases related to <i>Green movement</i> <p>Skills: - To help learners get started with 4 skills in Unit 3.</p> <p>Attitudes: - To help Ss get started for Unit 3 with the topic "<i>The Green Movement</i>"</p> <ul style="list-style-type: none"> - To provide Ss some motivation <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other kills</p>
TC5	COMPOUND AND COMPLEX SENTENCES: Sentence combination and sentence transformation	1	<p>Knowledge: Sts will be able to grasp the use of compound and complex sentences and do the exercises</p> <p>Skills: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>

TC6	SUBJECT 2 RELATIVE CLAUSES	Relative clauses	1	Knowledge: Sts will be able to grasp the use of relative clauses and do the exercises Skills: Help sts to use the target language effectively in speaking & writing Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit;
TC7		Relative clauses: sentence combination	1	
TC8		Reduce Relative clauses	1	
TC 9		Relative clauses exercises	1	
21-22	Language (Pronunciation + Grammar) & Looking Back (Pronunciation + Grammar)		2	Knowledge: Sts will be able to : - get some language items in Unit 3 - practice pronouncing, that is diphthongs in connected speech - grasp compound and complex sentences as well as relative clauses Skills: - To promote Ss' skill of working in pairs and groups Attitudes: - To encourage Ss to work harder/ - To provide Ss some motivation Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other kills
23	Reading		1	Knowledge: Sts will be able to: - Get a text for specific information in an article about soot pollution. - get some vocabulary related to soot pollution. Skills: - Reading for general ideas and specific information about soot pollution. Attitudes: - To encourage Ss to work harder/ - To provide Ss some motivation Competence: -Promote sts' self-learning, collaborative spirit; - Improve sts' communicative competence;
24	Listening (Vocabulary + More exercises)		1	Knowledge: Sts will be able to : + Listen and do the tasks. Skills: - Listening for general ideals and specific information. + Sub-skills : speaking, writing, reading Attitude: To encourage Ss to work harder, to provide Ss some motivation Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence

25	Writing (Vocabulary + Structure + More exercises)	1	<p>Knowledge: Sts will be able: + Learn about the advantages and disadvantages of a green lifestyle. + Write an essay about the advantages and disadvantages of a green lifestyle.</p> <p>Skills: Writing an essay about the advantages and disadvantages of a green lifestyle.</p> <p>Attitude: active, enthusiastic, creative and self- confident</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' writing competence</p>
26	Communication & Culture	1	<p>Knowledge: Understand and communicate about communication skills and cultural understanding</p> <p>Skills: - To develop their communicative skills and cultural understanding - To help Ss develop the skill of working in pairs and groups</p> <p>Attitudes:- To encourage Ss to work harder,, to provide Ss some motivation</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>
27	Speaking +Project (Vocabulary + More exercises)	1	<p>Knowledge: Sts will be able to + get some lexical items related to the green movement. - have a chance to do a small project in which they can develop speaking skills</p> <p>Skills: Discussing skill, communicative skills</p> <p>Attitude- To encourage Ss to work harder. To provide Ss some motivation.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence-</p>
28	Practice Test 3(Review Unit 3) & Looking Back(Vocabulary)	1	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - pronounce correctly - grasp the use of compound and complex sentences as well as relative clauses, get some new words to fill in the blanks <p>Skill: Use the target language effectively in writing and speaking</p> <p>Attitude: To encourage Ss to work harder. To provide Ss some</p>

			<p>motivation.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>
TC 10	CONSOLIDATION: Unit 1-3	1	<p>Knowledge: Sts will be able to : - pronounce words correctly - revise the main points and practice skills they have learnt from units 1-3.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>Attitude: To encourage Ss to work harder. To provide Ss some motivation.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>
29-30	REVIEW 1	Language + More Exercises	<p>1</p> <p>Knowledge: Sts will be able to: - revise the language they have learnt from units 1-3.</p> <p>Skill: - To develop communicative skills and cultural understanding - To help Ss develop the skill of working in pairs and groups</p> <p>Attitude: - active, enthusiastic, responsible & cooperative</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p>
		Skills +More Exercises	<p>1</p> <p>Knowledge: Sts will be able to: - revise the main points and practice skills they have learnt from units 1-3.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>Attitude: active, enthusiastic, creative and self- confident</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p>
TC 11	REVISION TEST U1-3	1	<p>Knowledge: Sts will be able to : - pronounce words correctly - revise the main points and practice skills they have learnt from units 1-3. - do some types of exercises</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>Attitude: To encourage Ss to work harder. To provide Ss some</p>

			motivation. Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills
31	MID - FIRST - TERM TEST	1	Knowledge: - revise the language and skills they have practiced in Units 1-3
32	CORRECTION (MID - FIRST - TERM TEST)	1	Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: - active, enthusiastic, responsible & cooperative Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises
Unit 4: THE MASS MEDIA			
33	Getting Started & Language (Vocabulary)	1	Knowledge: Sts will be able to : - know the overall topic of Unit 4: " <i>The mass media</i> ", some vocabulary related to - get words and phrases related to <i>The mass media.</i> , - get some language items in Unit 4 Skills: Use the target language effectively in writing and speaking. Attitudes: active, enthusiastic, creative and self- confident Competence: : -Promote sts' self-learning, collaborative spirit;
34-35	Language (Pronunciation + Grammar) & Looking Back (Pronunciation + Grammar)	2	Knowledge: Sts will be able to : - get some language items in Unit 4 - pronounce of the verb ending -ed ; - grasp the past perfect vs. the past simple Skills: - To promote Ss to develop the skill of working in pairs and groups Attitudes: - To encourage Ss to work harder/ - To provide Ss some motivation Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other kills
TC 12	Past tenses & Preposition: Exercises	1	Knowledge: Sts will be able to understand & use past tenses and positions in contexts

			<p>Skills: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>
36	Reading	1	<p>Knowledge: Sts will be able to:</p> <ul style="list-style-type: none"> - Get a text for specific information about mass media. - get some vocabulary related to mass media <p>Skills: - Reading for general ideas and specific information.</p> <p>Attitudes: - To encourage Ss to work harder/ - To provide Ss some motivation</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; - Improve sts' communicative competence;</p>
37	Listening (Vocabulary + More exercises)	1	<p>Knowledge: Sts will be able to : + Listen and do the tasks.</p> <p>Skills: - Listening for general ideals and specific information.</p> <p>Attitude: To encourage Ss to work harder, to provide Ss some motivation</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence</p>
38	-Writing (Vocabulary + Structures) -More Exercises: Sentence Combination +Transformation	1	<p>Knowledge: Sts will be able: + Learn about a pie chart showing the use of online resources. + Describe a pie chart showing the use of online resources.</p> <p>Skills: Describing a pie chart.</p> <p>Attitude: active, enthusiastic, creative and self- confident.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' writing competence</p>
39	Communication & Culture	1	<p>Knowledge: Sts will be able to:</p> <ul style="list-style-type: none"> - get some communication and cultural items <p>Skills: - To develop their communication skills and cultural understanding</p> <ul style="list-style-type: none"> - To help Ss develop the skill of working in pairs and groups <p>Attitudes:- To encourage Ss to work harder,, to provide Ss some motivation</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>

40	Speaking +Project (Vocabulary + More exercises)	1	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - Express their opinion about social networking - have a chance to do a small project in which they can develop speaking skills - Use some key words of the social media apps. <p>Skills: Talking about social networking, improve speaking skills, presentation skill...</p> <p>Attitude- To encourage Ss to work harder. To provide Ss some motivation.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence-</p>
41	Practice Test 4(Review Unit 4) & Looking Back(Vocabulary) + a 15-minute test N3	1	<p>Knowledge: Sts will be able to : - pronounce correctly, - grasp the use of past tenses and positions, get some new words to fill in the blanks</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>Attitude: To encourage Ss to work harder. To provide Ss some motivation.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other kills</p>
Unit 5: CULTURAL IDENTITY			
42	Getting Started & Language (Vocabulary)	1	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - know the overall topic of Unit 5: <i>Cultural identity</i>”, some vocabulary related to - get words and phrases related to <i>Cultural identity</i>” - get some language items in Unit 5 <p>Skills: Use the target language effectively in writing and speaking, - improve sts' communicative skill</p> <p>Attitudes: - active, enthusiastic, creative and self- confident</p>

			Competence: : -Promote sts' self-learning, collaborative spirit;	
TC 13	SUBJECT 3 COMPARISON	Comparison	1	Knowledge: Sts will be able to grasp the use Comparison and do the exercises Skills: Use the target language effectively in writing and speaking, - improve sts' communicative skill Attitude: active, creative, cooperative. Competence: -Promote sts' self-learning, collaborative spirit;
TC 14		Double Comparison	1	
TC 15		Comparison (Sentence combination & transformation)	1	
TC 16		Comparison: Exercises	1	
43-44	Language (Pronunciation + Grammar) & Looking Back (Pronunciation + Grammar)		2	Knowledge: Sts will be able to :- get some language items in Unit 5 - get the assimilation in connected speech - grasp the perfect vs. the present perfect continuous and repeated comparatives. Skills: - To promote Ss to develop the skill of working in pairs and groups Attitudes: - To encourage Ss to work harder/ - To provide Ss some motivation Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills
45	Reading		1	Knowledge: Sts will be able to: - Get a text for specific information about cultural identity in today's modern society. - get some vocabulary related to cultural identity in today's modern society. Skills: - Reading for general ideas and specific information. Attitudes: - To encourage Ss to work harder/ - To provide Ss some motivation Competence: -Promote sts' self-learning, collaborative spirit; - Improve sts' communicative competence;
46	-Listening (Vocabulary + Structures) - More Exercises: Vocabulary (Word form, Word choice, Synonyms + Antonyms,....)		1	Knowledge: Sts will be able to : + Listen and do the tasks. + Develop the listening skills for specific details. Skills: - Listening for general ideals and specific information. - Practicing doing some exercises related to parts of speech + Sub-skills : speaking, writing, reading

			<p>Attitude: To encourage Ss to work harder, to provide Ss some motivation</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence</p>
47	<p>Writing (Vocabulary + Structure + More exercises)</p>		<p>Knowledge: Sts will be able: + Learn about an essay about the most important cultural identity. + Describe a pie chart showing the use of online resources.</p> <p>Skills: write an essay</p> <p>Attitude: - active, enthusiastic, creative and self- confident.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' writing competence</p>
48	<p>Communication & Culture</p>	1	<p>Knowledge: Sts will be able to: - get some communication and cultural items</p> <p>Skills: - To develop their communication skills and cultural understanding - To help Ss develop the skill of working in pairs and groups</p> <p>Attitudes:- To encourage Ss to work harder,, to provide Ss some motivation</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>
49	<p>Speaking +Project (Vocabulary + More exercises)</p>	1	<p>Knowledge: Sts will be able to : - talk about activities that can help maintain cultural identity. - have a chance to do a small project in which they can develop speaking skills</p> <p>Skills: Talking about social networking.</p> <p>Attitude- To encourage Ss to work harder. To provide Ss some motivation.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence-</p>
50	<p>Practice Test 5(Review Unit 5) & Looking Back(Vocabulary)</p>	1	<p>Knowledge: Sts will be able to : - pronounce correctly - grasp the use of the perfect vs. the present perfect continuous and repeated comparatives, get some new words to fill in the blanks</p>

				<p>Skill: Use the target language effectively in writing and speaking, - improve sts' communicative skill</p> <p>Attitude: To encourage Ss to work harder. To provide Ss some motivation.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other skills</p>
TC 17	CONSOLIDATION Unit 4-5		1	<p>Knowledge: Sts will be able to: - revise the main grammar points and skills they have learnt in Units 4,5, practice doing reading tasks</p> <p>Skill: Use the target language effectively in writing and speaking, - improve sts' communicative skill</p> <p>Attitude: active, creative, responsible...</p> <p>- grasp the structures and the words they have learnt from units 4-5</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p>
51-52	REVIEW 2	Language More Exercises	1	<p>Knowledge: Sts will be able to: - revise the language they have learnt from units 4-5.</p> <p>Skill: - To develop communication skills and cultural understanding - To help Ss develop the skill of working in pairs and groups</p> <p>Attitude: active, enthusiastic, creative and self- confident</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p>
		Skills More Exercises	1	
TC 18	REVISION TEST (Unit 1-5)		1	
53		FIRST - TERM TEST	1	<p>Knowledge: - revise the language and skills they have practiced in Units 1-5</p>
54		CORRECTION (FIRST - TERM TEST)	1	<p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises</p>

HỌC KỲ II
Từ tuần 19 đến tuần 35 (thực học)

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
Unit 6: NDANGERED SPECIES			
55	Getting Started & Language (Vocabulary)	1	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - know the overall topic of Unit 6: “<i>Endangered species</i>”, some vocabulary related to - get words and phrases related to “<i>Endangered species</i>” - get some language items in Unit 6 <p>Skills: Use the target language effectively in writing and speaking, - improve sts’ communicative skill.</p> <p>Attitudes: active, enthusiastic, creative and self- confident</p> <p>Competence: : -Promote sts’ self-learning, collaborative spirit;</p>
TC 19	Future tenses	1	<p>Knowledge: Sts will be able to understand & use future tenses in contexts</p> <p>Skills: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, creative, cooperative.</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit;</p>
56- 57	Language (Pronunciation + Grammar) & Looking Back (Pronunciation + Grammar)	2	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - get some language items in Unit 6 - get the linking vowel to vowel in connected speech - grasp the future perfect vs. double comparatives. <p>Skills: - To promote Ss to develop the skill of working in pairs and groups</p> <p>Attitudes: - To encourage Ss to work harder/ - To provide Ss some motivation</p> <p>Competence: : -Promote sts’ self-learning, collaborative spirit; -Improve sts’ writing, reading and other kills</p>
58	Reading	1	<p>Knowledge: Sts will be able to:</p> <ul style="list-style-type: none"> - Get a text for specific information about <i>endangered species</i> - get some vocabulary related to <i>endangered species</i>

			<p>Skills: - Reading for general ideas and specific information</p> <p>Attitudes: - To encourage Ss to work harder/ - To provide Ss some motivation</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; - Improve sts' communicative competence;</p>
59	<p>- Listening (Vocabulary + Structures)</p> <p>- More Exercises: Vocabulary (Word form, Word choice, Synonyms + Antonyms,....)</p>	1	<p>Knowledge: Sts will be able to : + Listen and do the tasks. + Develop the listening skills for specific details.</p> <p>Skills: Listening for specific information</p> <p>Attitude: To encourage Ss to work harder, to provide Ss some motivation</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence</p>
60	<p>- Writing (Vocabulary + Structures)</p> <p>- More Exercises: Sentence Combination +Transformation</p>	1	<p>Knowledge: Sts will be able: + Learn about a report about endangered species.</p> <p>Skills: Writing a report about endangered species.</p> <p>Attitude: active, enthusiastic, creative and self- confident.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; -Improve sts' writing competence</p>
61	Communication & Culture	1	<p>Knowledge: Sts will be able to: - get some communication and cultural items - Talk about how sea turtles are protected in Malaysia.</p> <p>Skills: - To develop their communicative skills and cultural understanding - To help Ss develop the skill of working in pairs and groups</p> <p>Attitudes: - To encourage Ss to work harder,, to provide Ss some motivation</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>
62	<p>Speaking +Project (Vocabulary + More exercises)</p>	1	<p>Knowledge: Sts will be able to : - get some lexical items related to the endangered species. - have a chance to do a small project in which they can develop speaking skills</p> <p>Skills: Talking about how to protect endangered species</p> <p>Attitude- To encourage Ss to work harder. To provide Ss some</p>

			motivation. Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence-	
63	Practice Test 6 (Review Unit 6) & Looking Back (Vocabulary) + a 15-minute test N4	1	Knowledge: Sts will be able to : - pronounce correctly - grasp the use of the future perfect vs. double comparatives., review some new words to fill in the blanks Skill: Use the target language effectively in writing and speaking, - improve sts' communicative skill Attitude: To encourage Ss to work harder. To provide Ss some motivation. Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other kills	
Unit 7: ARTIFICIAL INTELLIGENCE				
64	Getting Started & Language (Vocabulary)	1	Knowledge: Sts will be able to : - know the overall topic of Unit 7: " <i>Artificial intelligence</i> ", some vocabulary related to - get words and phrases related to " <i>Artificial intelligence</i> " - get some language items in Unit 7 Skills: Use the target language effectively in writing and speaking, - improve sts' communicative skill Attitudes: active, enthusiastic, creative and self- confident Competence: : -Promote sts' self-learning, collaborative spirit;	
TC 20	SUBJECT 4 PASSIVE VOICE	Passive voice: Statements & questions	1	Knowledge: Sts will be able to grasp the use of passive voice: <i>Statements & questions</i> and do the exercises
TC 21		Passive voice with reporting Verbs and causative form	1	Skills: Help sts to use the target language effectively in speaking & writing
TC 22		Passive voice: Exercises	1	Attitude: To encourage Ss to work harder. Competence: -Promote sts' self-learning, collaborative spirit;
65-66	Language (Pronunciation + Grammar) & Looking Back	2	Knowledge: Sts will be able to : - get some language items in Unit 7 - get the <i>sentence stress</i> in connected speech	

	(Pronunciation + Grammar)		<p>- grasp the <i>active and passive causatives</i>.</p> <p>Skills: - To promote Ss to develop the skill of working in pairs and groups</p> <p>Attitudes: - To encourage Ss to work harder/ - To provide Ss some motivation</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other kills</p>
67	Reading	1	<p>Knowledge: Sts will be able to:</p> <p>- Get a text for specific information about "<i>Artificial intelligence</i>"</p> <p>- get some vocabulary related to <i>Artificial intelligence</i></p> <p>Skills: - Reading for general ideas and specific information</p> <p>Attitudes: - To encourage Ss to work harder/ - To provide Ss some motivation</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; - Improve sts' communicative competence;</p>
68	-Listening (Vocabulary + Structures) -More Exercises: Vocabulary (Word form, Word choice, Synonyms + Antonyms,...)	1	<p>Knowledge: Sts will be able to :</p> <p>+ Listen and do the tasks.</p> <p>+ Express their opinion about the risks of artificial intelligence</p> <p>Skills: Listening for specific information</p> <p>- Practicing doing some exercises related to parts of speech,</p> <p>Attitude: To encourage Ss to work harder, to provide Ss some motivation</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence</p>
69	-Writing (Vocabulary + Structures) - More Exercises: Sentence Combination +Transformation	1	<p>Knowledge: Sts will be able:</p> <p>+ write an essay about the advantages and disadvantages of intelligent machines.</p> <p>+ Develop the writing skills in general. Build up vocabulary supported for writing.</p> <p>Skills: Writing an essay</p> <p>Attitude: active, enthusiastic, creative and self- confident.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; - Improve sts' writing competence</p>

70	Communication & Culture	1	<p>Knowledge: Sts will be able to:</p> <ul style="list-style-type: none"> - Understand more about the convenience of artificial intelligence in some developed countries. - get some communication and cultural items <p>Skills: - To develop their communication skills and cultural understanding</p> <ul style="list-style-type: none"> - To help Ss develop the skill of working in pairs and groups <p>Attitudes:- To encourage Ss to work harder,, to provide Ss some motivation</p> <p>Competence: -Promote sts' self-learning, collaborative spirit;</p>
71	Speaking +Project (Vocabulary + More exercises)	1	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - get some lexical items related to the endangered species. - have a chance to do a small project in which they can develop speaking skills <p>Skills: Talking about how to protect endangered species; improve sts' communicative skill</p> <p>Attitude- To encourage Ss to work harder. To provide Ss some motivation.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence-</p>
72	Practice Test 7(Review Unit 7) & Looking Back(Vocabulary) + a 15-minute test N5	1	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - get stress patterns - grasp the use of passive voice and review some new words to fill in the blanks <p>Skills: Use the target language effectively in writing and speaking, - improve sts' communicative skill</p> <p>Attitude: To encourage Ss to work harder. To provide Ss some motivation.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other kills</p>
Unit 8: THE WORLD OF WORK			

73	Getting Started & Language (Vocabulary)		1	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - know the overall topic of Unit 8: “<i>The world of work</i>”, some vocabulary related to - get words and phrases related to “<i>The world of work</i>” - get some language items in Unit 8 <p>Skills: Use the target language effectively in writing and speaking, - improve sts’ communicative skill</p> <p>Attitudes: active, enthusiastic, creative and self- confident</p> <p>Competence: : -Promote sts’ self-learning, collaborative spirit;</p>
TC 23	SUBJECT 5 REPORTED SPEECH	Reported Speech	1	<p>Knowledge: Sts will be able to grasp the use of reported speech: <i>Statements & questions</i> and do the exercises</p> <p>Skills: Use the target language effectively in writing and speaking, - improve sts’ communicative skill</p> <p>Attitude: To encourage Ss to work harder.</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit;</p>
TC 24		Reported Speech with gerund	1	
TC 25		Reported Speech with infinitive	1	
74- 75	Language (Pronunciation + Grammar) & Looking Back (Pronunciation + Grammar)		2	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - get some language items in Unit 8 - get the stressed words in connected speech <p>Skills: - To promote Ss to develop the skill of working in pairs and groups</p> <p>Attitudes: - To encourage Ss to work harder/ - To provide Ss some motivation</p> <p>Competence: : -Promote sts’ self-learning, collaborative spirit; -Improve sts’ writing, reading and other kills</p>
76	Reading		1	<p>Knowledge: Sts will be able to:</p> <ul style="list-style-type: none"> - Get a text for specific information about “<i>The world of work</i>” - get some vocabulary related to “<i>The world of work</i>” <p>Skills: - Reading for general ideas and specific information</p> <p>Attitudes: - To encourage Ss to work harder/ - To provide Ss some motivation</p> <p>Competence: -Promote sts’ self-learning, collaborative spirit; - Improve sts’ communicative competence;</p>
77	- Listening (Vocabulary + Structures)		1	<p>Knowledge: Sts will be able to :</p>

	- More Exercises: Vocabulary & Sentence Combination +Transformation		+ Listen and do the tasks. + grasp for specific information about how to write a CV. Skills: Listening for specific information Attitude: To encourage Ss to work harder, to provide Ss some motivation Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence
78	Writing (Vocabulary + Structure + More exercises)	1	Knowledge: Sts will be able: + Writing a CV to support an application for employment. + Develop the writing skills in general. Build up vocabulary supported for writing. Skills: Writing a CV . Attitude: active, enthusiastic, creative and self- confident. Competence: -Promote sts' self-learning, collaborative spirit; - Improve sts' writing competence
79	Communication & Culture + Looking Back (Vocabulary)	1	Knowledge: Sts will be able to: - get some communication and cultural items - grasp part of speech - know more about the job seeking experience of an English school leaver. Skills: - To develop their communication skills and cultural understanding - To help Ss develop the skill of working in pairs and groups Attitudes:- To encourage Ss to work harder,, to provide Ss some motivation Competence: -Promote sts' self-learning, collaborative spirit;
80	Speaking + Project (Vocabulary + More exercises)	1	Knowledge: Sts will be able to : - get some lexical items related to <i>the world of work</i> . - have a chance to do a small project in which they can develop speaking skills Skills: Discussing skills and qualities needed for getting a job. Attitude- To encourage Ss to work harder. To provide Ss some

			<p>motivation.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence-</p>
81	Practice test 8 (Review Unit 8) & Looking Back (Vocabulary)	1	<p>Knowledge: Sts will be able to : - decide stress correctly - grasp the use of reported speech, review some new words to fill in the blanks</p> <p>Skill: Use the target language effectively in writing and speaking, - improve sts' communicative skill</p> <p>Attitude: To encourage Ss to work harder. To provide Ss some motivation.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; - Improve sts' writing, reading and other kills</p>
TC 26	CONSOLIDATION Unit 6-8		1
82	REVIEW 3	Language More Exercises	1
83		Skills More Exercises	1
TC 27	REVISION TEST (Unit 6-8)		1
			<p>Knowledge: Sts will be able to: - revise the main grammar points and skills they have learnt in Units 6-7-8 practice doing reading tasks</p> <p>Skill: Use the target language effectively in writing and speaking, - improve sts' communicative skill</p> <p>Attitude: To encourage Ss to work harder. To provide Ss some motivation</p> <p>Competence: - Promote sts' self-learning, collaborative spirit; Knowledge: Sts will be able to: - revise the language they have learnt from units 6-7-8. Skill: - To develop communication skills and cultural understanding - To help Ss develop the skill of working in pairs and groups Attitude: active, enthusiastic, creative and self- confident Competence: - Promote sts' self-learning, collaborative spirit;</p>
			<p>Knowledge: Sts will be able to: - grasp some types of exercises they have learnt in Units 6-7-8, practice doing reading tasks, pronunciation, stress</p> <p>Skill: Use the target language effectively in writing and speaking, - improve sts' communicative skill</p>

			Attitude: - To encourage Ss to work harder. - To provide Ss some motivation Competence: - Promote sts' self-learning, collaborative spirit;	
84	MID – SECOND – TERM TEST	1	Knowledge: - revise the language and skills they have practiced in Units 6-8	
85	CORRECTION (MID – SECOND – TERM TEST)	1	Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: - active, enthusiastic, responsible Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises	
Unit 9: CHOOSING A CAREER				
86	Getting Started & Language (Vocabulary)	1	Knowledge: Sts will be able to : - know the overall topic of Unit 9: “ <i>Choosing a career</i> ”, some vocabulary related to - get words and phrases related to “ <i>Choosing a career</i> ” - get some language items in Unit 9 Skills: - Use the target language effectively in writing and speaking, - improve sts' communicative skill. Attitudes: active, enthusiastic, creative and self- confident Competence: : -Promote sts' self-learning, collaborative spirit;	
TC 28	PHRASAL VERBS	Phrasal Verbs	1	Knowledge: Sts will be able to grasp the use of <i>phrasal verbs</i> and do the exercises
TC 29		Exercises	1	Skills: Help sts to use the target language effectively in speaking & writing Attitude: To encourage Ss to work harder. Competence: - Promote sts' self-learning, collaborative spirit;
TC 30	SUBJECT 6 ADVERBIAL CLAUSES	Adverbial clauses of Condition	1	Knowledge: Sts will be able to grasp the use of <i>adverbial clauses of Condition</i> and do the exercises
TC		Adverbial clauses of manner	1	Skills: Help sts to use the target language effectively in speaking &

31			writing
TC		Adverbial clauses of result	Attitude: To encourage Ss to work harder.
32			Competence: - Promote sts' self-learning, collaborative spirit;
TC		Practice test	
33			
87 - 88	Language (Pronunciation + Grammar) & Looking Back (Pronunciation + Grammar)	2	Knowledge: Sts will be able to : - get some language items in Unit 9 - get unstressed words in connected speech - grasp the phrasal verbs and adverbial; clauses Skills: - To promote Ss to develop the skill of working in pairs and groups Attitudes: - To encourage Ss to work harder/ - To provide Ss some motivation Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other kills
89	Reading	1	Knowledge: Sts will be able to: - Get a text for specific information about <i>choosing careers</i> - get some vocabulary related to <i>choosing careers</i> Skills: - Reading for general ideas and specific information Attitudes: - To encourage Ss to work harder/ - To provide Ss some motivation Competence: -Promote sts' self-learning, collaborative spirit; - Improve sts' communicative competence;
90	- Listening (Vocabulary + Structures) - More Exercises: Vocabulary (Word form, Word choice, Synonyms + Antonyms,....)	1	Knowledge: Sts will be able to : + Listen and do the tasks. + Develop the listening skills for specific details. Skills: - Listening for specific information in a conversation - Practicing doing some exercises related to parts of speech + Sub-skills : speaking, writing, reading Attitude: To encourage Ss to work harder, to provide Ss some motivation Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence
	- Writing (Vocabulary + Structures)	1	Knowledge: Sts will be able:

91	- More Exercises: Sentence Combination +Transformation		<ul style="list-style-type: none"> + develop their writing skills + develop the skill of working in pairs and groups + Develop the writing skills in general. Build up vocabulary supported for writing. <p>Skills: - Describing a pie chart showing the use of online resources</p> <p>Attitude: - active, enthusiastic, creative and self- confident</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; - Improve sts' writing competence</p>
92	Communication & Culture & Looking Back (Vocabulary)	1	<p>Knowledge: Sts will be able to: - get some vocabulary related to future jobs</p> <p>Skills: - To develop their communication skills and cultural understanding</p> <ul style="list-style-type: none"> - To help Ss develop the skill of working in pairs and groups <p>Attitudes:- To encourage Ss to work harder,, - to provide Ss some motivation</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p>
93	Speaking + Project (Vocabulary + More exercises)	1	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - get some lexical items related to <i>choosing careers</i> - have a chance to do a small project in which they can develop speaking skills: asking partners about their <i>future jobs</i> <p>Skills: Expressing opinions about social networking, improve ss's communicative skill</p> <p>Attitude- To encourage Ss to work harder. To provide Ss some motivation.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence-</p>
Unit 10: LIFELONG LEARNING			
94	Getting Started & Language (Vocabulary) + A 15-minute test N6	1	<p>Knowledge: Sts will be able to:</p> <ul style="list-style-type: none"> - know the overall topic of Unit 10: "<i>lifelong learning</i>", some vocabulary related to - get words and phrases related to "<i>lifelong learning</i>" - get some language items in Unit 10 <p>Skills.</p> <p>Attitudes: - active, enthusiastic, creative and self- confident</p>

			Competence: : -Promote sts' self-learning, collaborative spirit;
95 - 96	Language (Pronunciation + Grammar) & Looking Back (Pronunciation + Grammar)	2	Knowledge: Sts will be able to : - get some language items in Unit 10 - get to know intonation of questions. - grasp the use of <i>conditional sentences</i> Skills: - To promote Ss to develop the skill of working in pairs and groups Attitudes: - To encourage Ss to work harder/ - To provide Ss some motivation Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' writing, reading and other kills
97	Reading	1	Knowledge: Sts will be able to: - Get a text for specific information about " <i>lifelong learning</i> " - get some vocabulary related to the characteristics of lifelong learning. Skills: - Reading for general ideas and specific information Attitudes: - To encourage Ss to work harder/ - To provide Ss some motivation Competence: -Promote sts' self-learning, collaborative spirit; - Improve sts' communicative competence;
98	- Listening (Vocabulary + Structures) - More Exercises: Vocabulary (Word form, Word choice, Synonyms + Antonyms,....)	1	Knowledge: Sts will be able to : + Listen and do the tasks. + Develop the listening skills for specific details. Skills: Listening for specific information Attitude: To encourage Ss to work harder, to provide Ss some motivation Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' listening competence
99	- Writing (Vocabulary + Structures) - More Exercises: Sentence Combination +Transformation	1	Knowledge: Sts will be able: + write a job essay of description to describe barriers to lifelong learning. + Develop the writing skills in general. Build up vocabulary supported for writing. Skills: Write a description of a bar chart about barriers to lifelong learning.

			<p>Attitude: active, enthusiastic, creative and self- confident.</p> <p>Competence: -Promote sts' self-learning, collaborative spirit; - Improve sts' writing competence</p>	
100	Communication & Culture & Looking Back (Vocabulary)	1	<p>Knowledge: Sts will be able to:</p> <ul style="list-style-type: none"> - get some communication and cultural items - grasp the parts of speech <p>Skills: - To develop their communication skills and cultural understanding</p> <ul style="list-style-type: none"> - To help Ss develop the skill of working in pairs and groups <p>Attitudes: - To encourage Ss to work harder,, to provide Ss some motivation</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p>	
101	Speaking + Project (Vocabulary + More exercises)	1	<p>Knowledge: Sts will be able to :</p> <ul style="list-style-type: none"> - get some lexical items related to lifelong learning. - have a chance to do a small project in which they can develop speaking skills <p>Skills: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude- To encourage Ss to work harder. To provide Ss some motivation.</p> <p>Competence: : -Promote sts' self-learning, collaborative spirit; -Improve sts' speaking competence-</p>	
TC 34	CONSOLIDATION Unit 9-10	1	<p>Knowledge: Sts will be able to:</p> <ul style="list-style-type: none"> - revise the main grammar points and skills they have learnt in Units 9 - 10, practice doing reading tasks <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude: active, enthusiastic, creative and self- confident</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p>	
102	REVIEW 4	Language More Exercises	1	<p>Knowledge: Sts will be able to:</p> <ul style="list-style-type: none"> - revise the language they have learnt from units 9-10. <p>Skill: - To develop communication skills and cultural understanding</p> <ul style="list-style-type: none"> - To help Ss develop the skill of working in pairs and groups <p>Attitude: active, enthusiastic, creative and self- confident</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p>
103		Skills More Exercises	1	<p>Attitude: active, enthusiastic, creative and self- confident</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p>

TC 35	REVISION TEST Unit 6-10		1	<p>Knowledge: Sts will be able to:</p> <ul style="list-style-type: none"> - grasp some types of exercises they have learnt in Units 6-7-8-9-10, practice doing reading tasks, pronunciation, stress <p>Skill: Help sts to use the target language effectively in speaking & writing</p> <p>Attitude:</p> <ul style="list-style-type: none"> - To encourage Ss to work harder. - To provide Ss some motivation <p>Competence: - Promote sts' self-learning, collaborative spirit;</p>
104		SECOND - TERM TEST	1	<p>Knowledge: - revise the language and skills they have practiced in Units 6-10</p> <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: - active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <ul style="list-style-type: none"> - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises

3. Kiểm tra, đánh giá định kỳ

3.1. Khối 10

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	60'	Tuần 10 (7-13/11/22)	<p>By the end of the test, students will be able to:</p> <p>Knowledge: consolidate, understand and use the vocabulary, grammar, ... of Units 1-3</p> <p>Skill: Use the target language effectively in writing and speaking</p> <ul style="list-style-type: none"> - Improve students' communicative competence <p>Attitude: -active, enthusiastic, responsible</p>	Trắc nghiệm + tự luận trên giấy

			<p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises</p>	
Cuối Học kỳ 1	60'	Tuần 18 (2-8/1/23)	<p>By the end of the test, students will be able to: Knowledge: consolidate, understand and use the vocabulary, grammar, ... of Units 1-5 Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: -active, enthusiastic, responsible Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises</p>	Vấn đáp (speaking); Trắc nghiệm + tự luận trên giấy
Giữa Học kỳ 2	60'	Tuần 29 (27/3-2/4/23)	<p>By the end of the test, students will be able to: Knowledge: consolidate, understand and use the vocabulary, grammar, ... of Units 6-8 Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: -active, enthusiastic, responsible Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises</p>	Trắc nghiệm + tự luận trên giấy
Cuối Học kỳ 2	60'	Tuần 35 (8-14/5/23)	<p>By the end of the test, students will be able to: Knowledge: consolidate, understand and use the vocabulary, grammar, ... of Units 6-10 Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence</p>	Vấn đáp (speaking); Trắc nghiệm + tự luận trên giấy

			<p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises</p>	
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3.2 Khối 11 hệ 7

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	45 phút	Tuần 11 (14-19/11/22)	<p>Knowledge: - revise the language and skills they have practiced in Units 1-4</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - active, enthusiastic, responsible & cooperative</p> <p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the theory to do the exercises</p>	Trắc nghiệm + tự luận trên giấy
Cuối Học kỳ 1	45 phút	Tuần 18 (2-7/1/22)	<p>Knowledge: - revise the language and skills they have practiced in Units 1-8</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - active, enthusiastic, responsible</p>	Trắc nghiệm + tự luận trên giấy

			<p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the theory to do the exercises</p>	
Giữa Học kỳ 2	45 phút	<p>Tuần 26 (6-11/3/23)</p>	<p>Knowledge: - revise the language and skills they have practiced in Units 9-12</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the theory to do the exercises</p>	Trắc nghiệm + tự luận trên giấy
Cuối Học kỳ 2	45'	<p>Tuần 35 (22-27/5/23)</p>	<p>Knowledge: - revise the language and skills they have practiced in Units 9-16</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the theory to do the exercises</p>	Trắc nghiệm + tự luận trên giấy

3.3.Khôi 11 hệ 10

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	45'	Tuần 10 08-13/11/21	<p>Knowledge: Vocabulary about the 3 topics of 3 units, grammar of units 1-3.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <p>- Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the theory to do the exercises</p>	Trắc nghiệm + tự luận trên giấy
Cuối Học kỳ 1	45'	Tuần 18 03-08/1/22	<p>Knowledge: Vocabulary about the 5 topics of 5 units, grammar of units 1-5.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <p>- Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the theory to do the exercises</p>	Vấn đáp (speaking); Trắc nghiệm + tự luận trên giấy
Giữa Học kỳ 2	45'	Tuần 28	Knowledge: Vocabulary about the 3 topics of 3	Trắc nghiệm + tự luận

		21-26/3/22	<p>units, grammar of units 6-8.</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <p>- Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the theory to do the exercises</p>	trên giấy
Cuối Học kỳ 2	45'	Tuần 35 09-14/5/22	<p>Knowledge: Vocabulary about the 5 topics of 5 units, grammar of units 6-10</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: -active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <p>- Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the theory to do the exercises</p>	Vấn đáp (speaking); Trắc nghiệm + tự luận trên giấy

3.4. Khối 12 hệ 7

1.

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	45'	Tuần 11	Knowledge: - revise the language and skills they have practiced in	Trắc nghiệm trên

		(14-20/11/22)	<p>Units 1-3</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - active, enthusiastic, responsible & cooperative</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <p>- Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the theory to do the exercises</p>	giấy
Cuối Học kỳ 1	45'	Tuần 18 (2-8/1/23)	<p>Knowledge: - revise the language and skills they have practiced in Units 1-5</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <p>- Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the theory to do the exercises</p>	Trắc nghiệm trên giấy
Giữa Học kỳ 2	45'	Tuần 26 6-12/3/23	<p>Knowledge: - revise the language and skills they have practiced in Units 6-8</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <p>- Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the theory to do the exercises</p>	Trắc nghiệm trên giấy
Cuối Học kỳ 2	45'	Tuần 35 (8-14/5/23)	<p>Knowledge: - revise the language and skills they have practiced in Units 6-10</p> <p>Skill: Use the target language effectively in writing and speaking</p>	Trắc nghiệm trên giấy

			<p>- Improve students' communicative competence</p> <p>Attitude: - active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <p>- Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the theory to do the exercises</p>	
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3.5. Khối 12 hệ 10

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	45'	Tuần 11 (14-20/11/22)	<p>Knowledge: - Understand and use the language and skills they have learned from Units 1-3</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - active, enthusiastic, responsible & cooperative</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <p>- Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the theory to do the exercises</p>	Trắc nghiệm trên giấy
Cuối Học kỳ 1	45'	Tuần 18 (2-8/1/23)	<p>Knowledge: - Understand and use the language and skills they have learned from Units 1-5</p> <p>Skill: Use the target language effectively in writing and speaking</p> <p>- Improve students' communicative competence</p> <p>Attitude: - active, enthusiastic, responsible</p> <p>Competence: - Promote sts' self-learning, collaborative spirit;</p> <p>- Apply the out-come language in contexts and communication</p> <p>- Improve sts' communicative competence and apply the theory to do the exercises</p>	Trắc nghiệm trên giấy
Giữa Học kỳ 2	45'	Tuần 28 20-26/3/23	<p>Knowledge: - Understand and use the language and skills they have learned from Units 6-8</p>	Trắc nghiệm trên giấy

			Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: - active, enthusiastic, responsible Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises	
Cuối Học kỳ 2	45'	Tuần 35 22-28/5/23	Knowledge: - Understand and use the language and skills they have learned from Units 6-10 Skill: Use the target language effectively in writing and speaking - Improve students' communicative competence Attitude: - active, enthusiastic, responsible Competence: - Promote sts' self-learning, collaborative spirit; - Apply the out-come language in contexts and communication - Improve sts' communicative competence and apply the theory to do the exercises	Trắc nghiệm trên giấy

Lưu ý

-Đối với kiểm tra thường xuyên: Có thể thực hiện dưới nhiều hình thức : kiểm tra vấn đáp, kiểm tra viết trên giấy hoặc làm dự án... Tuy nhiên đảm bảo: Hk 1: Hết tuần 6 hoàn thành cột tx 1, Hết tuần 9 : cột tx 2; Hết tuần 14: : cột tx3, Hết tuần 16: : cột tx4. Hk2: Hết tuần 24: : cột tx5; Hết tuần 27 : cột tx 6; Hết tuần 31: : cột tx7; Hết tuần 33: : cột tx8.

4. Các nội dung khác (nếu có):

II. KẾ HOẠCH TỔ CHỨC CÁC HOẠT ĐỘNG GIÁO DỤC CỦA TỔ CHUYÊN MÔN

(Năm học 2022 - 2023)

1. Khối lớp: 10, 11,12; Số học sinh: 784

STT	Chủ đề (1)	Yêu cầu cần đạt (2)	Số tiết (3)	Thời điểm (4)	Địa điểm (5)	Chủ trì (6)	Phối hợp (7)	Điều kiện thực hiện (8)
1	Ngoại khóa:	- BTC, BGK, thí sinh có mặt	4	Thứ 2	Hội trường	Tổ Ngoại		Âm thanh, ánh

	English speaking competition	đầy đủ, đúng giờ. - Thí sinh tham gia tích cực, hiệu quả, đúng nội dung, yêu cầu của cuộc thi. - Chọn được thí sinh xuất sắc để tuyên dương, khen thưởng và chọn đội tuyển tham gia các cuộc thi tiếng Anh cấp trên.		19/1/23	Trường THPT Quế Sơn	Ngữ		sáng, projector, máy tính, phòng trang trí, phòng có đủ bàn ghế...
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TỔ TRƯỞNG
(Ký và ghi rõ họ tên)

VÕ THỊ LỆ HOA

Quế Sơn, ngày 08 tháng 9 năm 2021

KT. HIỆU TRƯỞNG

PHT

(Đã duyệt)

Nguyễn Thị Hội